Belleville Primary School

Y4 Parent Presentation

Webbs Road London SW11 6P
Meteor Street London SW11 5NZ

Tel: 020 7228 6727
Email: enquiries@bellevilleschool.org

Belleville Senior Leadership Team

Toby Martlew
Executive
Headteacher

Mary-Lyne Latour
Headteacher

Megan Shaw
Deputy Headteacher
Infants

Tom Newman
Deputy Headteacher
Juniors

David Browning
Assistant Headteacher

Fiona Allan
SENDCo

Rachel Carruthers
SENDCo

Sami Burst
SENDCo

The Y4 Team

Ella Hatton
4H

Webbs

Year Leader

Olivia Mayne
4M

Webbs

Noemi Suarez
4SB

Meteor

David Browning
4SB

Meteor

Assistant Headteacher

Lisa Ogunyemi
4O

Webbs

Rania Chaouki
4C

Webbs

Parent – Teacher Communication

- Staff will be available for brief conversations every day after school in the playground.
- We are always happy to make appointments to meet parents before or after school if necessary.
- If there are any urgent messages during the school day, please speak to our office staff.
- EH

Working in Partnership

- **Aims**: We want your children to be safe; to have excellent social and emotional skills; and to achieve and succeed.

- This requires an effective partnership between children, parents/ carers and staff, even when things do not go as we all would wish.

- Consistent support and open communication is vital.
- EH

Our Curriculum

Quality First Education Trust

In Quality First Education (Q1E) schools, all children receive a world class, inspirational and aspirational curriculum driven by the principles of improvement, excellence and equality. We have a broad and balanced approach rooted in subject disciplines, which ensures excellent personal, physical, academic, social, emotional, aesthetic and cultural development for all children.

AT ITS CORE THE Q1E CURRICULUM HAS:

L

LEARNERS who are:
- inquisitive, resilient and have high expectations of themselves
- critical and creative thinkers who can solve problems and evaluate effectively
- confident, collaborative and articulate
- excellent learners

E

ENGAGEMENT
- exciting first hand experiences and enquiry approaches
- varied, structured learning opportunities that are purposeful and appropriate

A

AMBITION
- the highest expectations of what all children can achieve
- expanding horizons though research and sharing of best practice

R

RELEVANCE
- recognition of the richness in diversity and inclusion
- tailored to reflect local, national and global perspectives
- clear progression in knowledge, skills, content, language, processes and concepts

N

NURTURE
- of personal development fostering a sense of responsibility to self and others
- a sense of citizenship, community, empathy and service

DB

Maths and English

English

- Before half-term, we will be studying some powerful and inspiring new texts. Using the Kate Greenaway-nominated picture book *Leon and the Place Between* by Angela McAllister and Grahame Baker-Smith, children will write their own recounts from scenes from the book. To coincide with their science learning, 'How Our Body Works' children will write an explanation text on how the digestive system works. By engaging with such a vast array of text types, your child will learn to write academically and creatively for different purposes and audiences.

Maths

- This half-term we will be focusing on the following: developing a secure understanding of number sense and numbers up to 10,000; comparing and ordering numbers; rounding to the nearest 10, 100 and 1000; and mastering the formal methods for addition and subtraction. We will continue to focus on problem solving regularly in lessons and further embed the times tables children have learnt in years 2 and 3.

- Government Multiplication Tables Check – June 2027
- Regular times tables practice

- NS

Curriculum

Science – how our body works- digestion

During the first half-term, our topic is 'How Our Body Works' in which your child will learn all about the human digestive system. They will also learn about the teeth of humans and other animals, beginning to develop an understanding of how diet and teeth are related.

Geography – North America

Through studying population density, analysing maps (to locate rivers, mountain ranges and lakes) and researching Native American communities, your child will become an expert on North America. We will use atlases and other geographical sources to develop skills of investigation, analysis and observation.

PSCHE – Understanding Our Feelings

The theme this term is 'Understanding Our Feelings'. A range of feelings (such as happiness, sadness, bravery, fear, anger and calm) will be explored through storybooks, poetry, role-play and discussion. We will be developing your child's language to describe different feelings, how an emotion may feel in our bodies and how our feelings can link to our actions. During Circle Time sessions, children will enjoy structured class discussions, which help them to understand and support each other.

RE – Right and Wrong

In Autumn 2 children will explore religious and non-religious approaches right and wrong. They will ask questions about moral decisions and guidance based on sources of wisdom and begin to give their own opinion about how people decide right and wrong.

NS

Wider curriculum

ICT- half termly

French- weekly

Music

Music lessons will start from Week 4 and run for 10 weeks each term. Children will receive an instrument loan form and, once this is signed and returned to school, they are able to take their instruments home each week. It is very important these are taken home and brought in every week.

PE- Lacrosse and dance/gymnastics

RC

Routines

- Bell rings at 8:50am, Registration is at 8:55am.
- Lesson 1 starts at 9:00am, prompt.
- Please ensure that any children who are late come via the office to sign in.

- Pick-up time is at 3:20pm from the lower large playground.

- Bring a water bottle (named) each day.
- Pack a healthy snack for break time – piece of fruit (or vegetable)/ half a sandwich (NB: We are a nut-free school).

- Please ensure all uniform is labelled.

- Medication – a form should be filled in by parents/ carers.
- Dietary requirements- inform the office

- Home time pick up- please let the teacher know via a note or in advance when picked up by someone different. Alternatively, contact the office. LO

Uniforms

- Please ensure children arrive the correct uniform.
  - Navy blue jumper (no hoodies), cardigan or fleece; light blue polo shirt; and grey, black or navy blue skirt, pinafore, shorts or trousers / plain tracksuit bottoms (no denim).
  - PE- Navy blue t shirt, jumper, suitable PE trousers/shorts and trainers.
  - Ensure it is appropriate for the weather e.g. PE and trips.
  - Jewellery – please avoid - children might be asked to remove.
- EH

Trips and Visitors

- We want to make the most of the exciting year ahead.

- Any connections you have which would help to bring the curriculum to life for the children would be greatly appreciated. This could be a visit or a zoom!
- See the half termly letter for more information.

- This half term: dentists? EH

Behaviour Policy (Making the Right Choices)

Principles:

All (children and adults) will make the right choices to ensure that everyone:

- 1. Is kept and feels safe
- 2. Can learn
- 3. Feels welcome and valued

To be able to make the right choices, children need to understand and (appropriate to their age/stage) be able to explain/reflect/act upon:

- 1. What the right choice is
- 2. Why this is the right choice (i.e. how it supports points 1, 2 and 3)
- 3. How to take responsibility for their choices

DB

Recognising Right Choices

- House Points
- CARE values
- Excellent Learners
- Achievement award Certificates
- Badges

NS

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To be able to make the right choices, children need to understand and (appropriate to their age/stage) be able to explain/reflect/act upon:

- 4. What the right choice is
- 5. Why this is the right choice (i.e. how it supports points 1, 2 and 3)
- 6. How to take responsibility for their choices

LO

Recognising Right Choices

- House Points
- CARE values
- Excellent Learners
- Kindness stickers
- Achievement Certificates/Star of the Week
- Belleville Badges
  - Sport
  - Community
  - Arts
  - Academic
  - Endeavour

RC

Addressing the wrong choices

- Wrong choices will be addressed as they arise according to our Behaviour Policy, which can be found on our website.
- Incidents of behaviour will be recorded – this allows us to spot patterns and help tackle issues.
- For any 'medium' or 'high' incidents, parents/ carers will be informed.
- EH

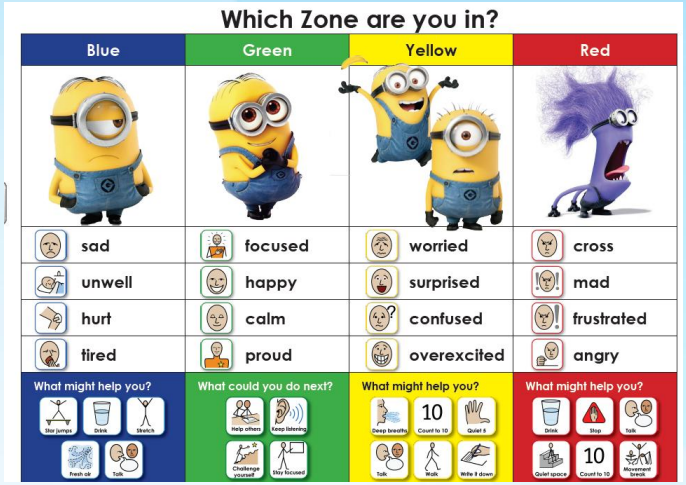
Classroom system for addressing the wrong choices

EH

Addressing the wrong choices

- Time to calm down (if needed)
- Time to discuss and resolve any problems that may have arisen
- We guide children through discussion appropriate to their age/stage, starting with "Are you making the right choice?"
- Support children to think through the consequence of their choice, how they can fix any issues and how they can make the right choices in the future
- Consequences are appropriate to the level of behaviour according to our policy
- Reflection DB

Zones of Regulation



Belleville House System

NS

Why?

- Using House point systems has been shown to have a positive impact on motivation and behaviour, as well as encouraging a sense of identity and belonging among school pupils.
- Such systems are inclusive and help develop a variety of skills, not just academic.
- A sense of camaraderie, teamwork and healthy competition is nurtured, which contributes to a thriving school culture.
- Leadership opportunities for Year 6 House Captains.

LO

How?

- Children earn house points linked to CARE and Excellent Learner values or for excellence in subjects across the curriculum.
- House points are awarded with physical tokens and stickers, and are counted electronically as part of an online system. CARE, Excellent Learner stickers and House stickers are used to award House points.
- Specialists, SLT, lunchtime staff and playground staff will all award house points too.
- At the end of the **half term** term, the winning house will be announced in assembly and rewarded with a 'house cup'.
- Children are working towards a collective house goal.
- House Points cannot be taken away.

LO

House Captains 2026-27

DB

Wakehurst

Clara

Leo

Nabil

Finley

Meteor

Anthony

Rafia

Forthbridge

Pixiebelle

Sienna

Webb's

Georgia

Lucas

Assessment

- This happens continually in the classroom.
- Tests are conducted termly to see strengths and where we may need to recap.
  - Gaps/ misconceptions are addressed in lessons

EH

Homework

- This is set on Wednesday and due the following Monday (starting week 3):
  - Mathletics – 2 activities every week
  - SPAG.com – 1 activity set fortnightly
  - Recommended – times tables rockstars

- If there are any problems with passwords etc., please ask the office as they can provide you with a new letter.
- Guided Reading homework- once a week on their reading day.
- Reading: the recommended amount is 20-25 minutes per day.
- Spellings: these are glued into the Reading Record on a Monday and assessed the following week.
- Poem EH

Reading Records

- Please ensure these are brought in every day.
- These are a strong form of communication between home and school – you can leave notes.

- Please sign this each week

- Please ask your children to take a note of their wider reading in the Reading Record.
- NS

Instagram

@belleville_school

See you soon!

- We are looking forward to the year ahead!
- If you have any concerns, please do not hesitate to speak to us at the end of the day, send a message with your child, or get in touch via the office.