

Year 3 Curriculum Overview

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths	Numbers to 1000, Addition and Subtraction	Multiplication and division, Further multiplication and division, Length	Mass, Volume, Money	Time, Picture graphs and bar graphs	Fractions, Angles	Lines and Shapes, Perimeter, Consolidation of four operations and problem solving
English	Into the Forest Fly Eagle Fly! Azzi In Between Poetry: Limericks	George Speaks Labours of Hercules Romans – What you really want to know	The Boy Who cried Wolf Wolves in the Walls A Midsummer Night's Dream How to make a mummy	No 1 Car Spotter Luna Loves Library Day Poet Study: Rachel Rooney Allan Ahlberg	Krindlekrax The Promise Tin Forest	Film; The book of butterflies Poetry: Clerihew Lonely Planet: Mediterranean Mediterranean; Weather Reports Pizza Advertising/ Marketing
Science	Why do we need a skeleton?	Exploring forces and magnets	Rocks; introduction to geology	STEM project: planting for harvesting	Understanding light and shadows	What is the life cycle of a plant?
DT		Mechanisms - moving heavy objects; pulleys and levels		Create a mini greenhouse		Cooking - pizza bread and Mediterranean/ seasonal
History		Why did the Romans invade Britain?	What did the Ancient Egyptians achieve?		Stone Age to Iron Age: What changed?	History Day: How do we know the local area has changed?
Geography	Does the UK have good weather?			Could we only 'eat local'?		Why is the Mediterranean Sea so important?
RE	Christianity - Jesus & the Bible		How the World Began- Creation Stories		Why should we care for our world	
PSCHE	Understanding Feelings: how to help others cope with emotions overcoming negative emotions		Keeping Healthy and Safe Impacts of smoking impacts of technology use		A changing me in a changing world Recognising differences	
Online safety	How can we use search engines effectively and safely?	How can a strong password help you to protect your privacy?	Why is it important that we have device free moments in our lives?	How does what I post affect my identity?	What makes a strong online community?	How can you give credit to other people's work?
Computing	Programming BBC Microbit	Presentation/Information Graphics, autocue, green screen	Research and presentation Keynote/ book creator	Multimedia animation Puppet pals	Programming Scratch online	Handling data Seasonality survey of community
Art	Large scale – close up Georgia O Keeffe	What's the story Self-portraits - Chris Offill	Circus Dreams – Surrealist Marc Chagall	Figurative sculpture Alberto Giacometti	Who were the first artists? Early Art forms	Collage and 3D design
Music	Introducing recorder Singing and rhythm	Recorder Beginners	Recorder Developing	Recorder Developing	Advanced recorder	Recorder and performance
Languages	Pets and animals	Food and Christmas	School life and activities	Traditional Stories and performance	Playtime school and home	Playtime and holidays
PE	Outdoor Adventurous - team building - orienteering	Invasion Games Attacking, defending, decision making	Invasion Games Attacking, defending, decision making	Net and wall games Tennis, badminton, volleyball	Athletics Throwing, running, jumping	Striking and fielding Cricket and rounders
Dance/Gym	Balletboyz – Caves and jungles	Narrative in dance	Latin – Cha cha cha	Gymnastics	Gymnastics	Gymnastics
Visits/visitors	Bible visitor/Church; Natural history museum	Crofton Villa/ Science Museum Roman Day	Midsummer Night's Dream theatre in school; British Museum; Rock Investigative Walk	Farm or food bank; allotments;	Opticians STEM visitor	Fruit picking; Pizza restaurant trip

