

# Year 2 Curriculum Overview

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Maths</b>	Numbers to 100, addition and subtraction	Multiplication and division 2,5,10, Length, Mass	Temperature, picture graphs, volume, word problems,	Money, 2 dimensional shapes, 3D shapes, time	Fractions, time,	Shape, time, money
<b>English</b>	Welcome - Barroux Rain before Rainbows On Sudden Hill The Proudest Blue The Great Fire Peypys diary and presentation	Fables: Aesop, Rumi: The jackal who thought he was a peacock Become and animal expert Class book of fables Poetry: Diamante form Information: Comparing town and country - Debate	Grobblechops Two Sides – Polly Ho-Yen The Twits Revolting Recipes	Omar Accidental Trouble Magnet – Zanib Mian Hidden Figures, Mae and the stars, Ada Twist Scientist Information: Space Poetry Haiku – Space	Charlie and the Chocolate Factory Persuasion, recount, narrative Anthony Browne Recount	Traditional tales reinvented Hansel & Gretel Puppet show – invitations, instructions Movement makers: justice and equality Poetry: Free Verse End of year letter
<b>Science</b>	Habitats: Who would choose a home like this?	Materials: What is the most useful material in the world?	Animals: How to survive and thrive?	STEM Project – Space, pioneers, exploration and discovery	Plants: How does a plant begin and grow?	Science all around us
<b>DT</b>	Mechanisms - go carts			Computing Design and present interactive presentation (geog)		Design a puppet and put on a show
<b>History</b>	How do we know about the Great Fire of London?		Life Changers: How can individuals change our lives?		School Life: What was school like 50 and 100 years ago?	History Day: Making History: How do movements changed the world?
<b>Geography</b>		What is it like living in town and in the country?		Comparing London locations Trust schools		Rivers
<b>RE</b>	Islam –beliefs and lifestyle		Rules – do we need them?		Prayer & Worship	
<b>PSCHE</b>	Understanding our feelings: physical sensations and behaviours feeling lonely, scared, being patient		Keeping ourselves healthy and safe: Being confident, Hazardous substances, good digital citizens		Changing me in a changing world: Change in me and the world, RSE, money awareness, citizenship	
<b>Online safety</b>	How can we stay safe online?	What information is appropriate in a digital footprint?	Why is it important that we have device free moments in our lives?	What should you do if someone is mean to you online?	How are we all part of an online community?	How can other people's work online belong to them?
<b>Computing</b>	Creating Images Art – natural forms	Programming – control Intro to Scratch Junior	Research and Presentation Voiceovers and visuals	Programming - Bluebots	Databases – branching	Animation and multimedia - Lego
<b>PE</b>	Throwing and catching	Attacking and defending Moving in space	Attacking and defending Invasion games	Kicking skills and football	Athletics Running, jumping, throwing	Striking and fielding
<b>Dance</b>	The Fire of London		Travelling and images		Scottish Dance patterns	
<b>Music</b>	Singing and Accompaniments	Ocarina introduction	Ocarina progression	Ocarina progression	Ocarina progression	Ocarina progression and concert
<b>Languages</b>	Classroom Language	Animal Stories	French culture	The very hungry caterpillar	Plants and Flowers	Countries and transport
<b>Art</b>	Drawing from imagination - Miro	Expressive mark making Van Gogh	Experimental painting Eric Carle	Painted Quilt – who am I? Faith Ringold	Texture and pattern Architecture – A Serrano	Printing from Nature Goldsworthy
Visits/visitors	Museum of London and monument	Visit to village	Florence museum/viistor	Visit trust school	Oral history visits	Visit river: Wandle