Belleville Primary School

Year 2 Parent Presentation

Quality First Education Trust

Belleville Senior Leadership Team

RM

Toby Martlew
Executive
Headteacher

Mary-Lyne Latour
Headteacher

Megan Shaw
Deputy Headteacher
Infants

Tom Newman
Deputy Headteacher
Juniors

David Browning
Assistant Headteacher

Fiona Allan
SENDCo

Rachel Carruthers
SENDCo

The Year 2 Team

RM

Ruqayah Moses
Year 2 Leader
Class 2RM
Teacher
Webbs

Faye Palmer
Class 2P
Teacher
Webbs

Jack Mercer
Class 2JM
Teacher
Webbs

Giulia Bonali
Class 2B
Teacher
Webbs

Maria Guzsvany
Class 2G
Teacher
Meteor

Parent – Teacher Communication

JM

- Staff will be available for brief conversations every day after school in the playground.
- Staff are always happy to make appointments to meet parents before or after school if necessary.
- If there are any urgent messages during the school day, please speak to our office staff, or email enquiries@bellevilleschool.org

Routines

JM

- Gates open at 8:40am.
- Bell rings at 8:50am, registration is at 8:55am.
- Please say goodbye to your child in the playground.
- Lesson 1 starts at 9:00am, prompt.
- Please ensure that any children who are late come via the office – this ensures they are registered correctly.
- Pick-up time is at 3:20pm from the top playground.
- Bring a water bottle (named) each day.
- Please remember children should not be on the equipment before or after school.
- Year 2 have fruit or vegetables provided at break time so do not need to bring a snack.
- Medication – a form should be filled in by parents/ carers.
- Children will be eating lunch in the dining hall.

Uniforms

FP

- Please ensure all uniform is labelled.
- Please ensure children arrive with clothing appropriate for the weather, especially if they are going on a trip.
  - Navy blue jumper (no hoodies), cardigan or fleece; light blue or white shirt or polo shirt; and grey, black or navy blue skirt, pinafore, shorts or trousers / plain tracksuit bottoms (no denim).
  - Jewellery – please avoid - children might be asked to remove if large.

Our Curriculum

GB

Quality First Education Trust

In Quality First Education (Q1E) schools, all children receive a world class, inspirational and aspirational curriculum driven by the principles of improvement, excellence and equality. We have a broad and balanced approach rooted in subject disciplines, which ensures excellent personal, physical, academic, social, emotional, aesthetic and cultural development for all children.

AT ITS CORE THE Q1E CURRICULUM HAS:

L

LEARNERS who are:
- inquisitive, resilient and have high expectations of themselves
- critical and creative thinkers who can solve problems and evaluate effectively
- confident, collaborative and articulate
- excellent learners

E

ENGAGEMENT
- exciting first hand experiences and enquiry approaches
- varied, structured learning opportunities that are purposeful and appropriate

A

AMBITION
- the highest expectations of what all children can achieve
- expanding horizons though research and sharing of best practice

R

RELEVANCE
- recognition of the richness in diversity and inclusion
- tailored to reflect local, national and global perspectives
- clear progression in knowledge, skills, content, language, processes and concepts

N

NURTURE
- of personal development fostering a sense of responsibility to self and others
- a sense of citizenship, community, empathy and service

Curriculum

GB

- History

Great fire of London, Life changers, Amazing activists

- Geography

Urban and Rural, London, Rivers

- Science

Habitats, Materials, Animals, Space, Plants, Science All Around Us

- REW

Rules (with links to Christianity and Islam), Judaism,
Prayer and Worship

Trips and Visitors

GB

- We want to make the most of the exciting year ahead.

We are planning several trips for the upcoming year.

1st trip - Morden Hall park

Details will be sent out nearer the time.

- Any connections you have which would help to bring the curriculum to life for the children would be greatly appreciated.

MG

Belleville House System

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Why?

- Using House point systems has been shown to have a positive impact on motivation and behaviour, as well as encouraging a sense of identity and belonging among school pupils.
- Such systems are inclusive and help develop a variety of skills, not just academic.
- A sense of camaraderie, teamwork and healthy competition is nurtured, which contributes to a thriving school culture.
- Leadership opportunities for Year 6 House Captains.

MG

3) Ensure we know what to do

How?

- Children earn house points linked to CARE and Excellent Learner values or for excellence in subjects across the curriculum.
- House points are awarded with physical tokens and stickers, and are counted electronically as part of an online system. CARE, Excellent Learner stickers and House stickers are used to award House points.
- Specialists, SLT, lunchtime staff and playground staff will all award house points too.
- At the end of the **half term** term, the winning house will be announced in assembly and rewarded with a 'house cup'.
- Children are working towards a collective house goal.
- House Points cannot be taken away.

House Captains 2026-27

Clara

Leo

Nabil

Finley

Anthony

Rafia

Pixiebelle

Sienna

Georgia

Lucas

Behaviour Policy (Making the Right Choices)

RM

Principles:

All (children and adults) will make the right choices to ensure that everyone:

- 1. Is kept and feels safe
- 2. Can learn
- 3. Feels welcome and valued

To be able to make the right choices, children need to understand and (appropriate to their age/stage) be able to explain/reflect/act upon:

- 4. What the right choice is
- 5. Why this is the right choice (i.e. how it supports points 1, 2 and 3)
- 6. How to take responsibility for their choices

Recognising Right Choices

RM

- House Points
- CARE values
- Excellent Learners
- Achievement Certificates/Star of the Week
- Belleville Badges
  - Sport
  - Community
  - Arts
  - Academic
  - Endeavour

RM

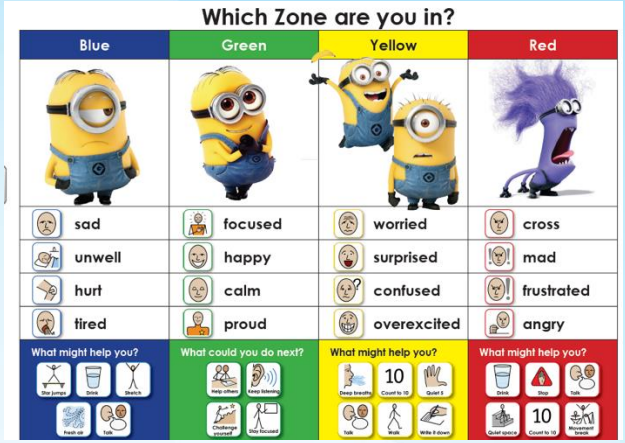
Addressing the wrong choices

- Wrong choices will be addressed as they arise according to our Behaviour Policy, which can be found on our website
- Incidents of behaviour will be recorded – this allows us to spot patterns and help tackle issues
- For any 'medium' or 'high' incidents, parents/ carers will be informed (awareness/ we can work together to support your child)

RM

Addressing the wrong choices

- Time to **calm down** (if needed)
- Time to **discuss and resolve** any problems that may have arisen
- We guide children through discussion appropriate to their age/stage, starting with "**Are you making the right choice?**"
- Support children to think through the consequence of their choice, how they can fix any issues and **how they can make the right choices in the future**
- Consequences are appropriate to the level of behaviour according to our policy



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Classroom system for addressing the wrong choices

Reading Records

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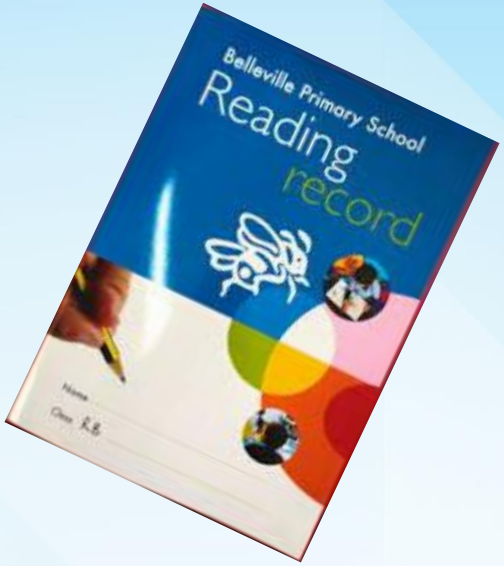
- These are a strong form of communication between home and school – you can read and leave notes.



- Please ask your children to take a note of their wider reading in the Reading Record.

Homework

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- This is set on Wednesday and due on the following Monday- starting from next week
- SPAG.com – 1 activity set **every other week**
- Mathletics - 1 activity **per week**
- If there are any problems with passwords etc., please ask **the office** as they can provide you with a new letter.
- Guided Reading homework: the time taken will vary from week to week.
- Reading: the recommended amount is 10-15 minutes per day.
- Spellings: these are glued into the Reading Record and assessed the following week.

Assessments

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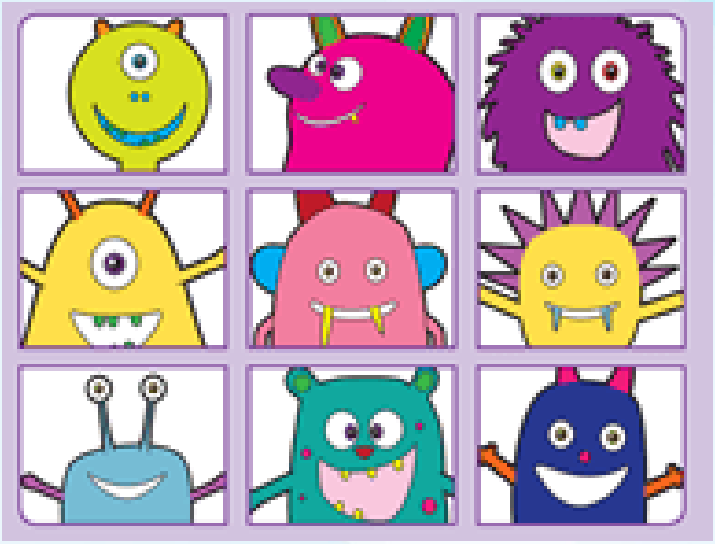
- Phonics Screening for some children (summer term)
- There is no longer published data at the end of KS1



See you soon!

RM

- We hope you share our excitement about the year ahead.
- If you have any concerns, please do not hesitate to speak to us at the end of the day, send a message with your child, or get in touch via the office.
- If you have any questions please don't hesitate to speak to your class teacher.