Q1E English Overview Year 1

| Term | Text and context |
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| Autumn 1 | Welcome, Once upon an ordinary school day, Something Else |
| | Fred's/Tom's Day Out |
| | Fred's/Tom's Day Out (The Everywhere Bear) |
| | Repetition and rhyme - Julia Donaldson |
| | Traction Man - Mini Grey |
| | Traction Man - Mini Grey |
| Autumn 2 | Dogger – Shirley Hughes |
| | Tiger who came to Tea - Shirley Hughes |
| | Tiger who came to Tea Shirley Hughes |
| | Come to our class cafe (DT) |
| | What is poetry? |
| | Food and riddles Joseph Coelho |
| Spring 1 | Here we are - Oliver Jeffers |
| | Dear Greenpeace -Simon James |
| | Persuasive letters to the council/school – food waste |
| | Dinosaurs and all that rubbish |
| | The fate of Fausto - Oliver Jeffers |
| | Clean Up! – Nathan Bryon |
| | A planet full of plastic – Neal Layton |
| Spring 2 | Look Up! -Nathan Bryan |
| | World book Day – Christian Robinson |
| | Beegu |
| | The Way Back Home -Oliver Jeffers |
| | Here come the Aliens |
| | Free verse – Space poems |
| Summer 1 | Cloudland – John Burrningham |
| | Cloudland - John Burrningham |
| | The Lost Words – Robert McFarlane - acrostics |
| | Changing Childhood (history) – Victorians non-fiction |
| | Changing Childhood (history) – Victorian diary |
| | The bear and the piano |
| Summer 2 | Jack and the beanstalk + alternative versions |
| | Jack and the beanstalk + alternative versions |
| | Traditional stories and challenging stereotypes |
| | George and the Dragon, The Paperbag Princess, The Worst Princess |
| | George and the Dragon |
| | Traditional stories: Kenya and Ghana |
| | Anansi, Lila and the secret of rain – David Conway |
| | Traditional stories: Kenya and Ghana |
| | Anansi, Lila and the secret of rain – David Conway Thankful – messages, letters |
| | Highigor - Hiossages, letters |