

# Belleville Primary School



## Year 1, 2 and 3 Parent Presentation

# Belleville Senior Leadership Team



**John Grove**  
Q1E Executive  
Headteacher



**Sarah Atherton**  
Headteacher  
Juniors



**Mary-Lyne Latour**  
Headteacher  
Infants



**Suzette Coleman**  
Deputy Head  
Meteor Street Lead



**Simon Hudd**  
Assistant Head  
Y4-6  
English Lead



**Laura Britten**  
Assistant Head  
EYFS Lead



**Hannah Coles**  
Assistant Head  
Y1-3  
English Lead



**Rachel Carruthers**  
Assistant Head  
Personal Development  
and Wellbeing Lead

# The Year 1 Team



Rose Spring  
Year Leader  
1S Class  
Teacher



Lottie Wallace  
1W Class  
Teacher



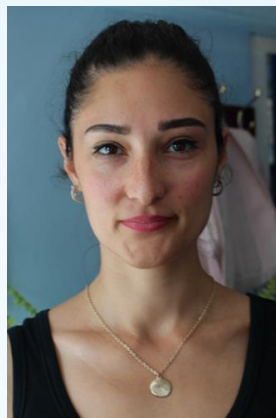
Emily Grove  
1G Class  
Teacher



Edward Frain  
1F Class  
Teacher



Annabel Swayne-  
Shaw  
Teaching Assistant



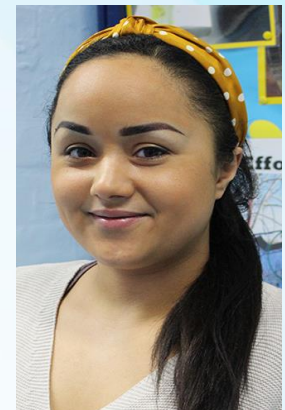
Zografia Kantifoudi  
Teaching Assistant



Debbie Young  
Teaching Assistant



Edite Hyatt  
Teaching Assistant



Carly Cook  
Teaching Assistant



Gus Brooks  
1B Class  
teacher



Debbie Sava  
Teaching  
Assistant



Anna Bolito  
Teaching  
Assistant

# The Year 2 Team



Sarah Peach  
Year 2 Leader  
2P Class  
Teacher



Polly Marwick  
2M Class  
Teacher



Maria  
Guszvany  
2G Class  
Teacher



Hayley Williams  
2W Class  
Teacher



Oliver Burchill  
Teaching Assistant



Susannah Brown  
Teaching Assistant



Nicola Sandling  
Teaching Assistant

Sharon Fraser  
Teaching Assistant

# The Year 3 Team



Ailee Kemeny  
3AK Class  
Teacher



Fiona Allan  
3AK Class  
Teacher



Annia Naik  
3N Class  
Teacher



Sophie Rimell  
3R Class  
Teacher



Ellen  
Cheetham  
3C Class  
Teacher



Denise Finn  
Teaching Assistant



Doyin Adedokun  
Teaching Assistant

# Parent – Teacher Communication

- Staff will be available for brief conversations every day after school in the playground.
- Staff are always happy to make appointments to meet parents before or after school if necessary.
- If there are any urgent messages during the school day, please speak to our office staff, or email [enquiries@bellevilleschool.org](mailto:enquiries@bellevilleschool.org)

# Working in Partnership

- **Aims:** We want your children to be safe; to have excellent social and emotional skills; and to achieve and succeed.
- This requires effective partnership between children, parents/ carers and staff.
- Consistent support and open communication is vital.



# Routines

- Start times – Year 1, 2 and 3 start the day at 8:35am (gates open from 8.25am)
- Please enter and leave through the correct gates.
- Please ensure that any children who are late come via the office – this ensures that their lunch is correctly ordered and they are registered correctly.
- Pick-up time is at 3:15pm.

- Bring a water bottle (named) each day.
- Year 3 can pack a healthy snack for break time – piece of fruit (or vegetable)/ half a sandwich (NB: We are a nut-free school).
- Year 1 and 2 have fruit or vegetables provided and do not need to bring a snack.
- Medication – a form should be filled in by parents/ carers.

# Lunches

- Children will be eating lunch in the classroom.
- It is very helpful if children come to school knowing which lunch they would like.

# Uniforms

- Please ensure all uniform is labelled.
- Please ensure children arrive with clothing appropriate for the weather, especially if they are going on a trip.
  - Navy blue jumper (no hoodies), cardigan or fleece; light blue or white shirt or polo shirt; and grey, black or navy blue skirt, pinafore, shorts or trousers / plain tracksuit bottoms (no denim).
  - Jewellery – please avoid - children might be asked to remove if large.

# Trips and Visitors

- We want to make the most of the exciting year ahead.
- We already have trips booked to the Natural History Museum (Y3), Morden Park Hall (Y2) and a local area walk (Y1)
- Any connections you have which would help to bring the curriculum to life for the children would be greatly appreciated.
- We will be holding as many live talks over Zoom/ in-person as possible.
































# Expectations/Systems

- Zones of Regulation (on which children have received lessons);
- Choices / consequences;
- Class reward systems;
- Achievement Assembly
- Excellent Learners



# Zones of regulation

## Which Zone are you in?

Blue	Green	Yellow	Red
			
 sad	 focused	 worried	 cross
 unwell	 happy	 surprised	 mad
 hurt	 calm	 confused	 frustrated
 tired	 proud	 overexcited	 angry
<b>What might help you?</b>  Star jumps  Drink  Stretch  Fresh air  Talk	<b>What could you do next?</b>  Help others  Keep listening  Challenge yourself  Stay focused	<b>What might help you?</b>  Deep breaths <b>10</b> Count to 10  Quiet 5  Talk  Walk  Write it down	<b>What might help you?</b>  Drink  Stop  Talk  Quiet space <b>10</b> Count to 10  Movement break

- Zones of Regulation categorises emotions into zones. It is similar to the traffic light system.
- **No zone is bad** and it is important to praise children when they identify what zone they are in even if it is red. We all find ourselves in each zone at different points.
- It helps give children strategies to help them in each zone.
- It teaches children the difference between feelings and behaviour. It is ok to feel any emotion but we need to be in charge of our behaviour.

If you would like to find out more about how to support your child at home with the Zones of Regulation there will be a workshop on 28<sup>th</sup> September at 4.15pm.

# CARE

## Belleville School Values



Caring  
Polite  
Community  
Fairness  
Understanding  
Encouraging others



Associated British values:  
Tolerance, respect



Communication skills  
Listening  
Freedom of expression  
Expressing emotions and ideas



Associated British values:  
Individual liberty



Leadership  
Responsibility for ourselves  
Responsibility for others  
Teamwork



Associated British values:  
Democracy and rule of law



Participation  
Perseverance  
Resilience  
Wanting to improve  
Trying to improve





# Excellent Learners

Ask for help



Like a challenge



Listen well



Learn with others



Ask questions



Are not scared to make mistakes



Don't give up



Are creative



Can learn by themselves



Want to learn more



# Behaviour

- All incidents (from low – high) will be recorded.
- This allows us to spot patterns and help tackle issues.
- For any ‘medium’ or ‘high’ incidents, parents/ carers will be informed so we can work together to support your child.

# Study Time

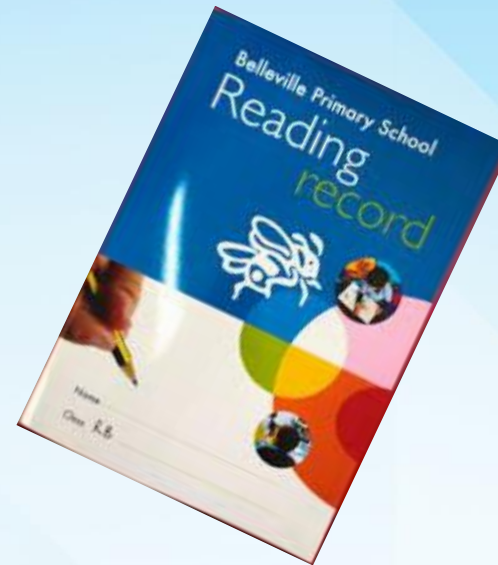
- This is a time to meet children's varied needs, taking place in parallel to Guided Reading.
- It allows time for individualised and group interventions each day.
- It is a protected, 25-minute session each day.
- It gives all children more time to pre-learn, consolidate or deepen their learning.
- Children are welcome to bring books from home for independent reading or can borrow from class libraries.
- Children may work with other staff who assist them with their learning.

# Homework

- This is set on Wednesday and due on the following Monday (from w/c 13<sup>th</sup> September):
  - Year 1 Bug Club and Mathletics
  - Year 2 and 3 SPAG.com – 1 activity set every other week and Mathletics - 1 activity per week
- If there are any problems with passwords etc., please ask the office as they can provide you with a new letter.
- Guided Reading homework: the time taken will vary from week to week.
- Reading: the recommended amount is 20-30 minutes per day.
- Spellings: these are glued into the Reading Record and assessed the following week.

# Reading Records

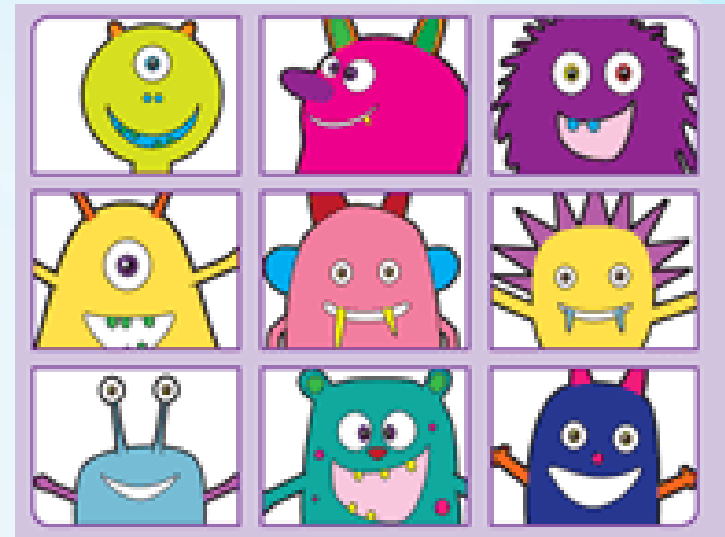
- These are a strong form of communication between home and school – you can read and leave notes.



- Please ask your children to take a note of their wider reading in the Reading Record.

# Assessments

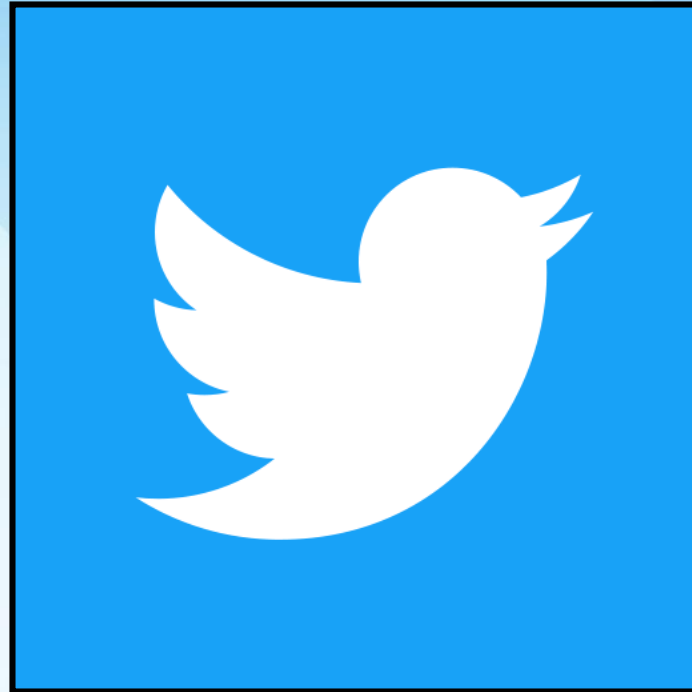
- Year 2 – Phonics Screening (Autumn 2021)
- KS1 SATs tests (summer term)
- Year 1 – Phonics Screening (June/July 2022)



# Seesaw

- This is a fantastic resource which we started using during lockdown.
- We want to continue using as a means of communication.
- Sign-up letters will be sent home if you need to set-up an account.

# Twitter



@bellevillesch



# See you soon!

- We hope you share our excitement, but we also understand that it remains a time of uncertainty.
- If you have any concerns, please do not hesitate to speak to us at the end of the day, send a message with your child, or get in touch via the office.