




Here is the curriculum home learning for this week. Please upload the piece of work with a  symbol to Seesaw for the teacher to see as a priority.

Home learning is planned to:

- be as close to our school learning as possible
- be manageable at home
- build from the previous week's learning







English	
<p>Tuesday <u>Explanation Video</u></p>	<p>This week, you will write your own film review about a short animated film.</p> <p>READ/EXPLORE: identify the key features of a film review</p> <ul style="list-style-type: none"> • Think: What is your favourite film and why? Why would you recommend this film to a friend? What information would you share with them about the film? • Think: Who is the audience and what is the purpose of a film review? • Read the film review of <i>La Luna</i> here. • Label any persuasive writing techniques that you can find in the film review. • Think: What do the different paragraphs of this film review tell you? • Notice that the structure of the first paragraph (introduction) is question, question, statement, statement. • Think: What makes you want to watch this film? What do you think the main characters in this film will be like? Why? • Watch <i>La Luna</i> here. • Think: Was there anything in the review that you disagreed with? Would you have included any detail that was not in the review?
<p>Wednesday <u>Explanation Video</u></p>	<p>EXPLORE: how to summarise a plot</p> <ul style="list-style-type: none"> • Think: How was the film review of <i>La Luna</i> structured? • Today, you will be watching a short film and writing your own plot summary of the film. • Watch <i>Johnny Express</i> here. • Write bullet point notes on a piece of paper of the key events that happened in the film. • Think: What is this short film about? Who are the main characters? What happens in the film? What parts of the plot should you include? • Remember: The plot summary should explain some of what happens in the film, but not give away the ending. Using a rhetorical question at the end of a plot summary can be a great way of avoiding spoiling the end for the reader! • Using the same structure as the introduction you read yesterday (Question, Question, Statement, Statement), write your own introduction for <i>Johnny Express</i>.

	<ul style="list-style-type: none"> • Look at your bullet point notes of the key events. Put a tick next to the parts that you want to include in your plot summary. • Write your plot summary under your introduction. 
<p>Thursday Explanation Video</p>	<p>PLAN: a film review.</p> <p>Today, you will be planning a film review about a short film called The Promise. Remember, because you are planning, you should not write in full sentences. Use note form/bullet points to record your ideas.</p> <ul style="list-style-type: none"> • Think: What are the persuasive writing techniques that you have learned? If you can't remember them all, see here. • Think: What is included in the introduction and the plot of a film review? • Watch The Promise (titled 'The girl who changed the world with an acorn' in the video) here. • Think: What is this film about? Who are the main characters? What lesson could you learn from this film? • Using the planning format here, plan your introduction and write bullet points of what happened in the film in the plot section. • The other two subheadings in a film review are 'Themes' and 'Recommendations'. • Think: What is a recommendation? There are two ways to write a recommendation by comparing the film to something else • 1) Fans of X will love this film because..... OR • 2) Start with the subordinating conjunction 'If'. For example, If you enjoyed X, you will love this film because.... • Plan in note form your recommendation.  • Challenge: Think: What is a theme? If you are unsure, then think about what is the message of the film? What lesson could you learn from watching this film? Plan in note form the theme paragraph of <i>The Promise</i>. • Challenge: What noun phrases could you use instead of repeating 'the girl' or 'she'. For example: the wretched thief, the desperate child etc.
<p>Friday Explanation Video</p>	<p>WRITE/IMPROVE: a film review.</p> <ul style="list-style-type: none"> • Think: What are the subheadings in a film review? What are the persuasive writing techniques in a film review? • Read through your plan out loud to yourself, turning the notes into full sentences. • Write your film review. Remember to write on every other line so that you have space to edit later.  • When you have finished, read back through your writing, adding in any words or details you have forgotten. • After making sure your review makes sense, check for the following: <ul style="list-style-type: none"> - Capital letters (for proper nouns and the start of sentences) - Spelling – choose two words that you aren't sure you have spelt correctly and write sp next to them. • Challenge: Add in two fronted adverbials to your plot summary (For example: <i>One strange afternoon, As darkness fell, Joyfully</i>).

	<ul style="list-style-type: none"> • Present your film review to someone in your household. Then watch 'The Promise' with them and ask if they agree with your film review or not.
<p>Spelling</p>	<p>Watch this video here for this week's spelling learning.</p> <ul style="list-style-type: none"> • Add suffixes to the root words in the resources. • Think: do you need to double the consonant before adding the suffix? • Write sentences with the new words you have made.
<p>Words to Learn</p>	<p>wondered staggered delayed happiest prettiest funniest by bye buy flour flower</p>

Maths

Tuesday Explanation Video	Textbook 4A, Chapter 4, Lesson 12 Dividing 2-Digit Numbers Use the division support frame here to help																																																		
	Video link Video 1																																																		
	Deepening activity <div style="border: 1px solid #ccc; padding: 5px; background-color: #f9f9f9;"> <p>Each of these squares shows three correct divisions along the rows, and three correct multiplications down the columns. But some of the numbers are missing. Can you work out the missing numbers so that everything is correct?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>i.</p> <table style="border-collapse: collapse; margin: auto;"> <tr><td style="border: 1px solid #ccc; width: 20px; height: 20px;"></td><td style="padding: 0 5px;">÷</td><td style="padding: 0 5px;">4</td><td style="padding: 0 5px;">=</td><td style="padding: 0 5px;">4</td></tr> <tr><td style="padding: 0 5px;">x</td><td style="padding: 0 5px;">x</td><td style="padding: 0 5px;">x</td><td colspan="2"></td></tr> <tr><td style="padding: 0 5px;">2</td><td style="padding: 0 5px;">÷</td><td style="border: 1px solid #ccc; width: 20px; height: 20px;"></td><td style="padding: 0 5px;">=</td><td style="border: 1px solid #ccc; width: 20px; height: 20px;"></td></tr> <tr><td style="padding: 0 5px;">=</td><td style="padding: 0 5px;">=</td><td style="padding: 0 5px;">=</td><td colspan="2"></td></tr> <tr><td style="border: 1px solid #ccc; width: 20px; height: 20px;"></td><td style="padding: 0 5px;">÷</td><td style="border: 1px solid #ccc; width: 20px; height: 20px;"></td><td style="padding: 0 5px;">=</td><td style="padding: 0 5px;">8</td></tr> </table> </div> <div style="text-align: center;"> <p>ii.</p> <table style="border-collapse: collapse; margin: auto;"> <tr><td style="border: 1px solid #ccc; width: 20px; height: 20px;"></td><td style="padding: 0 5px;">÷</td><td style="padding: 0 5px;">7</td><td style="padding: 0 5px;">=</td><td style="border: 1px solid #ccc; width: 20px; height: 20px;"></td></tr> <tr><td style="padding: 0 5px;">x</td><td style="padding: 0 5px;">x</td><td style="padding: 0 5px;">x</td><td colspan="2"></td></tr> <tr><td style="border: 1px solid #ccc; width: 20px; height: 20px;"></td><td style="padding: 0 5px;">÷</td><td style="border: 1px solid #ccc; width: 20px; height: 20px;"></td><td style="padding: 0 5px;">=</td><td style="padding: 0 5px;">5</td></tr> <tr><td style="padding: 0 5px;">=</td><td style="padding: 0 5px;">=</td><td style="padding: 0 5px;">=</td><td colspan="2"></td></tr> <tr><td style="border: 1px solid #ccc; width: 20px; height: 20px;"></td><td style="padding: 0 5px;">÷</td><td style="padding: 0 5px;">21</td><td style="padding: 0 5px;">=</td><td style="padding: 0 5px;">450</td></tr> </table> </div> </div> </div>		÷	4	=	4	x	x	x			2	÷		=		=	=	=				÷		=	8		÷	7	=		x	x	x				÷		=	5	=	=	=				÷	21	=	450
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Wednesday Explanation Video	Textbook 4A, Chapter 4, Lesson 13 Dividing 3-Digit Numbers Use the division support frame here to help																																																		
	Video link Video 1																																																		
	Deepening activity Write a step by step guide for how to divide a three-digit number by a one-digit number.																																																		
Wednesday Explanation Video	Textbook 4A, Chapter 4, Lesson 14 Dividing 2-Digit Numbers with Remainders Use the division support frame here to help																																																		
	Video link Video 1																																																		
	Deepening activity Explain question 'e' from guided practice in the Textbook – explain 98 divided by 6 partitioned into 60 and 38. Is this efficient? Why has he broken it into these amounts?																																																		
Thursday Explanation Video	Textbook 4A, Chapter 4, Lesson 15 Dividing 3-Digit Numbers Use the division support frame here to help																																																		
	Video link Video 1																																																		
	Deepening activity																																																		

Can you work out the missing digits in each of these calculations?

i.
$$\begin{array}{r} \square \square 2 \square \\ \square \square \overline{) 2 \square 2} \end{array}$$

ii.
$$\begin{array}{r} \square \square 8 \square \\ \square \square \overline{) 2 \square 2} \end{array}$$

iii.
$$\begin{array}{r} \square \square 7 \square \\ \square \square \overline{) 2 \square 4} \end{array}$$

Textbook 4A, Chapter 4, Lesson 16

Dividing 3-Digit Numbers with Remainders

Use the division support frame [here](#) to help



Video link

[Video 1](#)

Deepening

What if each bracelet uses 9 beads?
How many bracelets can she make then?

$$400 \div 9 = \square$$

$$\begin{array}{r} \square \\ \square \end{array}$$
 tens

What if she has 900 beads?

Friday
No Explanation
Video

Curriculum

Science Explanation Video	<p>How much do we rely on electricity?</p> <ul style="list-style-type: none"> In this lesson, you will learn about mains and battery electricity. You will identify and sort appliances based on whether they are electrical or non-electrical and also whether they are powered by mains or battery electricity. We will explore the idea of a world without electricity. Follow the link here for the lesson on how much do we rely on electricity?
Science Explanation Video	<p>What can electricity do?</p> <ul style="list-style-type: none"> Go on an electricity hunt around your home. Observe all the different effects that electricity has on the various appliances that you encounter– i.e. make them warm/cold, cause movement, produce light, and create sounds. The following video shows the effects that electricity has - https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9q Draw a table that classifies different electrical appliances based on their output. Find at least two examples of an appliance that: <ul style="list-style-type: none"> - Moves because of electricity - Lights up because of electricity - Heats up because of electricity - Makes a sound because of electricity.
Geography Explanation Video	<p>Where are polar environments?</p> <ul style="list-style-type: none"> Using the map, locate and label the Arctic circle, the Antarctic circle, the North Pole, the South Pole and the equator. Looking at the images, can you identify what the area around the North Pole is like? Is it frozen sea or land? Look at the pictures and information on this website to help you. Look at the images and watch this video. Answer these questions: What are the pictures of? What might they be for? How do you think they are linked to our topic? What questions do you have about polar environments?
PSCHE	<p>What do we already know about keeping ourselves healthy and safe?</p> <ul style="list-style-type: none"> Our topic for this term will be keeping ourselves healthy and safe. Last term, you did a 'draw and write' about your emotions. This lesson you will do a draw and write about something else. Draw and write how to keep yourself healthy and safe. Remember to use words, drawing and colours.

Home learning for Art, French, Music and PE will be sent later this week.

Resources

English

La Luna Film Review

Do you love animated movies? Are you curious about space? If the answer to these questions is "Yes", then you should see *La Luna*. This magical film is creative, surprising and will leave you wanting more!

Plot Summary

For the first time, Bambino (a young boy) is going to join his father and grandfather at work. Later, he learns that their job is highly unusual. One night, Bambino, his father and grandfather set off in their wooden boat (*La Luna*). They stop in the middle of the ocean. After a full moon appears, things get stranger.

Themes

Family and relationships are an important theme in this film. Early on, Bambino tries to copy his father and grandfather because he hopes to be just like them. What will Bambino do when his father and grandfather can't solve an unexpected problem at work?

The film also has an important message about overcoming your fears.

Recommendation

'*La Luna*' is a beautiful film to watch with your family and friends. This touching short film is perfect for fans of fantasy and those curious about space. If you enjoyed '*WALL-E*', you will love this film. Fans of '*Brave*' will also appreciate its message about how to deal with fear.

Persuasive writing techniques

- **Emotive language** [e.g. *magical/ creative/ beautiful/ touching/ perfect/ funny/ fabulous/ hilarious*]
- **Opinion presented as fact** [e.g. *you should see La Luna/ This magical film is creative, surprising and will leave you wanting more!/ This movie is funny, futuristic and fabulous!*]
- **Rhetorical questions** [e.g. *a question that doesn't need an answer*]
- **Direct address** [e.g. *Do you.../ Are you.../ ...will leave you wanting more.../ ...your fears.../ your imagination...*]
- **Tripling** (three points to support an argument) [e.g. *This movie is XXX, XXX and XXX!*]

Film Review Planning Format

Who are you writing for? (Audience)	Someone who is wanting to watch a film
Why are you writing? (Purpose)	To persuade someone to watch the film I'm recommending
Introduction	Question: Question: Statement: Statement:
Plot	<ul style="list-style-type: none">•••••
Themes Challenge	1) 2)
Recommendation	Fans of _____ will love this film because..... OR If you enjoyed _____ you will love this film because

Spelling

Independent Task

corner

fasten

awake

forget

begin

garden

prefer

limit

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Maths

Division Support Frame

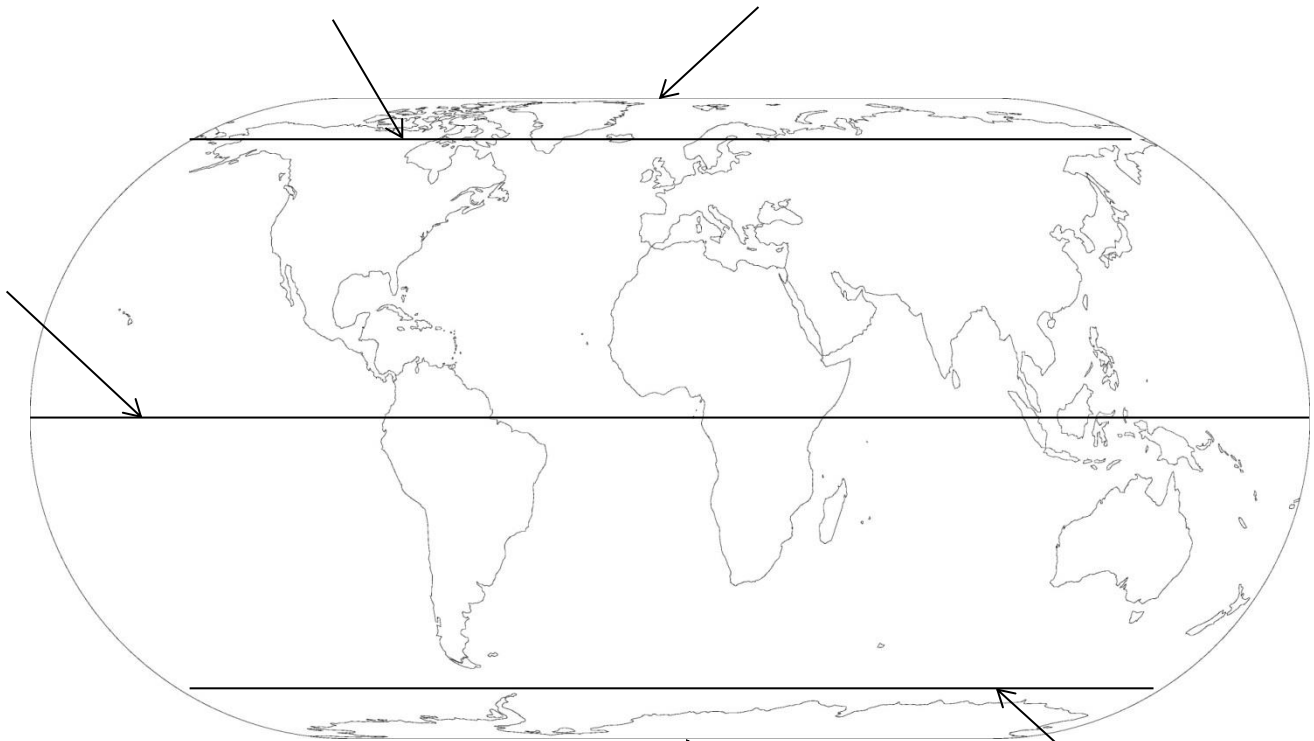
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Science
Table

Object that moves because of electricity	Object that lights up because of electricity	Object that heats up because of electricity	Object that makes a sound because of electricity	Objects with a different output
1)	1)	1)	1)	1) Freezer (cools things down because of electricity)
2)	2)	2)	2)	2)
3)	3)	3)	3)	3)

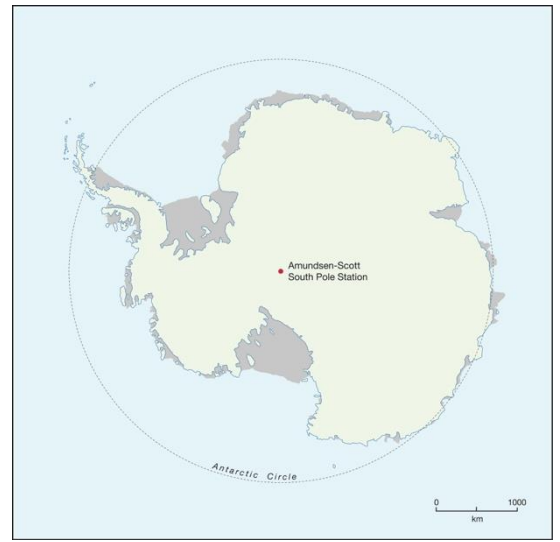
Geography

Resource 1: Map



Use this map to help you, if needed:





Resource 3

