

Year Reception Home Learning Spring 1 Week 4

Here is the curriculum home learning for this week. Please upload the piece of work with a  symbol to Tapestry for the teacher to see as a priority.

Home learning is planned to:

- be as close to our school learning as possible
- be manageable at home
- build from the previous week's learning



English	
Live explanations at 8.30am each day – See link on Parentmail.	
Monday Explanation video	WALT: write the sounds in words Key Texts: Dinosaur in my School Listen to Dinosaurs in my School Write some sentences to describe what we found at school, what could be inside, where we think it came from, what will happen to it and what we can do to look after it. Click here for adjectives you could use in your sentences.
Tuesday Explanation video 	WALT: write for a purpose Look here to see what has happened this morning! Write a letter to tell Ms Latour what has happened. Click here for some things to remember to do when you write a letter.
Wednesday Explanation video 	WALT: describe Watch videos one , two and three to see what we found on the CCTV cameras at school today! Your teachers are very worried that the dinosaur might still be in school so we need to warn everyone! Make a Wanted poster so everyone knows to look out for it. Draw a picture of the dinosaur so that people know what it looks like. Write some sentences to describe what he looks like and what he did. Click here for some adjectives you could use in your writing and here for some sentences starters if you would like to write some challenge sentences. Can you think of your own too?
Thursday Explanation video 	WALT: write for a purpose Click here to see what awful things the dinosaur has done. Write some sentences to explain what the dinosaur has done. Can you use some adjectives and sentence starters like we did yesterday?
Friday Explanation video	WALT: predict Listen to The Dance of the Dinosaurs As you listen, pause the video and see if you can predict what you think will happen next. Use what you know about the event that have happened already in the story to help you make predictions.

Phonics

RAB & RC Live explanations at 11.30am each day – See link on Parentmail.
RT, RKB & RZ Live explanations at 2.00pm each day – See link on Parentmail.

Monday	WALT: know the 'oa' digraph Watch this video introducing the new oa digraph. Write the 'oa' digraph and words with this digraph in (See pictures for words here). Write some sentences with your 'oa' words remembering to spell the 'oa' sound correctly.
Tuesday	WALT: know the 'ai' digraph Watch this video introducing the new ai digraph. Write the 'ai' digraph and words with this digraph in (See pictures for words here). Write some sentences with your 'ai' words remembering to spell the 'ai' sound correctly.
Wednesday	WALT: read and write the words 'they' Watch this video introducing our new Word to Learn: they Look for this word in your books at home and practice reading it by sight. Write this word in captions or sentences
Thursday	WALT: read and write the words 'you' Watch this video introducing our new Word to Learn: you Look for this word in your books at home and practice reading it by sight. Write this word in captions or sentences

Reading Group Links – please attend on your child's usual reading day

RAB	2.00pm	See link on Parentmail
RC	2.00pm	See link on Parentmail
RKB	11.30am	See link on Parentmail
RT	11.30am	See link on Parentmail
RZ	11.30am	See link on Parentmail

Maths

Live explanations at 10.00am each day – See link on Parentmail.

Monday Explanation video	Video Link: Consolidating numbers to 15
	Consolidating numbers to 15: Please click on the link above, then follow the instructions and complete the independent activity at home.
Tuesday Explanation video	Video Link: Counting to 20
	Counting to 20 Please click on the link above, then follow the instructions and complete the independent activity at home.
Wednesday Explanation video 	Video Link: Ordering to 20
	Ordering to 20 Please click on the link above, then follow the instructions and complete the independent activity at home.
Thursday Explanation video 	Video Link: Developing a sense of 10
	Developing a sense of 10 Please click on the link above, then follow the instructions and complete the independent activity at home.
Friday Explanation video	Video Link: Exploring place value
	Exploring place value Please click on the link above, then follow the instructions and complete the independent activity at home.

Curriculum

<p>Understanding of the World Explanation video</p>	<p>This week we are learning to compare habitats,</p> <p>Watch the video clips about different types of habitats here.</p> <p>Look in books or on the internet to research the habitats of your favourite dinosaurs. Ask an adult to help you.</p> <p>Activity: How many different dinosaur habitats can you find? Are there any dinosaurs that had more than one?</p>
<p>Expressive Art and Design</p> 	<p>This week we are going to add detail to our dinosaur.</p> <p>Watch this video to see how to do this.</p> <p>Look at your plan and identify which details you have included (e.g. eyes, claws)</p> <p>Think which resources you need to make these details.</p> <p>Activity: Add your details, thinking carefully about an appropriate way to attach them on to make them secure.</p>
<p>Expressive Art and Design</p>	<p>To make your own dinosaur egg, follow the below recipe :</p> <p>Ingredients: 1 cup flour ½ cup coffee grounds ½ cup salt ½ cup water</p> <p>Method: Mix the ingredients together and mould into an egg shape. Place on baking paper on a baking tray and cook for 20 minutes at 225 degrees.</p>
<p>Personal, Social and Emotional Development</p>	<p>What can you do if you feel worried?</p> <p>Watch Worrysaurus.</p> <p>Think of ways to help ourselves, or others if they feel worried.</p> <p>Activity: Can you make your own happy box which you could open when you feel worried to help chase the butterflies away.</p>
<p>Physical Development</p>	<p>Warm up: Listen and Move Can you move to the music? Listen and have fun moving around whilst being creative as you walk, gallop, tip toe, run, skate and hop. Click here to watch the video. Have fun!</p> <p>Physical Activity: Body Shapes Let's make some letters and shapes using your arms and legs. Watch the video here and follow along. Do you know your Jolly phonics? Listen out for the sounds. Can you make up your own routine? Show someone in your house.</p> <p>Dance: Animal moves Let's do our dance based on how animals move – try these ideas on the video</p> <ul style="list-style-type: none"> • Run on the spot superfast like a tiger • Huge heavy elephant like stomps, swinging side to side • Jump and bounce high and low just like a kangaroo • Stretch as wide, long and low as a crocodile's jaw • Glide, hover and swoop like an eagle • Stretch and balance like a tall giraffe

Music**Introduction to Pitch**

Watch and follow the [instruction video](#).

Play through today's song and the other songs we have done. You can use a real or digital xylophone (<https://playxylo.com>)

Talking Together

Come and join your teacher and your class on Friday for a reflection and celebration of the week. Click on your class link in blue below.

RAB	11.30pm	See link on Parentmail
RC	11.30pm	See link on Parentmail
RKB	2.00pm	See link on Parentmail
RT	2.00pm	See link on Parentmail
RZ	2.00pm	See link on Parentmail

English: Monday - Adjectives

Big

Huge

Enormous

Bumpy

Rough

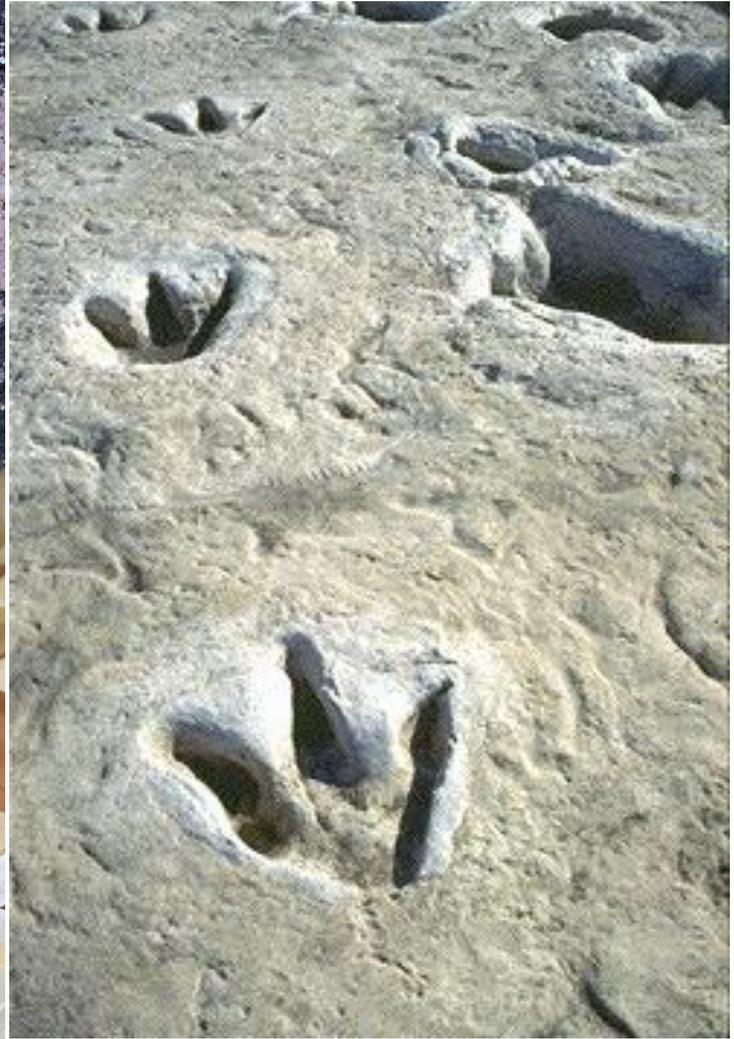
Smooth

Grey

Sparkly

English: Tuesday – The egg has cracked!

[Back to plan](#)



English: Tuesday – Letter Writing

Remember to:

- Say who the letter is to
- Think what you want/need to say to Miss Latour
- Write sentences to match
- Say who it is from



Sharp



Pointy



Long



Pink

You won't believe...

Guess what...

Watch out...

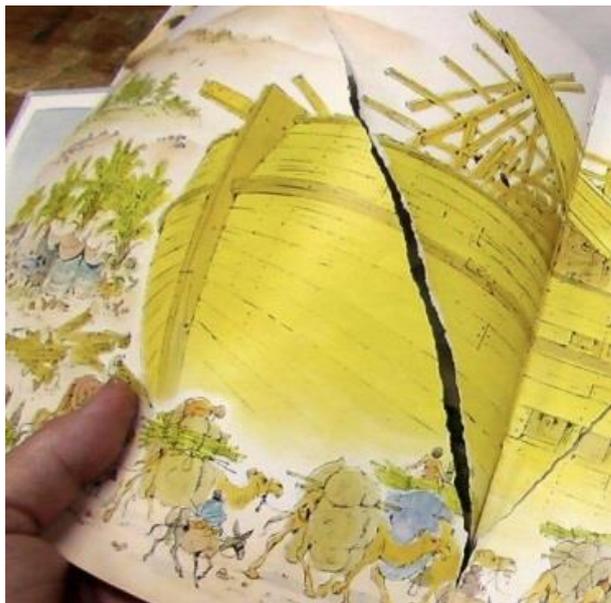
You will be amazed...

Be careful...

The dinosaur has...

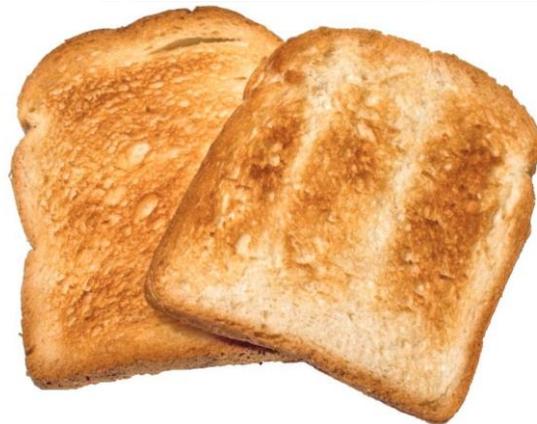
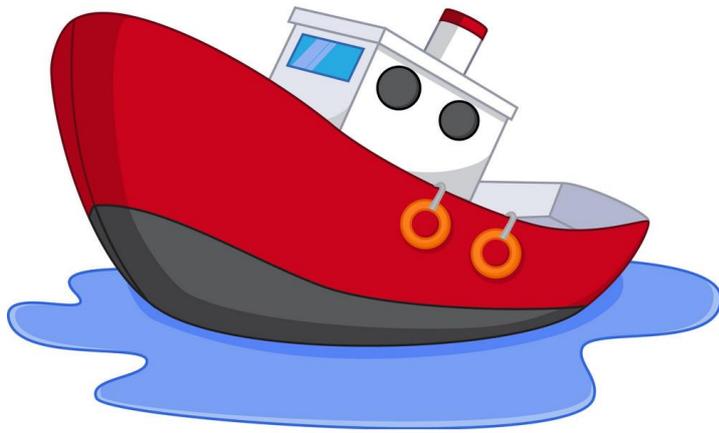
English: Thursday- what the dinosaur did

[Back to Plan](#)



Phonics: Monday

[Back to Plan](#)



Phonics: Tuesday

[Back to Plan](#)

