

Year Reception Home Learning Spring 1 Week 3

Here is the curriculum home learning for this week. Please upload the piece of work with a  symbol to Tapestry for the teacher to see as a priority.

Home learning is planned to:

- be as close to our school learning as possible
- be manageable at home
- build from the previous week's learning



English Live explanations at 8.30am each day	
Monday Explanation video	WALT: write the sounds in words Key Texts: How To Grow A Dinosaur (listen here). Write some simple sentences to describe the magic dinosaur land that Albie grows in his garden (see example sentences here).
Tuesday Explanation video	WALT: use our imagination Imagine that you have landed in Albie's garden. Go on an imaginary adventure and act out what would happen- what will you see? What will you do? What will you say?
Wednesday Explanation video	WALT: design a setting Imagine you had some magic beans. Design a setting showing what would grow if you planted them.
Thursday Explanation video	WALT: write a list Fred wants to visit your setting. Write a list of what he needs to pack in his suitcase for the adventure (see example pictures here).
Friday Explanation video 	WALT: describe Fred is going on his trip today. Write some sentences to describe what he would see, hear, feel, smell and taste there (see example adjectives here).
Phonics RAB & RC Live explanations at 11.30am each day RT, RKB & RZ Live explanations at 2.00pm each day	
Monday	WALT: know the 'ee' digraph Watch this video introducing the new ee digraph. Write the 'ee' digraph and words with this digraph in (See pictures for words here). Write some sentences with your 'ee' words remembering to spell the 'ee' sound correctly.

Tuesday	<p>WALT: know the 'or' digraph</p> <p>Watch this video introducing the new or digraph.</p> <p>Write the 'or' digraph and words with this digraph in (See pictures for words here).</p> <p>Write some sentences with your 'or' words remembering to spell the 'or' sound correctly.</p>
Wednesday	<p>WALT: read and write the words 'has'</p> <p>Watch this video introducing our new Word to Learn: has</p> <p>Look for this word in your books at home and practice reading it by sight.</p> <p>Write this word in captions or sentences</p>
Thursday	<p>WALT: read and write the words 'his' and 'her'</p> <p>Watch this video introducing our new Words to Learn: his and her</p> <p>Look for these words in your books at home and practice reading them by sight.</p> <p>Write these words in captions or sentences.</p>

Reading Group Links – please attend on your child's usual reading day

RAB	2.00pm	Links on Parentmail
RC	2.00pm	Links on Parentmail
RKB	11.30am	Links on Parentmail
RT	11.30am	Links on Parentmail
RZ	11.30am	Links on Parentmail

Maths

Live explanations at 10.00am each day

Monday Explanation video	Video link: Ordering less (fewer) within 15
	Ordering less (fewer) within 15 Please click on the link above, then complete the activity under the worksheet tab.
Tuesday Explanation video	Video link: One more and fewer within 15
	One more and fewer within 15 Please click on the link above, then follow the instructions and complete the independent activity at home.
Wednesday Explanation video	Video link: One more and fewer within 15
	One more and fewer within 15 Please click on the link above, then follow the instructions and complete the independent activity at home.
Thursday Explanation video 	Video link: Problem solving within 15
	Problem solving within 15 Please click on the link above, then follow the instructions and complete the independent activity at home.
Friday Explanation video	Video link: Exploring number and patterns within 15
	Exploring number and patterns within 15 Please click on the link above, then follow the instructions and complete the independent activity at home.

Curriculum

<p>Understanding of the World Explanation video</p>	<p>This week we are learning to understand different diets.</p> <p>Watch the introductory video here Dinosaurs- just like modern animals- ate different diets. Carnivores eat only meat, herbivores eat only plants and omnivores eat both. Look at the Dinosaur Discovery website to try and find some information about the diets of different dinosaurs. Look on the internet, with an adult, to find out what your favourite dinosaur ate.</p>
<p>Expressive Art and Design</p>	<p>This week we are going to paint or colour our dinosaur models.</p> <p>Watch this video to see how to do this. Look carefully at your plan. Which colour/s do you need? Choose what you want to use- paint, coloured pencils, pens, or coloured paper. Check your colours match. Do you need to mix a new colour to match your plan? Activity: Paint or add colour to your model.</p>
<p>Personal, Social and Emotional Development</p>	<p>What does worry mean?</p> <p>Listen to the story Worrysaurus. Can you spot what the dinosaur's worries are? When we are worried we can sometimes feel it in our body. Sometimes you might get butterflies in your stomach. Explain to your adult a time when you were worried.</p>
<p>Physical Development Explanation video</p> <div style="text-align: center; margin-top: 20px;">  </div>	<p>Part 1 This week we are learning how to keep ourselves healthy.</p> <p>Write a list of things you can do with your family to keep your bodies and minds healthy- e.g. exercise, eating healthy foods, getting enough sleep, doing things that make you feel happy or relaxed Do as many of these things as you can this week. Activity: Can you help your grown-up plan and prepare a healthy meal?</p> <p>Part 2 Warm up: Yoga class Let's put it all together! Are you ready for a yoga lesson using the yoga poses from week 1? Find a space on a carpet or a yoga mat and watch the video here.</p> <p>Physical Activity: Strength</p> <ul style="list-style-type: none"> • Let's give you some more exercises. This time can you do the following exercises 20 times: step clap, squats, high step, skipping rope and side plank? Follow the video here to see the exercises. • If you can't remember all of them, watch the first exercise, pause the video, perform it, and then start the video for the second exercise. Take a rest in between if you need it. GOOD LUCK! <p>Superhero Dance: Our Super Heroes are back conquering the world! Dance along with the video here</p> <ul style="list-style-type: none"> • Fly and jump from the rooftops in your magic boots • Creep everywhere wrapped in an invisible cloak • See through walls and all around you with X-ray glasses • Punch and push the baddies away with strong gloves • Melt onto the floor and lie down in your pyjamas

	Which Super Hero are you? Have you invented a new super hero with special powers that make you jump higher, stretch wider and freeze in a balance without wobbling?!																																							
Music	<p>Introduction to Pitch</p> <p>Watch and follow Ms Hughes on the instruction video</p> <p>Play the sounds of song using the grid below</p> <table border="1"> <tr> <td>MI (E)</td> <td style="background-color: orange;"></td> <td></td> <td style="background-color: orange;"></td> <td style="background-color: orange;"></td> <td></td> <td style="background-color: orange;"></td> <td style="background-color: orange;"></td> <td></td> <td></td> <td style="background-color: orange;"></td> <td style="background-color: orange;"></td> <td></td> </tr> <tr> <td>RA (D)</td> <td></td> </tr> <tr> <td>DO (C)</td> <td></td> <td style="background-color: orange;"></td> <td></td> <td></td> <td style="background-color: orange;"></td> <td></td> <td></td> <td style="background-color: orange;"></td> <td style="background-color: orange;"></td> <td></td> <td></td> <td style="background-color: orange;"></td> </tr> </table> <p>Free xylophone app to download for lessons on phones/tablets or computers Google: https://play.google.com/store/apps/details?id=com.simonwaite.glock1&hl=en_GB&gl=US Apple: https://apps.apple.com/gb/app/professional-glockenspiel/id1497797947?l=nb</p>	MI (E)													RA (D)													DO (C)												
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Talking Together

Come and join your teacher and your class on Friday for a reflection and celebration of the week. Click on your class link in blue below.

RAB	11.30pm	Links on Parentmail
RC	11.30pm	Links on Parentmail
RKB	2.00pm	Links on Parentmail
RT	2.00pm	Links on Parentmail
RZ	2.00pm	Links on Parentmail

English: Monday



The mud is thick. The puddle is wet.



The leaf is green and big. The tree has long roots.



The tree has lots of jellybeans. They are so yummy.



The nest is full of sticks and twigs.

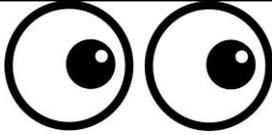
English: Thursday – example pictures

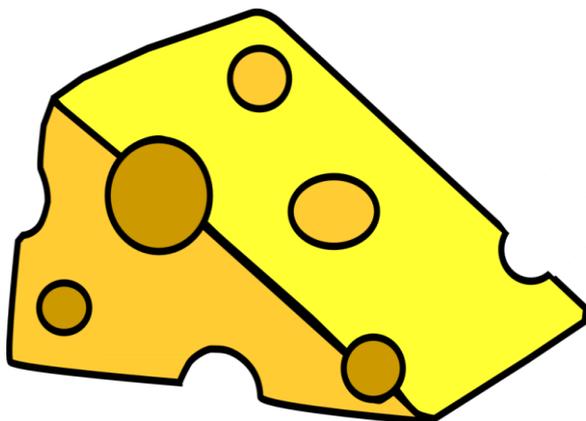
[Back to plan](#)



English: Friday- example adjectives

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sparkly gloomy beautiful tall spooky	stinky yummy fragrant horrible	sweet salty disgusting delicious	soft cold rough delicate	loud terrifying quiet gentle



Phonics: Tuesday- 'or' words

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