



Year Reception Home Learning Spring 1 Week 5

Here is the curriculum home learning for this week. Please upload the piece of work with a  symbol to Tapestry for the teacher to see as a priority.

Home learning is planned to:

- be as close to our school learning as possible
- be manageable at home
- build from the previous week's learning



English	
Live explanations at 8.30am each day – (See Parentmail)	
Monday Explanation video	<p>WALT: design</p> <p>Key Texts: If I Had a Dinosaur (listen here) Imagine if we had our own pet dinosaur. Think: what would they look like? What would each part of the dinosaur look like; does it have a short/long/spiky tail? What would they eat? What would they do? Look here at some pictures of dinosaurs or use the internet or books to find your own. Which physical features will yours have? Design your own dinosaur .</p>
Tuesday Explanation video 	<p>WALT: describe</p> <p>Key Texts: If I Had a Dinosaur (listen here) Look at your dinosaur picture from yesterday. Think of some adjectives to describe all of the different parts of your dinosaur and tell us what it looks like. Click here for examples of things to describe and different adjectives you could use. Write sentences to describe what your dinosaur looks like.</p>
Wednesday Explanation video	<p>WALT: describe</p> <p>Key Texts: If I Had a Dinosaur (listen here) Look at your dinosaur picture from yesterday. Think what we learnt last week about herbivores, carnivores and omnivores. Think of some adjectives to describe what your dinosaur eats and how it eats its food. Does it climb up trees/dig for food/hunt for prey? Write sentences to describe what your dinosaur eats.</p>
Thursday Explanation video 	<p>WALT: describe</p> <p>Key Texts: If I Had a Dinosaur (listen here) Look at your dinosaur picture. Think what your dinosaur likes to do. Does it swim/run/sleep/play/fly? Click here for some example sentence starters to make your sentences exciting. Write words, captions or sentences to describe what your dinosaur likes to do.</p>
Friday Explanation video	<p>WAL T: know our digraphs</p> <p>Look at these words with this week's 'oi' and 'ou' sounds in. Draw sound buttons under each sound, remembering a line for a digraph. Look at these 'oi' and 'ou' pictures. Write a word, caption or sentence to match each picture remembering to use your new digraphs.</p>

Phonics

RAB & RC Live explanations at 11.30am each day – (See Parentmail)
RT, RKB & RZ Live explanations at 2.00pm each day – (See Parentmail)



Monday	WALT: know the 'oi' digraph Watch this video introducing the new 'oi' digraph. Write the 'oi' digraph and words with this digraph in (See pictures for words here). Write some sentences with your 'oi' words remembering to spell the 'oi' sound correctly.
Tuesday	WALT: know the 'ou' digraph Watch this video introducing the new 'ou' digraph. Write the 'ou' digraph and words with this digraph in (See pictures for words here). Write some sentences with your 'ou' words remembering to spell the 'ou' sound correctly.
Wednesday	WALT: read and write the words 'my' Watch this video introducing our new Word to Learn: my Look for this word in your books at home and practice reading it by sight. Write this word in captions or sentences
Thursday	WALT: read and write the words 'by' Watch this video introducing our new Word to Learn: by Look for this word in your books at home and practice reading it by sight. Write this word in captions or sentences

Reading Group Links – please attend on your child's usual reading day


RAB	2.00pm	(See Parentmail)
RC	2.00pm	(See Parentmail)
RKB	11.30am	(See Parentmail)
RT	11.30am	(See Parentmail)
RZ	11.30am	(See Parentmail)

Maths

Live explanations at 10.00am each day – (See Parentmail)

Monday Explanation video	Video Link: One more within 20
	One more within 20 Please click on the link above, then follow the instructions and complete the independent activity at home.
Tuesday Explanation video	Video Link: One less within 20
	One less within 20 Please click on the link above, then follow the instructions and complete the independent activity at home.
Wednesday Explanation video	Video Link: One more and less within 20
	One more and less within 20 Please click on the link above, then follow the instructions and complete the independent activity at home.
Thursday Explanation video 	Video Link: Investigating numbers within 20
	Investigating numbers within 20 Please click on the link above, then follow the instructions and complete the independent activity at home.
Friday Explanation video 	Video Link: Finding numbers in the environment within 20
	Finding numbers in the environment within 20 Please click on the link above, then follow the instructions and complete the independent activity at home.

Curriculum

<p>Understanding of the World Explanation video</p>	<p>This week we are thinking finding out how animals and dinosaurs are suited to their habitat</p> <p>Star words: camouflage, habitat, survival, Watch this video to learn what different features animals have that make them well-suited to where they live. Look at a range of animals and dinosaurs Think about some features or characteristics that they have (look here for examples) Explain how that animal is suited to their habitat Design some adaptations for your own dinosaur (from English) to help them in their habitat</p>
<p>Expressive Art and Design</p> 	<p>This week we are going to be evaluating our plan and improving our work.</p> <p>Watch this video to see how to do this. Look at your plan and your model. Think if there are any details that are missing. Think if there is anything in your plan that you could improve. Add details to your model to make it look more like your drawing.</p>
<p>Personal, Social and Emotional Development</p>	<p>This week we are going to thinking about our strengths and things we find tricky.</p> <p>Watch Tiny T. Rex and the Impossible Hug Think about some things you are really good at and some things you find challenging. Activity: Can you draw these things and think what you could do when you find something tricky.</p>
<p>Physical Development</p>	<p>Warm up: The Bean game</p> <ul style="list-style-type: none"> • Do you like beans? Let's play a game using bean names. • Find a space where you can move. Besides being a 'bean', we want to see you move by marching, skipping, jumping and hopping. • Click here to watch a video showing you different movements and poses to go along with different beans. Have fun! <p>Dance: Peter Pan's shadow</p> <ul style="list-style-type: none"> • Where's your shadow, can you see it? Let's warm up with a poem about shadows. Click here to watch a video. • Peter Pan has lost his shadow. Let's dance along with him to find it. • Why don't you use the same music and ask your grown up to call out the movements on the video for you to try out in a different order and make your own dance. Have fun! <p>Keep active: Dice challenge</p> <ul style="list-style-type: none"> • Can you perform 3 different movements in a row? All you need is a dice and the resource sheet below. • Can you do the challenge in the yellow trophy circle on the sheet? • If you don't have a dice, take 6 small pieces of paper and write the numbers 1-6 on each one and pick them out of a hat!
<p>Music</p>	<p><u>Big Jumping Patterns: Rain on the Green Grass</u></p> <p>Watch and follow the instructional video Play through today's song and the other songs we have learnt. You can use a real or digital xylophone through Google or Safari.</p>

Talking Together

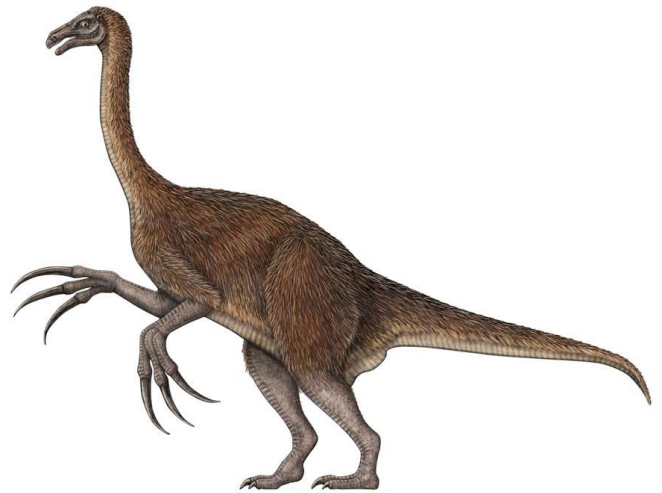
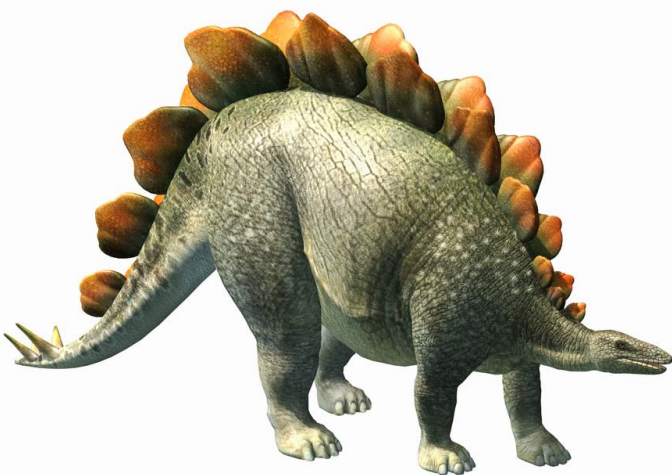
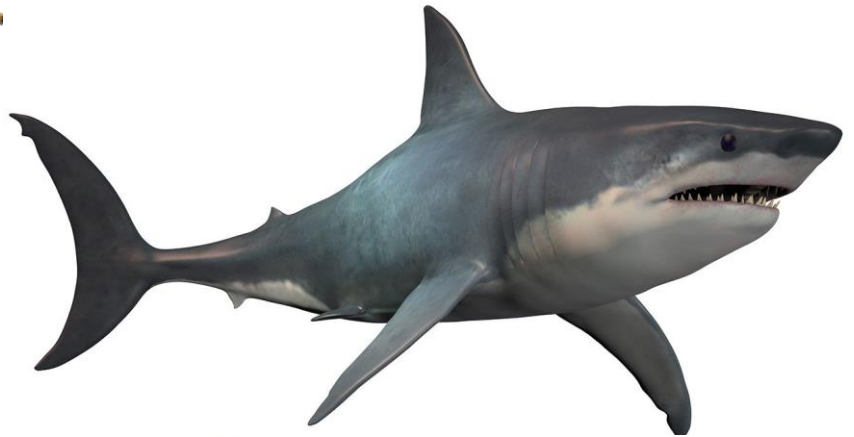
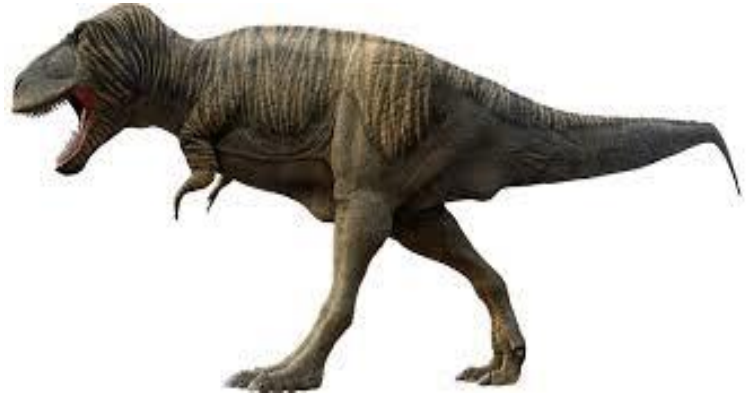
Come and join your teacher and your class on Friday for a reflection and celebration of the week. Click on your class link in blue below.

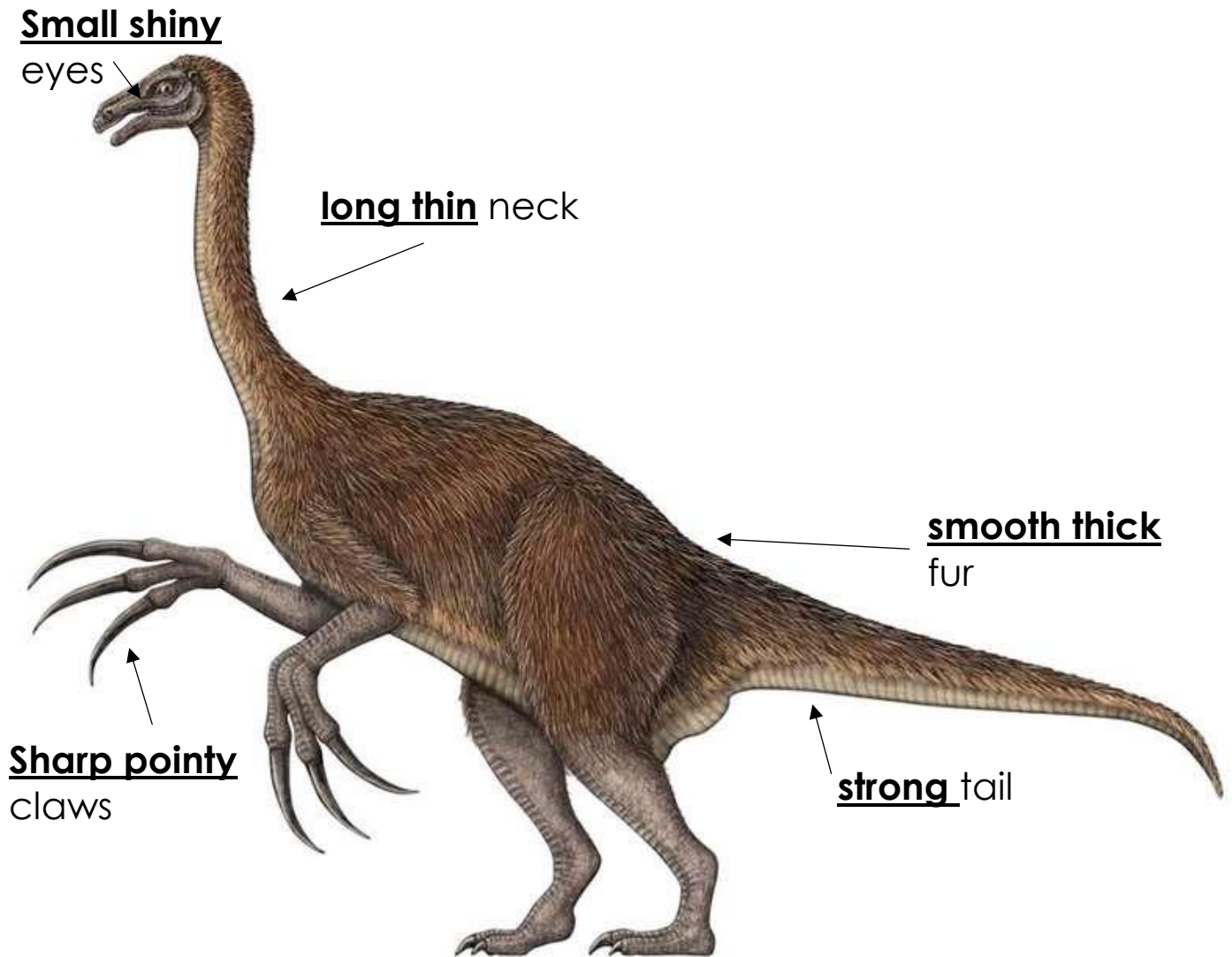
RAB	11.30pm	(See Parentmail)
RC	11.30pm	(See Parentmail)
RKB	2.00pm	(See Parentmail)
RT	2.00pm	(See Parentmail)
RZ	2.00pm	(See Parentmail)

Resources

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English: Monday – Dinosaur Examples





You won't believe...

Guess what...

Watch out...

You will be amazed...

Be careful...

The dinosaur has...

shout

boil

spoil

sound

count

pout

toilet



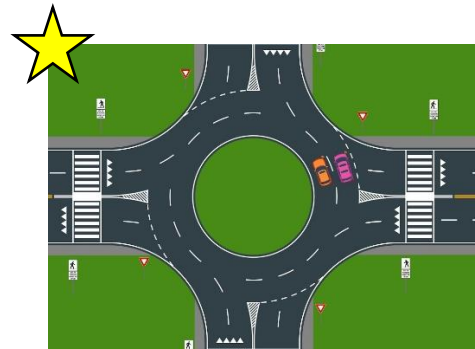
Phonics: Monday

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Phonics: Tuesday

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Understanding the World: example adaptations

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Polar bears have thick fur to keep warm.

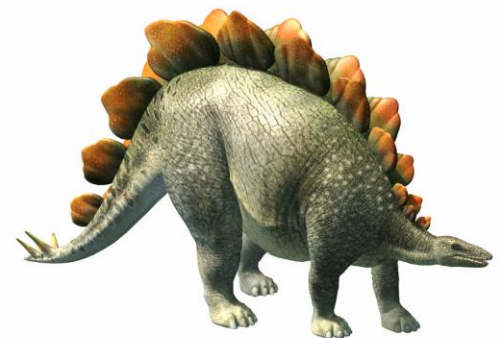
Chameleons change their skin colour to hide from predators (animals that would hurt or eat them).



Brachiosaurus had a long neck so they could eat leaves from tall trees.



Stegosaurus had spikes for defence.




RAIN ON THE GREEN GRASS

G GG C C
G GG C _____
G GG CC C
G G C _____

P.E.

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Sequence Champions PE Home Learning

Time to Learn:

- Use a dice to create a movement sequence.
- You are going to add three movements together. Roll the dice three times to see which three movements you will need to perform:
Roll a 1 = A star jump
Roll a 2 = A roll
Roll a 3 = A turn
Roll a 4 = A twist
Roll a 5 = A tuck jump
Roll a 6 = A balance
- Think of creative ways to link the movements.

Can you stay motivated and keep trying to improve your sequence?



Practise the movements on your own a few times before rolling the dice.

Create your own activities for each number. Then roll again to create a new sequence.

Perform your sequence!
What was your feedback?
Do you need to make any improvements?

Top Tips

Link your movements

- When you finish your first movement try and move into the next movement smoothly without pausing.

Let's Reflect

What did you find difficult about linking your movements together?

Did you manage to complete the sequence without stopping?