


Year 5 Home Learning

Spring 2 Week 1

Here is the curriculum home learning for this week. Home learning is planned to:




- be as close to our school learning as possible
- be manageable at home
- build from the previous week's learning

You need to complete all of the subjects over the week, you can choose the order or follow the schedule below.

You can upload all of your work to Seesaw, pieces of work with a  symbol must be uploaded for the teacher to see as a priority.





NEW: Please can you draw a face at the bottom of your work to show how difficult you found it so that your teacher knows if they need to change your work:

-  This was about right for me
-  A bit too hard
-  Much too hard

Independent Curriculum

During the week, you will need to complete these subjects e.g. when you are not reading with your teacher

Spelling Explanation	accommodate according aggressive ancient appreciate sole soul stare stair
PSCHE Explanation	Safer Internet Week – Why is it important to speak to someone when we are worried about something online? <ul style="list-style-type: none"> • Think - Why is it important to speak to someone when we are worried about something online? • Read the scenarios on the activity below and think about how each one would make the person feel. • Choose one of the scenarios and think of advice that you could give them. What could they do in their situation? Explain your answer.
French	Watch the video about Music from Madame Lambert. Complete the activities below .

<p>Art</p>	<p>Tonal Portraits – Marlene Dumas</p>  <ul style="list-style-type: none"> • Watch Ms Green's video to take a look at ink and paper portraits made by South African artist Marlene Dumas. • Make a portrait from an image. It can be a self portrait or a portrait of someone you admire or from a found image. Ms Green will show you how she created the example above. • Deepening: Make more than one image to experiment with cutting or ripping holes in a portrait to layer the images. • What is the effect?
<p>Music</p>	<p>BBC Ten Pieces – Florence Price</p>  <ul style="list-style-type: none"> • Watch the instructional video from Ms Hughes: Click here • Complete the 'Listening to music for detail' resource. • Deepening: Find out more by visiting the BBC ten pieces website: https://www.bbc.co.uk/teach/ten-pieces/classical-music-florence-price-symphony-no1/z48rscw
<p>PE</p>	<p>Warm up: Here are some exercises to stretch your back out. Watch the video here.</p> <p>Physical Activity: HIIT session</p> <ul style="list-style-type: none"> • Here are 10 strength exercises to try- Watch the video here to begin the workout. • Are you in a safe space? Grab your water bottle and let's go. <p>Another challenge? Try out the Noughts and Crosses game below with a family member and have fun whether you win, lose or draw! Also remember after your exercise, play some slow quiet music and have a mindfulness moment, focus on your breathing, whilst you stretch.</p> <p>Daily outdoor time: Try to have a routine of going for a walk each day as this has many benefits. Do what you enjoy- walk? Jog? Run? Cycle? Skate? Scoot? Take a ball?</p> <p>Indoors: Play some music to dance and sing along with or find a comfortable space, lie down and listen to some relaxing music for some calm time.</p>

Monday
22nd February 2021


English
Live explanation
at 8.30am
[Link on
Parentmail](#)

[Explanation](#)

- READ/ EXPLORE: Identify persuasive/ advertising features**
- **Think** – What is the purpose of advertising?
 - **Look** at this [video](#) of a teacher reading this [Mont Blanc advertisement](#) and **read** the text [here](#).
 - **Remember** that consumer advertising sells a vision as well as a product. It suggests that products will make life more convenient, happier, more successful, or more like that of a sports person or celebrity (e.g. buy these football boots and play like Megan Rapinoe).
 - **Think** – How does this advertisement seek to persuade readers to buy this pen? What feeling does the advertisement create about what owning the pen represents?
 - **Re-watch** this [video](#) of a teacher recapping different persuasive/ advertising features or read about them [here](#).
 - **Look** at this [table for recording persuasive/ advertising features](#), which you are going to fill out for the advertisements [here](#).
 - **Watch** these videos of a teacher reading the [WHSmith](#), [Puma](#) and [Nike](#) advertisements if you need them.
 - **Write** examples of the different persuasive/ advertising features in the [table](#).
 - **Read** this [resource](#) and **check/ improve** your work.

Maths
Live explanation
at 10am
[Link on
Parentmail](#)


[Explanation](#)



Textbook 5B, Chapter 7, Lesson 9: Adding and Subtracting Decimals
To add and subtract decimals. To add and subtract amounts in pounds and pence

Video link – learn the strategy click [here](#)
Video link – learn the strategy to recap column addition and subtract click [here](#)

Deepening activity



Alternatively,
£0.20
£1.30 + £0.80
= £1.10 + £1

Can you explain this method by writing a step-by-step guide?

Extra challenge:



In the first magic square, all of the rows, columns and diagonals need to add up to 9. In the second, they all need to add up to 12.6. |

The magic number is 9.0 a.

		3.6
1.8	3.0	

The magic number is 12.6 b.


		4.8
3.6	6.6	

<p>Science Live explanation Link on Parentmail Explanation </p>	<p>What can the natural world tell us about design? What is biomimicry?</p> <ul style="list-style-type: none"> • Make a list of things that you may see that the spring season has started. Have you seen any from this list? You can also check those in the resources. • Think: How do these plants and animals know what to do and when? • Watch this film* as an introduction to Biomimicry. What surprised you? What questions do you have? <i>*Note: This is an adult level talk but will make you think in a good way! Do not worry if you do not understand everything. The scientist Janine Benyus is an amazing world expert.</i> • Tell someone at home something you have learned or thought about today. • Deepening: Choose one of the questions from the video to research more about. 												
<p>Explanation </p>	<p>What is biomimicry? Why is it important?</p> <ul style="list-style-type: none"> • Watch this 2 minute summary on what is biomimicry? • Write your own definition of biomimicry in 'easy to understand' language. <i>Imagine you are explaining it to someone in your class who has missed the last 2 lessons</i> • Re-listen to the video or research other definitions and improve your definition. • Why is biomimicry important? Give 3 clear examples from what you have learned already. You can use diagrams or photos to explain. • What questions do you have about biomimicry? Create a list of things this has made you want to know more about. • Deepening: Find out more about Janine Benyus, or another scientist, engineer or designer working in biomimicry, including what their main achievement is. 												
<p>Reading</p>	<table border="1" data-bbox="635 1243 1244 1523"> <tr> <td>5MW</td> <td>11.30am</td> <td>Join on your child's usual reading day</td> </tr> <tr> <td>5CW</td> <td>11.30am</td> <td>Join on your child's usual reading day</td> </tr> <tr> <td>5BL</td> <td>2.00pm</td> <td>Join on your child's usual reading day</td> </tr> <tr> <td>5F</td> <td>2.00pm</td> <td>Join on your child's usual reading day</td> </tr> </table>	5MW	11.30am	Join on your child's usual reading day	5CW	11.30am	Join on your child's usual reading day	5BL	2.00pm	Join on your child's usual reading day	5F	2.00pm	Join on your child's usual reading day
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5F	2.00pm	Join on your child's usual reading day											
<p>Independent Curriculum</p>	<ul style="list-style-type: none"> • Complete your science work 												
<p>Story time</p>	<div data-bbox="391 1691 566 1948" data-label="Image"> </div> <p data-bbox="590 1713 845 1926"> 'would suit readers who like a laugh-out-loud story with a big heart and a spark of magic' </p> <p data-bbox="790 1915 869 1948"> </p> <p data-bbox="901 1646 1500 1758"> 'Llama Out Loud' by Annabelle Sami, 'a story of LOLs, llamas, dramas and finding your voice'. </p> <p data-bbox="901 1792 1404 1870"> Today's chapter: Chapter 11 – The Comeback Llama </p> <p data-bbox="901 1892 1436 1982"> Catch up on the earlier chapters by CLICKING HERE </p>												

Tuesday
23rd February 2021

English
Live explanation
at 8.30am
[Link on
Parentmail](#)


[Explanation](#)



- READ/ EXPLORE: Identify persuasive/ advertising features**
- This week, you will write an advertisement for a drawing app. Today, you are going to read some advertisements for apps.
 - **Think** - *Why do people download/ buy Apps for their phone/ tablets?*
 - People might download/ buy them to help them organise their lives, for convenience (e.g. saving time/ online shopping) or for entertainment.
 - **Read** these [two short advertisements](#) for the Costa app and the Citto app.
 - **Think** - *What do the advertisements suggest are the benefits of having each App?*
 - **Check** this [resource](#) on app benefits here. *Do you agree?*
 - **Read** this example of a [longer advertisement for an app](#) or **watch** this [video](#) of a teaching reading it.
 - **Highlight/ annotate** the persuasive techniques used in the [app advertisement](#) or use a new version of this [table](#). If you need help, **create** a key for this [highlighted version](#).
 - **Read** this [resource](#) and **check/ improve** your answers.
 - **Think** - *What might a purchaser of a drawing app look for?*
 - **Read** this [resource](#) to help you start thinking about your app advertisement.

Maths
Live explanation
at 10am
[Link on
Parentmail](#)

[Explanation](#)



Textbook 5B, Chapter 7, Lesson 10: Adding and Subtracting Decimals
To add and subtract amounts in pounds and pence

Video link – learn the strategy click [here](#)

Video link – learn the strategy to recap column addition and subtract click [here](#)

Deepening activity

Spot and explain the mistakes

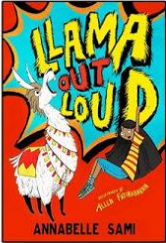

$$\begin{array}{r} 1.35 \\ + 2.3 \\ \hline 1.58 \end{array}$$

$$\begin{array}{r} 2.33 \\ - 2.28 \\ \hline 0.15 \end{array}$$

**Circle Time
with your
class**



5BL	11.30am
5F	11.30am
5MW	2.00pm
5CW	2.00pm

<p>Reading</p>	<p>5MW</p>	<p>11.30am</p>	<p>Join on your child's usual reading day</p>
	<p>5CW</p>	<p>11.30am</p>	<p>Join on your child's usual reading day</p>
	<p>5BL</p>	<p>2.00pm</p>	<p>Join on your child's usual reading day</p>
	<p>5F</p>	<p>2.00pm</p>	<p>Join on your child's usual reading day</p>
<p>Independent Curriculum</p>	<p>Choose one or two subjects to complete today if you are not reading with your teacher:</p> <ul style="list-style-type: none"> • Spelling • PSCHE • Art • Music • French • PE 		
<p>Story time</p>		<p>'would suit readers who like a laugh-out-loud story with a big heart and a spark of magic'</p> 	<p>'Llama Out Loud' by Annabelle Sami, 'a story of LOLs, llamas, dramas and finding your voice'.</p> <p>Today's chapter: Chapter 12 – The Best Worst Day of the Week</p> <p>Catch up on the earlier chapters by CLICKING HERE</p>

Wednesday
24th February 2021

English

Live explanation
at 8.30am

[Link on
Parentmail](#)

[Explanation](#)

PLAN: Advertisement for an app

- **Think** – *What would make an appealing / successful drawing app?*
- **Read** this [resource](#) that gives you information about the drawing app you will be writing an advertisement for.
- **Think** – *How might these details be grouped into paragraphs?*
- **Look** at this [planning format](#) which you can use to plan this week's writing.
- **Imagine** that you have been asked to write an advertisement to persuade people to download the drawing app.
- **Think** - *What features of the app would be most relevant/ most likely to persuade a reader to download it? How will it benefit their lives?*
- **Watch** this [video](#) of a teacher modelling how to add information about the app to the planning format.

Plan your drawing app advertisement (not GSV introduction).

Textbook 5B, Chapter 7, Lesson 11: Adding and Subtracting Decimals

To add and subtract decimals. To add and subtract amounts in pounds and pence

Video link - learn the strategy (addition) click [here](#)

Video link - learn the strategy (subtraction) click [here](#)

Deepening activity

- 1) Show what the pattern is for each question and complete
- 2) Can you then create one of your own and explain how to find the next numbers in the pattern?

13. Continue each number pattern 3 steps in each direction - forwards and backwards.

i. 11.111, 12.110, 13.109, . . .

ii. 9.25, 9.375, 9.5, . . .

iii. 0.508, 0.631, 0.754, . . .



Maths - A

Live explanation
at 10am

[Link on
Parentmail](#)

[Explanation](#)

Textbook 5B, Chapter 7, Lesson 12: Adding and Subtracting Decimals

To add and subtract decimals to find the smallest possible sum and difference

Video link - learn the strategy (addition) click [here](#)

Video link - learn the strategy (subtraction) click [here](#)

Deepening activity

Mastery

Write four number facts that this bar diagram shows.

9-5	
3-8	5-7

+ =

+ =

- =

- =



Maths - B

Live explanation

[Link on
Parentmail](#)

[Explanation](#)

Mastery with Greater Depth

Use this number sentence to write down three more pairs of decimal numbers that sum to 3:

$$1.6 + 1.4 = 3$$

Reading

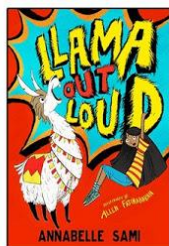
5MW	11.30am	Join on your child's usual reading day
5CW	11.30am	Join on your child's usual reading day
5BL	2.00pm	Join on your child's usual reading day
5F	2.00pm	Join on your child's usual reading day

Independent Curriculum

Choose one or two subjects to complete today if you are not reading with your teacher:

- [Spelling](#)
- [PSCHE](#)
- [Art](#)
- [Music](#)
- [French](#)
- [PE](#)

Story time







'would suit readers who like a laugh-out-loud story with a big heart and a spark of magic'



'Llama Out Loud' by Annabelle Sami, 'a story of LOLs, llamas, dramas and finding your voice'.

Today's chapter: [Chapter 13](#) – Disgustingly Cute

Catch up on the earlier chapters by [CLICKING HERE](#)


<p style="text-align: center;">English Live explanation at 8.30am Link on Parentmail Explanation </p>	<p>EXPLORE: Persuasive techniques</p> <ul style="list-style-type: none">• Re-read your plan and this resource that gives you information about the drawing app you will be writing an advertisement for.• Re-read this resource about modal verbs or watch this video of a teacher discussing it.• Write <u>2-3 sentences</u> with modal verbs on your plan.• Read this resource about sentence types or watch this video of a teacher discussing it.• Write <u>at least one example</u> of each sentence type on your plan. Remember to make them as persuasive as possible. Deepening: Write commands as subheadings in the style of the model. Deepening: Write examples of other persuasive techniques we have looked at this week (e.g. emotive language/ tripling) on your plan.• Watch this video of a teacher explaining how to plan and write a GSV introduction to your advertisement.• Read this resource if you need a reminder about GSV.• Plan and write the introduction to your advertisement.
<p style="text-align: center;">Maths Live explanation at 10am Link on Parentmail Explanation </p>	<p>Textbook 5B, Chapter 7, Lesson 13: Adding and Subtracting Decimals To add and subtract decimals. To number pairs that add up to 1</p> <p>Video link - learn the strategy - adding tenths to make one whole (watch up to 10 minutes and 49 seconds) – click here</p> <p>Deepening activity</p> <p> made up a puzzle for his friends to work out.</p> <div style="border: 2px solid brown; padding: 10px; margin: 10px auto; width: fit-content;"><p><i>A worm hatched from its cocoon on 1st May. Each day it became 0.3 cm longer than the day before. It was 3.2 cm long on the 5th and 4.7 cm long on the 10th. How long was it on the 15th? And how long was it when it was born?</i></p></div> <p style="text-align: center;">Can you work out the solution to the puzzle?</p>
<p style="text-align: center;">History Live explanation Link on Parentmail Explanation </p>	<p>What was important to the Ancient Greeks?</p> <ul style="list-style-type: none">• The Ancient Greeks lived thousands of years ago. Look at the timeline; see if you can spot other periods of history you have learned about so you know who came before and after them. What is a civilisation?• Write down, on a piece of paper or use Resource 1, or record in some other way what you already know about Ancient Greece. Watch the unit introduction video.• Look at Resource 2 and watch this video too. You can also explore the information here and here.• Write down new things you have learned. What would you like to find out?

<p>Reading</p>	<table border="1"> <tr> <td data-bbox="635 80 810 147">5MW</td> <td data-bbox="810 80 959 147">11.30am</td> <td data-bbox="959 80 1241 147">Join on your child's usual reading day</td> </tr> <tr> <td data-bbox="635 147 810 215">5CW</td> <td data-bbox="810 147 959 215">11.30am</td> <td data-bbox="959 147 1241 215">Join on your child's usual reading day</td> </tr> <tr> <td data-bbox="635 215 810 282">5BL</td> <td data-bbox="810 215 959 282">2.00pm</td> <td data-bbox="959 215 1241 282">Join on your child's usual reading day</td> </tr> <tr> <td data-bbox="635 282 810 349">5F</td> <td data-bbox="810 282 959 349">2.00pm</td> <td data-bbox="959 282 1241 349">Join on your child's usual reading day</td> </tr> </table>	5MW	11.30am	Join on your child's usual reading day	5CW	11.30am	Join on your child's usual reading day	5BL	2.00pm	Join on your child's usual reading day	5F	2.00pm	Join on your child's usual reading day
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<p>Independent Curriculum</p>	<p>Choose one or two subjects to complete today if you are not reading with your teacher:</p> <ul style="list-style-type: none"> • Spelling • PSCHE • Art • Music • French • PE 												
<p>Story time</p>	<div data-bbox="387 745 555 987" data-label="Image"> </div> <div data-bbox="579 763 834 965" data-label="Text"> <p>'would suit readers who like a laugh-out-loud story with a big heart and a spark of magic'</p> </div> <div data-bbox="778 965 863 987" data-label="Image"> </div> <div data-bbox="927 701 1513 808" data-label="Text"> <p>'Llama Out Loud' by Annabelle Sami, 'a story of LOLs, llamas, dramas and finding your voice'.</p> </div> <div data-bbox="927 846 1437 913" data-label="Text"> <p>Today's chapter: Chapter 14 – The Octogenarian's London Daycentre</p> </div> <div data-bbox="927 952 1449 1019" data-label="Text"> <p>Catch up on the earlier chapters by CLICKING HERE</p> </div>												

Friday
25th February 2021

English
Live explanation
at 8.30am
[Link on
Parentmail](#)

[Explanation](#)



- WRITE: Advertisement for a drawing app**
- **Re-read** your written work from this week, including your plan.
 - **Watch** this [video](#) of a teacher modelling how to turn a section of your plan into a paragraph of your drawing app advertisement.
 - **Think** – *What order will you write your paragraphs in to give you the best chance of persuading your reader to make download the app?*
 - **Deepening: Use** powerful emotive language to create a vision of how this app will benefit the reader's life.
 - **Write** your drawing app advertisement, using this week's written work to help you with structure and content.
 - **Use** this [word bank](#) if you need help with vocabulary choices/ using persuasive techniques.
 - **Check and improve** your work using [ARMS and CUPS](#). [10 min.]


Maths
Live explanation
at 10am
[Link on
Parentmail](#)

[Explanation](#)


Textbook 5B, Chapter 7, Lesson 14: Adding and Subtracting Decimals
To add and subtract the perimeter using decimals


Video link - learn the strategy click [here](#)

Deepening activity

 found the difference between 0.21 and 0.9 by doing this:

2	1	
-	9	
1	2	

 The difference is 12.

Explain why  is wrong.

Talking Together

5BL	11.30am
5F	11.30am
5MW	2.00pm
5CW	2.00pm

Reading

5MW	11.30am	Join on your child's usual reading day
5CW	11.30am	Join on your child's usual reading day
5BL	2.00pm	Join on your child's usual reading day
5F	2.00pm	Join on your child's usual reading day

<p>Independent Curriculum</p>	<p>Choose one or two subjects to complete today if you are not reading with your teacher:</p> <ul style="list-style-type: none"> • Spelling • PSCHE • Art • Music • French • PE
<p>Story time</p>	<div data-bbox="389 409 555 651" data-label="Image"> </div> <div data-bbox="584 427 834 629" data-label="Text"> <p>'would suit readers who like a laugh-out-loud story with a big heart and a spark of magic'</p> </div> <div data-bbox="783 629 863 651" data-label="Image"> </div> <div data-bbox="932 365 1516 472" data-label="Text"> <p>'Llama Out Loud' by Annabelle Sami, 'a story of LOLs, llamas, dramas and finding your voice'.</p> </div> <div data-bbox="932 506 1410 577" data-label="Text"> <p>Today's chapter: Chapter 15 – Six Failures and a Discovery</p> </div> <div data-bbox="932 613 1449 685" data-label="Text"> <p>Catch up on the earlier chapters by CLICKING HERE</p> </div>

Resources – Monday

English

Lesson 1

Resource 1.1: Consumer Print Advertisements



Just Write.

THE MEISTERSTÜCK CLASSIQUE BALLPOINT PEN

YOU'LL NOTICE. THEY'LL NOTICE. FROM THE MOMENT YOU WRAP YOUR FINGERS AROUND THE BEAUTIFUL, PERFECTLY BALANCED MEISTERSTÜCK, YOU'LL KNOW WHY IT'S OUR BEST SELLING LUXURY PEN.

WITH ITS GOLD-PLATED CLIP AND RINGS, BLACK PRECIOUS RESIN BODY CROWNED BY THE ICONIC MONTBLANC WHITE STAR EMBLEM, PEOPLE WILL NOTICE. HIGH-END LUXURY MEETS MASTERFUL PERFORMANCE WITH THE MONTBLANC MEISTERSTÜCK PEN.

STARTING AT \$415 WITH FREE ENGRAVING AT WWW.MONTBLANC.COM

It's a
**MONT
BLANC** 

Just Write.

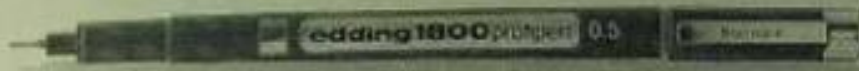
THE MEISTERSTÜCK CLASSIQUE BALLPOINT PEN

YOU'LL NOTICE. THEY'LL NOTICE. FROM THE MOMENT YOU WRAP YOUR FINGERS AROUND THE BEAUTIFUL, PERFECTLY BALANCED MEISTERSTÜCK, YOU'LL KNOW WHY IT'S OUR BEST SELLING LUXURY PEN.

WITH ITS GOLD-PLATED CLIP AND RINGS, BLACK PRECIOUS RESIN BODY CROWNED BY THE ICONIC MONTBLANC WHITE STAR EMBLEM, PEOPLE WILL NOTICE. HIGH-END LUXURY MEETS MASTERFUL PERFORMANCE WITH THE MONTBLANC MEISTERSTÜCK PEN.

STARTING AT \$415 WITH FREE ENGRAVING AT WWW.MONTBLANC.COM

Make the most of your finest lines



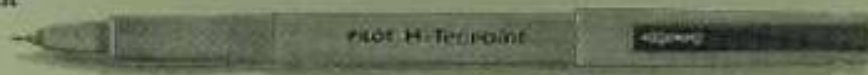
Edding 1800 Profi Pen (0.3mm, 0.5mm)
 NORMAL PRICE OFFER PRICE
 95p 75p

Berol Finesline Pen
 NORMAL PRICE OFFER PRICE
 49p 39p



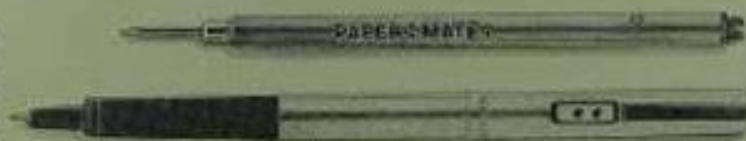
Tempo Ultrafine
 NORMAL PRICE OFFER PRICE
 49p 39p

Pilot Hi-Tec Micropoint
 NORMAL PRICE OFFER PRICE
 52p 42p



PAPERMATE MK VI ROLLERBALL/ULTRAFINES. SAVE £3 IF YOU BUY BEFORE MARCH 6TH.

	FROM MARKET	NOW
Gold Plated	£19.90	£16.90
Chrome	£9.90	£6.90
Dynasty	£12.50	£9.50
Eclipse Black	£14.50	£11.50



Pentel Duo Pack Special Purchase 99p

1 Rollerball
 1 Ultra Fine



Not to put too fine a point on it, these Ultrafine pens are just the thing for slim, elegant writing.

They produce a very thin line of constant width, and their precision and consistent ink flow make them perfect for diagrams, figures or technical drawing.

As well as the pens illustrated, we've

also got the Chrome, Dynasty and Eclipse Black by Papermate, which come with both Ultrafine and Rollerball cartridges.

What's more, we stock Ultrafine as both refillable and disposable pens.

So take a look at our offer prices and make your finest lines look even better.

WHSMITH



Please expect a period of going to press. Orders until 30th March 1984.
 Normal prices refer to those previously charged at our lowest, non branch. Available at selected branches only.

PUNCH February 15 1984

43

THE ULTIMATE QUICK FIX.



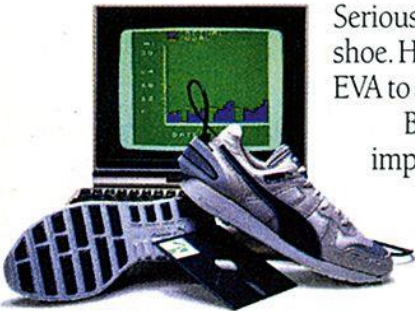
The Nike Trainer One is not a magical toning shoe. It's a training shoe.
Its DiamondFLX technology activates your muscles to work how they're supposed to,
giving you faster results from all those squats, lunges and classes that you do. So you get fit faster.

THIS SHOE WORKS IF YOU DO.



nikewomen.com

PEOPLE WHO RUN IN PUMAS KNOW A LOT MORE THAN PEOPLE WHO DON'T.



Serious runners know that it takes the latest technology to make a great running shoe. Heel stabilizers to control pronation. Midsoles that combine polyurethane and EVA to absorb shock. Biomechanical designs to increase stability.

But serious runners also know that it takes more than a great shoe to improve performance. It takes knowledge. Introducing the RS Computer Shoe from Puma.

The RS Computer Shoe not only incorporates the latest in footwear technology – including our unique Multiplex IV Midsole with durability and shock attenuation far superior to conventional midsoles – it combines it with computer technology. Creating a running shoe unlike any other.

The RS Computer Shoe has a custom-designed computer chip built into its heel. This computer chip records your run, then communicates the results to any Apple IIE, Commodore 64 or 128 or IBM PC computer. A software program included with the shoe automatically calculates your time, distance and calories expended. Then graphically compares them to past performances and future goals.

The RS Computer Shoe from Puma. It's the intelligent way to run.



OUR WORD FOR QUALITY

Apple is a registered trademark of Apple Computer, Inc. Commodore 64 and 128 are trademarks of Commodore Computer Systems. IBM and IBM PC are registered trademarks of IBM.

Click [here](#) to return to **Lesson 1**.

Resource 1.2: Consumer Print Advertisements (*text only*)

Mont Blanc

Just Write.

THE MEISTERSTÜCK CLASSIQUE BALLPOINT PEN

You'll notice. They'll notice. From the moment you wrap your fingers around the beautiful, perfectly balanced Meisterstück, you'll know why it's our bestselling luxury pen.

With its gold-plated cup and rings, black precious resin body crowned by iconic Montblanc white star emblem, people will notice high-end luxury meets masterful performance with the Montblanc Meisterstück pen.

WHSmith

Make the most of your finest lines

Not to put too fine a point on it, these Ultrafine pens are just the thing for slim, elegant writing.

They produce a very thin line of constant width, and their precision and consistent ink flow make them perfect for diagrams, figures or technical drawing.

As well as the pens illustrated, we've also got the Chrome, Dynasty and Eclipse Black by Papermate, which come with both Ultrafine and Rollerball cartridges.

What's more, we stock Ultrafine as both refillable and disposable pens.

So take a look at our offer prices and make your finest lines look even better.

WHSMITH

Puma

PEOPLE WHO RUN IN PUMAS KNOW A LOT MORE THAN PEOPLE WHO DON'T.

Serious runners know that it takes the latest technology to make a great running shoe. Heel stabilisers to control pronation. Midsoles that combine polyurethane and EVA to absorb shock. Biomechanical designs to increase stability.

But serious runners also know that it takes more than a great shoe to improve performance. It takes knowledge. Introducing the RS Computer Shoe from Puma.

The RS Computer Shoe not only incorporates the latest in footwear technology – including our unique Multiplex IV Midsole with durability and shock attenuation far superior to conventional midsoles – it combines it with computer technology. Creating a running shoe unlike any other.

The RS Computer Shoe has a custom-designed computer chip built into its heel. This computer chip records your run, then communicates the results to any Apple 11E, Commodore 64 or 128 or IBM PC computer. A software program included with the shoe automatically calculates your time, distance and calories expended. Then graphically compares them to past performances and future goals.

The RS Computer Shoe from Puma. It's the intelligent way to run.

PUMA
OUR WORD FOR QUALITY

Nike

THE ULTIMATE QUICK FIX.

The Nike Trainer One is not a magical toning shoe. It's a training shoe. Its DiamondFLX technology activates your muscles to work how they're supposed to, giving you faster results from all those squats, lunges and classes that you do. So you get fit faster.

THIS SHOE WORKS IF YOU DO.

Click [here](#) to return to **Lesson 1**.

Resource 1.3: Persuasive/ Advertising Techniques

- Emotive language (positive about the product/ to address impact of buying: e.g. vision of improved life);
- Rhetorical questions (prompt reader to think/ statement disguised as a question);
- Opinion presented as fact (shows confidence);
- Modal verbs of certainty (e.g. should/ will/ can);
- Direct address of reader (relevance/ engagement);
- Tripling (e.g. three points to support an argument);
- Endorsement (suggests that buyer can be like a celebrity/ leading person in their field by using same products);
- Repetition (to emphasise message/ to make points easier to remember);
- Command sentences (telling reader to do something);
- Statistics; and
- Language suggesting need/ urgency (e.g. need/ now/ limited offer).

Click [here](#) to return to **Lesson 1**.

Resource 1. 4A: Table for Recording Persuasive/ Advertising Features

Alliteration	
Fact Opinion <i>(opinion presented as fact)</i>	
Rhetorical questions	Not applicable
Emotive language	
Statistics	Not applicable
Tripling <i>(rule of three)</i>	
Modal verbs <i>(certainty)</i>	
Imperative verbs <i>(commands)</i>	

Click [here](#) to return to **Lesson 1**.

Resource 1.4B: Table for Recording Persuasive/ Advertising Features (suggested answers)

Alliteration	<i>...get <u>fit</u> faster... (Nike)</i>
Fact Opinion <i>(opinion presented as fact)</i>	<i>This shoe works if you do. (Nike); People who run in Pumas know a lot more than people who don't./ It's the intelligent way to run. (Puma)</i>
Rhetorical questions	Not applicable
Emotive language	<i>Ultimate (Nike); serious runners/ great shoe/ unique/ far superior/ a running shoe unlike any other (Puma); beautiful, perfectly balanced/ luxury/ precious resin body crowned by the iconic.../ high-end luxury meets masterful performance (Mont Blanc); finest/ just the thing for slim, elegant writing/ precision... consistent... perfect (WHSmith)</i>
Statistics	Not applicable (though prices stated in two of the advertisements)
Tripling <i>(rule of three)</i>	<i>all those squats, classes and lunges that you do (Nike); time, distance and calories expended (Puma); You'll notice. They'll notice... People will notice (Mont Blanc); perfect for diagrams, figures or technical drawing (WHSmith)</i>
Modal verbs <i>(certainty)</i>	
Imperative verbs <i>(commands)</i>	<i>Just <u>write</u> (Mont Blanc); <u>Make</u> the most of your finest lines.../ So <u>take</u> a look... (WHSmith)</i>

Click [here](#) to return to **Lesson 1**.

Click [here](#) to return to **Lesson 2**.

Science

Spring images



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Resources – Tuesday

English

Lesson 2

Resource 2.1: App Advertisements (Short Form)



Click [here](#) to return to **Lesson 2**.

Resource 2.2: App Benefits *(suggested answers)*

The **Costa** app advertisement suggests that it offers convenience for those who download it: they will not have to queue for their coffee.

The **Citto** app advertisement uses the metaphor of “*playground*” to suggest that downloading it will enable people to enjoy/ find more fun and excitement in the city.

Click [here](#) to return to **Lesson 2**.

Resource 2.3A: Great Habits App Advertisement

What persuasive/ advertising features can you identify in this app advertisement?

Don't set goals, build habits.

Do you remember the last time you wanted to achieve something? You may have started strong, but after some time, maybe you lost motivation. Here is our tip – instead of setting goals, start improving your regular habits. Small and easy changes will compound into remarkable results. With our app, you will get better every day and achieve the kind of success that lasts.

Build good habits, break bad ones.

Want to cut down on screen time, improve your reading, or spend more time with your family? Possibilities are unlimited. Get inspiration from our pre-defined templates and your custom habit.

Achieve your daily, weekly, and monthly goals.

Using a simple overview, you can easily manage all your goals and see your achievements. Overachieved your goal? You can track that one too.

Track your progress.

Browse history, check your stats, and see how you've improved over time. Didn't have time to track a previous day? No problem, you can easily update any record in the past.

Click [here](#) to return to Lesson 2.

Click [here](#) to return to Lesson 4.

Resource 2.3B: Great Habits App Advertisement (highlighted with features)

What persuasive/ advertising features can you identify in this app advertisement?

Create a key for the different forms of emphasis (highlighting/ font colour/ bold).

Don't set goals, build habits.

Do you remember the last time you wanted to achieve something? You may have started strong, but after some time, maybe you lost motivation. Here is our tip – instead of setting goals, start improving your regular habits. Small and easy changes will compound into remarkable results. With our app, you will get better every day and achieve the kind of success that lasts.

Build good habits, break bad ones.

Want to cut down on screen time, improve your reading, or spend more time with your family? Possibilities are unlimited. Get inspiration from our pre-defined templates and your custom habit.

Achieve your daily, weekly, and monthly goals.

Using a simple overview, you can easily manage all your goals and see your achievements. Overachieved your goal? You can track that one too.

Track your progress.

Browse history, check your stats, and see how you've improved over time. Didn't have time to track a previous day? No problem, you can easily update any record in the past.

Click [here](#) to return to **Lesson 2**.

Resource 2.3C: Great Habits App Advertisement (highlighted with key)

What persuasive/ advertising features can you identify in this app advertisement?

Create a key for the different forms of emphasis (highlighting/ font colour/ bold).

Don't set goals, build habits.

Do you remember the last time you wanted to achieve something? You may have started strong, but after some time, maybe you lost motivation. Here is our tip – instead of setting goals, start improving your regular habits. Small and easy changes will compound into remarkable results. With our app, you will get better every day and achieve the kind of success that lasts.

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Using a simple overview, you can easily manage all your goals and see your achievements. Overachieved your goal? You can track that one too.

Track your progress.

Browse history, check your stats, and see how you've improved over time.

Didn't have time to track a previous day? No problem, you can easily update any record in the past.

Key

Direct address of reader

Opinion presented as fact

Rhetorical questions

Emotive language

Tripling

Modal verbs of certainty

Imperative verbs (command)

Click [here](#) to return to **Lesson 2**.

Resource 2.4: What Makes an Effective App?

The following are important features of an app:

- It does one thing well (purpose: e.g. *drawing*).
- It knows its audience (who might download it) and meets their needs (e.g. *if it is a family drawing app, it should have features for children and adults*).
- It is easy to use.
- It responds quickly and works smoothly (e.g. *if people are drawing, they will want to see what they are drawing as they draw it*).
- It looks and sounds good.

When you are writing your advertisement for the drawing app this week, you will need to tell your reader that the app is effective.

Click [here](#) to return to **Lesson 2**.

Lesson 3

Resource 3.1: Features of Drawing App



- Creative app
- Different artistic tools and brushes – realistic drawing experience
- Allows user to express creativity/ bring ideas to life

- Excellent for sketches/ drawings/ paintings
- 25+ realistic sketching tools – pen/ pencil/ highlighter/ crayon/ neon/ ink/ eraser/ many others
- Rich colour palettes – gorgeous painting (can add your own colours)

- Calming music while you paint
- Relaxing/ fun
- 3000+ unique colouring pages/ 2000+ colours

- Loved by both children and adults - 30 million users worldwide
- 500+ educational colouring pages and stickers
- Family app – everyone can be creative
- 10+ drawing tools including Shape and Wow brushes, chalk and glitter pens
- Draw, paint and scribble to create digital illustrations and art in the drawing desk application.
- Share your painting , illustration & creations with family and friends.

- Super Easy controls.
- Works offline! No Wi-Fi needed to relax on the best drawing application.
- Import unlimited pics and quick draw on photos.
- Give unique touch effects with new magic brushes and live brushes on Photo Desk.

Click [here](#) to return to **Lesson 3**.

Click [here](#) to return to **Lesson 4**.

Resource 3.2: Planning Format

Introduction	G eneral	
	S pecific	
	V iewpoint	

Section 1	Subheading	
	Topic Sentence	
	Detail	
	Detail	
	Detail	

Section 2	Subheading	
	Topic Sentence	
	Detail	
	Detail	
	Detail	

Section 3	Subheading	
	Topic Sentence	
	Detail	
	Detail	
	Detail	

Concluding Sentence(s) command telling reader what they need to do/ statement about benefits	
---	--

Resources – Thursday

English

Resource 4.1: Modal Verbs

Think – *What are modal verbs?*

Think – *What modal verbs do you know?*

Modal verbs support other verbs and can indicate likelihood/ possibility (*might/ should/ will*), ability (*can/ could*), permission (*can/ may*) or obligation (*must/ have to/ ought*).

For example, if we are told that we 'must' do something, like complete homework, there is no debate. The homework has to be done.

But if we are told that we 'may' do homework, the modal verb 'may' suggests a degree of choice. Modal verbs are useful for telling us about how necessary, or possible, something is.

In the context of a charity advertisement, which of the following is likely to persuade someone to donate and why?

Your donation **might** help children like Ayesha.

Your donation **will** help children like Ayesha.

Here, the use of **will** in the second sentence suggests certainty that your donation will help children like Ayesha (whereas **might** suggests a possibility that it will not). The use of **will**, therefore, should be more persuasive.

What is the impact of the modal verb in this sentence?

With your donation, we **can** provide medicine, advice and treatment to those affected by war.

Here, the sentence tells the reader (or potential donor) that the charity has the ability to provide certain services if it receives a donation.

Look at the following sentences from earlier in the week:

- Just £5 **will** save his sight. You **can** help stop the suffering. [Sightsavers]
- With your help, we **can** be there for everyone who needs us. [Mind]
- You **can** help change the world [WWF]

Think - *What is the effect of these modal verbs?*

These modal verbs give a confident, positive message about the benefits of donations.

Click [here](#) to return to **Lesson 4**.

Resource 4.2: Sentence Types

What is a statement?

What is a question?

What is a command?

Statements say something and are usually punctuated with a full stop (.).

Questions ask something and are punctuated with a question mark (?).

Commands tell somebody to do something and are punctuated with an exclamation mark (!) or a full stop.

In what section of your charity appeal might you see each of these types of sentence?

What is the effect/ purpose of each type of sentence?

Statements: these could be used throughout your advertisement to give information about the charity.

e.g. *Animal adoptions like yours give a huge boost to our work. (WWF)*

Questions: rhetorical questions could initially draw the reader in or be used for subheadings (e.g. *What do we do? / How do we spend your money?*)

Will you help us continue to be here for every child? (NSPCC)

"If we don't treat them, who else will?" (Doctors Without Borders)

Commands: these could initially draw the reader in (e.g. *Don't look away...*), but are highly likely to be used at the end to tell the reader what to do to help (e.g. *Donate now to...*).

Donate to protect human rights around the world. (Amnesty)

Make a donation to WWF today.

[imperative verbs]

Click [here](#) to return to **Lesson 4**.

English Resource 4.3: Writing a GSV Introduction to your Advertisement

To make a reader excited about your drawing app, you need to write an engaging, persuasive introduction that grabs their interest quickly.

What is the most important/ interesting information that your reader needs to get from the introduction?

How might a GSV introduction to your advertisement look?

General: Statement/question about art/ drawing

Specific: Statement about your drawing app

Viewpoint: Statement/ question suggesting why it is better than alternatives

Here is an example of an introduction structured in this way:

Do you love drawing, but want to improve your skills? Draw-Draw offers a huge range of opportunities for families to sketch, draw and paint together. With more than 30 million users already, isn't it time you downloaded our world-leading app and joined our community of creators?

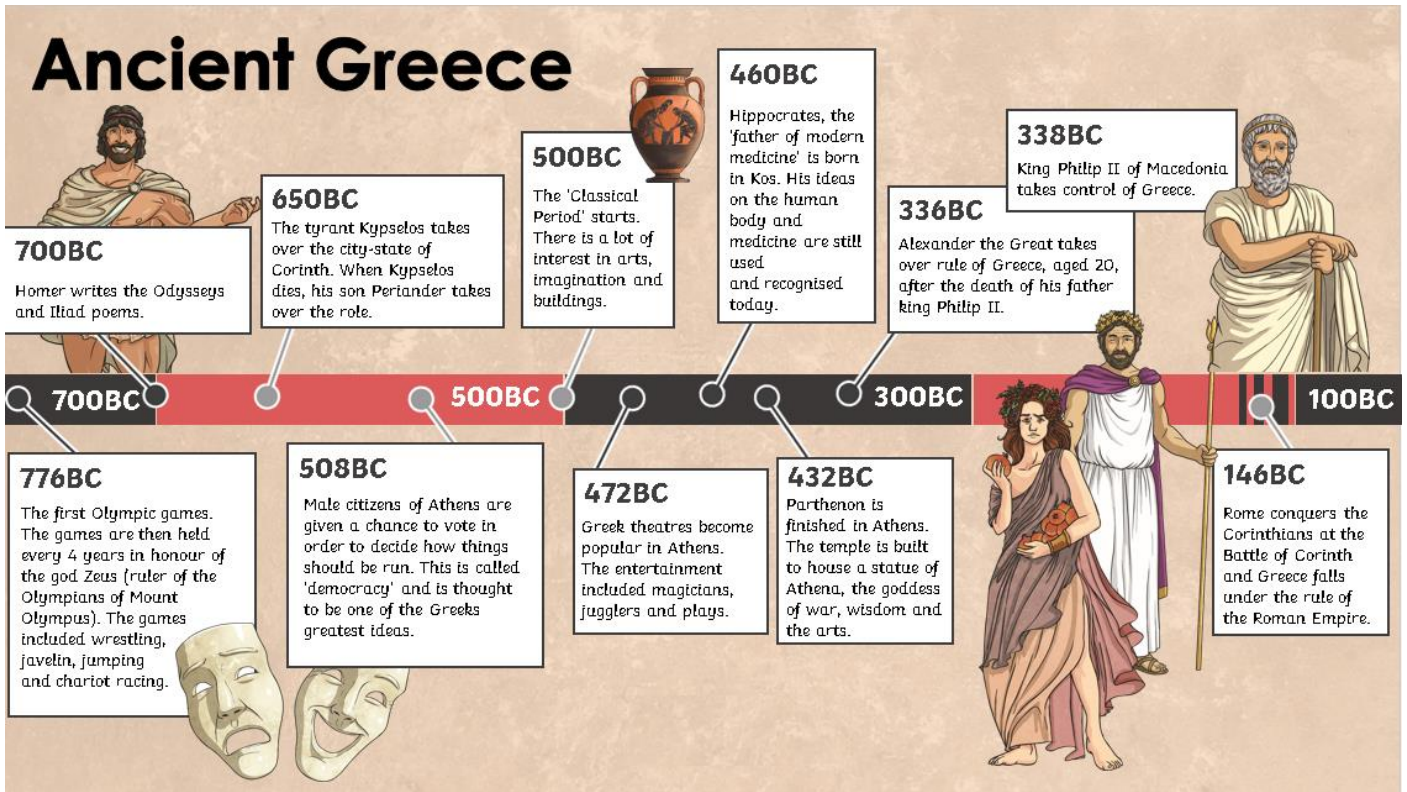
Click [here](#) to return to **Lesson 4**.

History

Resource 1

What I already know about Ancient Greece...
What I learned about Ancient Greece today...
What I still want to find out about Ancient Greece...

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Resources – Friday

English

Resource 5.1.: Word Bank

Useful Adjectives	Persuasive Statements	Rhetorical Question Stems	Imperative Verb/ Verb Phrase Starters
amazing	All you have to do is...	Bored by...?	Imagine...
astounding	For the rest of your life...	Do you think that...?	Consider...
attractive	It will...	Don't you think that...?	Don't...
extraordinary	Now you can...	Have you ever considered...?	Book.../ Reserve...
impressive	We guarantee that...	Are you fed up with...?	Find out more...
incredible	You will never need to... again	Haven't you always longed for...?	Relax with...
phenomenal	You will be...	Isn't it time that...?	Give (your child)...
remarkable		Need a/ to...?	Take a moment to...

sensational		Why not...?	
unbelievable		Are you worried about...?	
unmissable		Wouldn't it make sense...?	

Click [here](#) to return to **Lesson 5**.

PSCHE



Feelings



1. Sami watches a video of an amazing trick shot. They try to do it themselves but just can't get it right.

2. Joe is noticing that lots of the people he sees online do not look like him, they all seem to be so 'perfect'.

3. Mae receives a message that says you should share it with five friends or get bad luck. When Mae shares it, her friends all laugh at her for believing it.

4. Mani keeps receiving lots of private messages online from very long and odd-looking usernames. He is not sure who these people are.

5. Charlie sees some exciting news about a new game being released and sends it to her friends. One of them replies explaining that it's not real.



Example answer:

I think that **Sami** should take a break from the game he is playing **because** it sounds like he is starting to get frustrated and might need some time to calm down.

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MUSIC RESOURCES:

Listening to Music for Detail

Title of the piece:

Performer(s):

Composer:

Year composed:

Where was the composer from?

Genre/Type of Music:

How do you know it is this genre?

Which instruments can you hear? (Circle)

Voice

Flute

Drums

French horn

Violin

Guitar

Cello

Recorder

Clarinet

Whistle

What is the tempo? Describe any changes during the piece.

What two words would you use to describe this piece?

What kind of keys can you hear? (Circle)

Major (happy), minor (sad) or both (happy and sad)

Did you like the piece? Explain why or why not

[Return to Music plan](#)

Mots clés/ Key words

la musique classique = classical music

la musique pop = pop music

la musique folk = folk music

la musique rock = rock music

C'est nul! = it is rubbish!

C'est super! = it is great!

C'est ennuyeux! = it is boring!

C'est énervant! = it is annoying!

C'est entraînant! = it is catchy!

Tu aimes la musique classique? = Do you like classical music?

Oui, c'est super! = Yes, it is great!

Non, c'est ennuyeux! = No, it is boring!

Activity 1: Copy the French words and answer to the questions.




Word List: La musique


Copy the French words...

English	French	.....
classical music	la musique classique	.....
pop music	la musique pop	.....
folk music	la musique folk	.....
rock music	la musique rock	.....
It's rubbish!	C'est nul!	.....
It's great!	C'est super!	.....
It's boring!	C'est ennuyeux!	.....
It's annoying!	C'est énervant!	.....
It's catchy!	C'est entraînant!	.....


Q1 Cross out the wrong spelling from the brackets to complete the phrase and match each picture.



→ C'est (entraînant / entrainnent) !




la musique (classike / classique) →






→ C'est (ennweaux / ennuyeux) !

C'est (énervant / énerphant) ! →



→ C'est (nool / nul) !

C'est (supour / super) ! →

















Q2 Write an answer in French to the question in the speech bubble.



.....

Activity 2: Write a question and an answer next to each picture.

		Tu aimes la musique rock? Oui, la musique rock, c'est super.
		
		
		
		
		
Et toi?		

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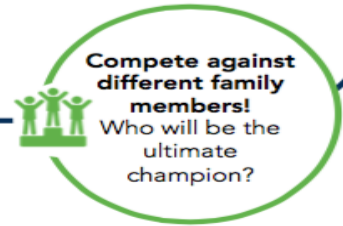
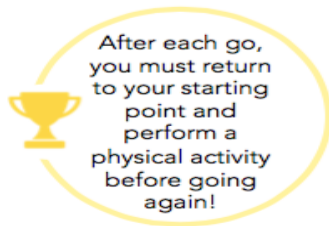
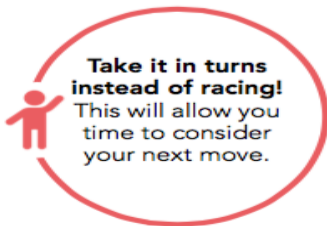


Noughts and Crosses PE Home Learning



Time to Learn:

- Mark out a noughts and crosses grid, using chalk, paper or hoops.
- Each player needs five items such as socks or teddy bears. Make sure each player has a different set of items.
- On the command 'go', players race and put one item at a time inside one of the free spaces in the noughts and crosses grid.
- The first player to get three in a row wins.



Top Tips

Think tactically

- If you can not win a game, how can you prevent your opponent from winning?



Let's Reflect

Why do you need to plan where you were placing your items before you started running?

Did you have to adapt your plans during the game?

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