


Year 3 Home Learning

Spring 2 Week 1

Here is the curriculum home learning for this week. Home learning is planned to:

- be as close to our school learning as possible
- be manageable at home
- build from the previous week's learning




You need to complete all of the subjects over the week, you can choose the order or follow the schedule below.

You can upload all of your work to Seesaw, pieces of work with a  symbol must be uploaded for the teacher to see as a priority.



NEW:


Please can you draw a face at the bottom of your work to show how difficult you found it so that your teacher knows if they need to change your work:

-  This was about right for me
-  A bit too hard
-  Much too hard


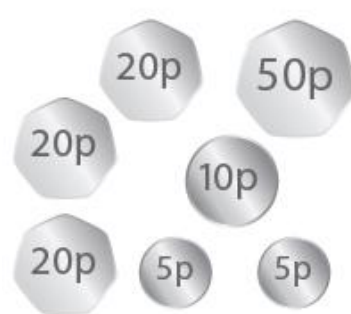


Independent Curriculum

During the week, you will need to complete these subjects e.g. when you are not reading with your teacher

Spelling	<ul style="list-style-type: none"> • Watch the spelling video. • Complete the spelling quiz as you watch. The words for the spelling quiz can also be found here. <p>Words to learn won't shouldn't wouldn't couldn't group guard heard heart height history</p>
PSCHE Explanation video	<p>Safer Internet Week – Why is it important to speak to someone when we are worried about something online?</p> <ul style="list-style-type: none"> • Think - Why is it important to speak to someone when we are worried about something online? • Read the scenarios and think about how each one would make the person feel. • Choose one of the scenarios and think of advice that you could give them. What could they do in their situation? Explain your answer.
Music	<p><u>C Breeze ABC Song</u></p> <ul style="list-style-type: none"> • Follow the instructional video from Ms Hughes: Click here <p>Use the resources to help you play</p>

<p>French</p>	<p>Watch the video about "Prepositions" from Madame Lambert.</p> <p>Complete the activities below.</p>
<p>Art</p>	<p>Texture, Detail and Shading – Jackie Morris</p>  <ul style="list-style-type: none"> • Watch Ms Green's video to be inspired by Jackie Morris' Illustrations in her book 'Tell Me a Dragon'. • Draw a Dragon's eye focussing on the detail, texture and shading. Ms Green will show you how she created the example above. • Deepening: Draw your own dragon and describe it inspired by Jackie Morris's descriptions of the dragons in her book.
<p>PE</p>	<p>Warm up: Stretching</p> <ul style="list-style-type: none"> • Do you know how to stretch your back? • Click here to watch a video. <p>Physical Activity: HIT session</p> <ul style="list-style-type: none"> • Here are 10 strength exercises to help you get your heart rate up! Watch the video here to begin the workout. • Grab a partner to workout with or play some music to keep you motivated! • Are you in a safe space? Grab your water bottle and let's go. <p>Ready for another challenge?</p> <p>See below for the Colour combination challenge- it will work best if you have someone to work with. Try the extra challenges explained in the coloured circles.</p> <ul style="list-style-type: none"> • Also remember after your exercise, play some slow quiet music and have a mindfulness moment, focus on your breathing, whilst you stretch. <p>Daily fresh air and exercise helps with your mood, your concentration and your fitness so why not try a daily walk, or jog, run, cycle, scoot, skate, or take a ball to throw and catch whilst you're out!</p>

Monday
22nd February 2021

<p style="text-align: center;">English</p> <p>Live explanation at 9am Link on Parentmail</p> <p>Explanation video</p>	<p>READ: Make inferences</p> <ul style="list-style-type: none"> • Think – Have you ever been to a library? What do you do there? What are libraries like? What do you enjoy about going to a library? • Watch a teacher reading the beginning of <i>Luna Loves Library Day</i> by Joseph Coelho here. • Think – What is library day? Why does Luna love it so much? • Think – What is meant by 'his head in a book'? What does this tell you about Dad? • Watch a teacher reading the next few pages of <i>Luna Loves Library Day</i> here. • Think – What kinds of books are they reading? What does the history book tell you about Dad? What does the history book tell you about libraries? • Watch a teacher reading the next part of <i>Luna Loves Library Day</i> here. • Think – Why do you think <i>The Troll King and the Mermaid Queen</i> means so much to Luna and her Dad? What similarities can you spot between the story and their real-life? • Watch a teacher reading the end of <i>Luna Loves Library Day</i> here. • Look at the picture of the library. • Write a list of reasons why libraries are such important and special places. • Use reasons from the story, clues in the picture and your own knowledge about libraries to help you.
<p style="text-align: center;">Maths</p> <p>Live explanation at 10.30am Link on Parentmail</p> <p>Explanation video</p> <p style="text-align: center;"></p>	<p>Textbook 3B, Chapter 8: Money, Lesson 12: Calculating Change Learn the 'counting on' strategy for calculating change Consolidate the number bonds strategy for calculating change</p> <p>Video link Learn the strategy</p> <p>Deepening activity</p> <ol style="list-style-type: none"> 1. Sam and Tom share this money equally. Divide the coins into two equal groups. 2. Could three friends share the money equally? Explain your reasoning. <div style="text-align: right;">  </div>
<p style="text-align: center;">Science</p> <p>Live explanation Link on Parentmail</p> <p>Explanation video</p> <p style="text-align: center;"></p>	<p>What is light?</p> <ul style="list-style-type: none"> • What do you know about light? What questions do you have about light and dark? • Complete the KWL table below (just the K and W columns) or make a voice note of what you know and what your questions are. • Watch the lesson introduction about What is light? • Complete the activities set out in the lesson.
<p>Explanation video</p> <p style="text-align: center;"></p>	<p>How can we see objects?</p> <ul style="list-style-type: none"> • Complete the quiz and watch the lesson How can we see objects? • Complete the activities set out in the lesson. • Share your diagram of how you see objects with your teacher.

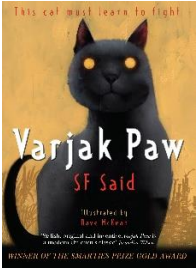
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Reading

Independent Curriculum

- Complete your science work

Story time




'Varjak Paw' by S.F. Said - a story of adventure, bravery and mystery.

Today's chapter: [Chapter 16](#)

Catch up on the earlier chapters by [CLICKING HERE](#)

Tuesday
23rd February 2021

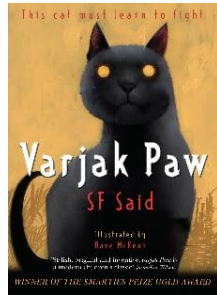
<p style="text-align: center;">English</p> <p>Live explanation at 9am Link on Parentmail</p> <p style="text-align: center;">Explanation video</p> <p style="text-align: center;">*SPECIAL GUEST*</p>	<p>EXPLORE: Persuasive techniques</p> <ul style="list-style-type: none"> • We are very excited that Patrick, the Children's Librarian at Southfields and Northcote Library, will be joining our live explanation today to share with us why libraries are such special and important places. • Sadly, lots of libraries around the country have been closed and more are in danger of closing. • Read these figures about the number of libraries that have been closed. • This week, you are going to write a persuasive letter to the Prime Minister, Boris Johnson, persuading him not to close libraries. • Think – <i>How would you persuade Boris Johnson not to close libraries? What would you say to him?</i> • Watch the lesson video on using these persuasive techniques: emotive language, rhetorical questions, flattery and tripling. • Read the model letter or watch a teacher reading it here. • Think – <i>What is the audience for this letter? What is its purpose?</i> • Think – <i>What are the features of persuasive writing?</i> • Read the highlighted model letter and create a key for the highlighted persuasive techniques. • Check your answers using this resource. 															
<p style="text-align: center;">Maths</p> <p>Live explanation at 10.30am Link on Parentmail</p> <p style="text-align: center;">Explanation video</p> <p style="text-align: center;"></p>	<p>Textbook 2B, Chapter 14: Time, Lesson 1: Telling and Writing Time to 5 minutes Tell and write the time to 5-minute intervals</p> <hr/> <p>Video link Learn the strategy</p> <hr/> <p>Deepening activity Draw the hands on these clocks (or draw the clocks yourself) to show the times.</p>															
<p style="text-align: center;">Geography</p> <p>Live explanation Link on Parentmail</p> <p style="text-align: center;">Explanation video</p>	<p>Where does fruit grow?</p> <ul style="list-style-type: none"> • Watch this lesson video (up to 9 mins) 'Where does our food come from?' and complete the activities. • On an interactive World map called Mapchart – locate and label the country where your fruits were grown. • Challenge: My friend says: 'Pineapples cannot be grown in the UK'. Find out more and explain how you would answer them. • Support for this lesson can be found here. 															
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Independent Curriculum

Choose one or two subjects to complete today if you are not reading with your teacher:

- [Spelling](#)
- [PSCHE](#)
- [Art](#)
- [Music](#)
- [French](#)
- [PE](#)





Story time



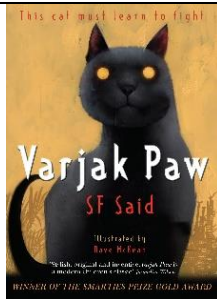
'Varjak Paw' by S.F. Said - a story of adventure, bravery and mystery.

Today's chapter: [Chapter 17](#)

Catch up on the earlier chapters by [CLICKING HERE](#)

<p>English Live explanation at 9am Link on Parentmail Explanation video </p>	<p>EXPLORE/PLAN: Persuasive letter</p> <ul style="list-style-type: none"> • Think – <i>What is a paragraph? What is the purpose of a topic sentence?</i> • Look at the TiP ToP poster to help you. • Watch the lesson video on paragraphs, topic sentences and details. • Look at the planning format. • Watch the lesson video on planning a persuasive letter, including the introduction and conclusion. • Plan your persuasive letter using the planning format. 															
<p>Maths - A Live explanation at 10.30am Link on Parentmail Explanation video </p>	<p>Textbook 2B, Chapter 14: Time, Lesson 2: Telling and Writing Time Tell the time to 5-minute intervals and to the hour</p>															
	<p>Video link Learn the strategy</p> <p>Deepening activity Label this clock (or draw a clock yourself) to show what the time would be when the minute hand points to each number. The first one has been done for you. Now write a guide explaining how to tell the time to 5-minutes.</p>															
<p>Maths B Live explanation Link on Parentmail Explanation video </p>	<p>Textbook 3B, Chapter 9: Time, Lesson 1: Telling the Time Use the terms 'a.m.' and 'p.m.' correctly to identify morning or afternoon/evening</p>															
	<p>Video link Learn the strategy</p> <p>Deepening activity</p> <p>How do I read the time on this clock? What important things do I need to know?</p> 															
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<p>Independent Curriculum</p>	<p>Choose one or two subjects to complete today if you are not reading with your teacher:</p> <ul style="list-style-type: none"> • Spelling • PSCHE • Art • Music • French • PE 															

Story time




'Varjak Paw' by S.F. Said - a story of adventure, bravery and mystery.

Today's chapter: [Chapter 18](#)

Catch up on the earlier chapters by [CLICKING HERE](#)

Thursday
25th February 2021


English
Live explanation
at 9am
[Link on Parentmail](#)

[Explanation video](#)


WRITE / IMPROVE: Persuasive letter

- **Think** – *What are you writing this week? Why are you writing it? Who are you writing for? What writing techniques will help you persuade?*
- **Watch** the [lesson video](#) on writing a persuasive letter.
- **Write** a letter to Boris Johnson persuading him not to close libraries.
- **Remember** to use paragraphs to structure your letter.
- **Remember** to use emotive language, rhetorical questions, tripling and flattery to persuade.
- **Improve** your writing using CUPS from the [CUPS and ARMS poster](#).

Maths
Live explanation
at 10.30am
[Link on Parentmail](#)

[Explanation video](#)



Textbook 3B, Chapter 9: Time, Lesson 2: Telling the Time
Learn to tell the time to the minute
Understand the relationship between the minute hand and the hour hand

Video link
[Learn the strategy](#)


Deepening activity

These clocks only have one hand. What time could each clock be showing?
Explain your answer.


A




B



C



Circle Time with your class



3N	12.00pm
3D	12.00pm
3CB	2.30pm
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Reading

3N	2.30pm	Join on your child's usual reading day
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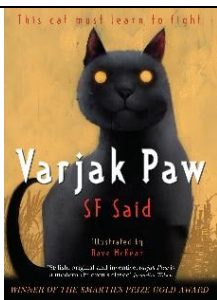
Independent Curriculum

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- [Spelling](#)
- [PSCHE](#)
- [Art](#)

- [Music](#)
- [French](#)
- [PE](#)

Story time





'Varjak Paw' by S.F. Said - a story of adventure, bravery and mystery.

Today's chapter: [Chapter 19](#)

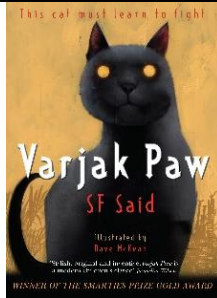
Catch up on the earlier chapters by [CLICKING HERE](#)

Friday
25th February 2021

<p>English Live explanation at 9am Link on Parentmail Explanation video </p>	<p>IMPROVE/PRESENT: Improve and publish a persuasive letter</p> <ul style="list-style-type: none"> • Think – <i>Who is the audience for your letter? What is its purpose? What techniques should we use to persuade?</i> • Watch the lesson video on revising your letter using ARMS. • Improve your persuasive letter using ARMS from the CUPS and ARMS poster. • Publish your letter onto lined paper. • Look at the model letter to remind yourself of how the letter should be laid out. 															
<p>Maths Live explanation at 10.30am Link on Parentmail Explanation video </p>	<p>Textbook 3B, Chapter 9: Time, Lesson 3: Telling the Time Consolidate and apply a variety of vocabulary used to express the time</p>															
	<p>Video link Learn the strategy (up to 10 minutes and 3 seconds)</p>															
<p>Talking Together</p>	<p>Deepening activity A clock shows the time 6:15. How many different ways could you say this time? Explain your answer.</p>															
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- [PE](#)

Story time



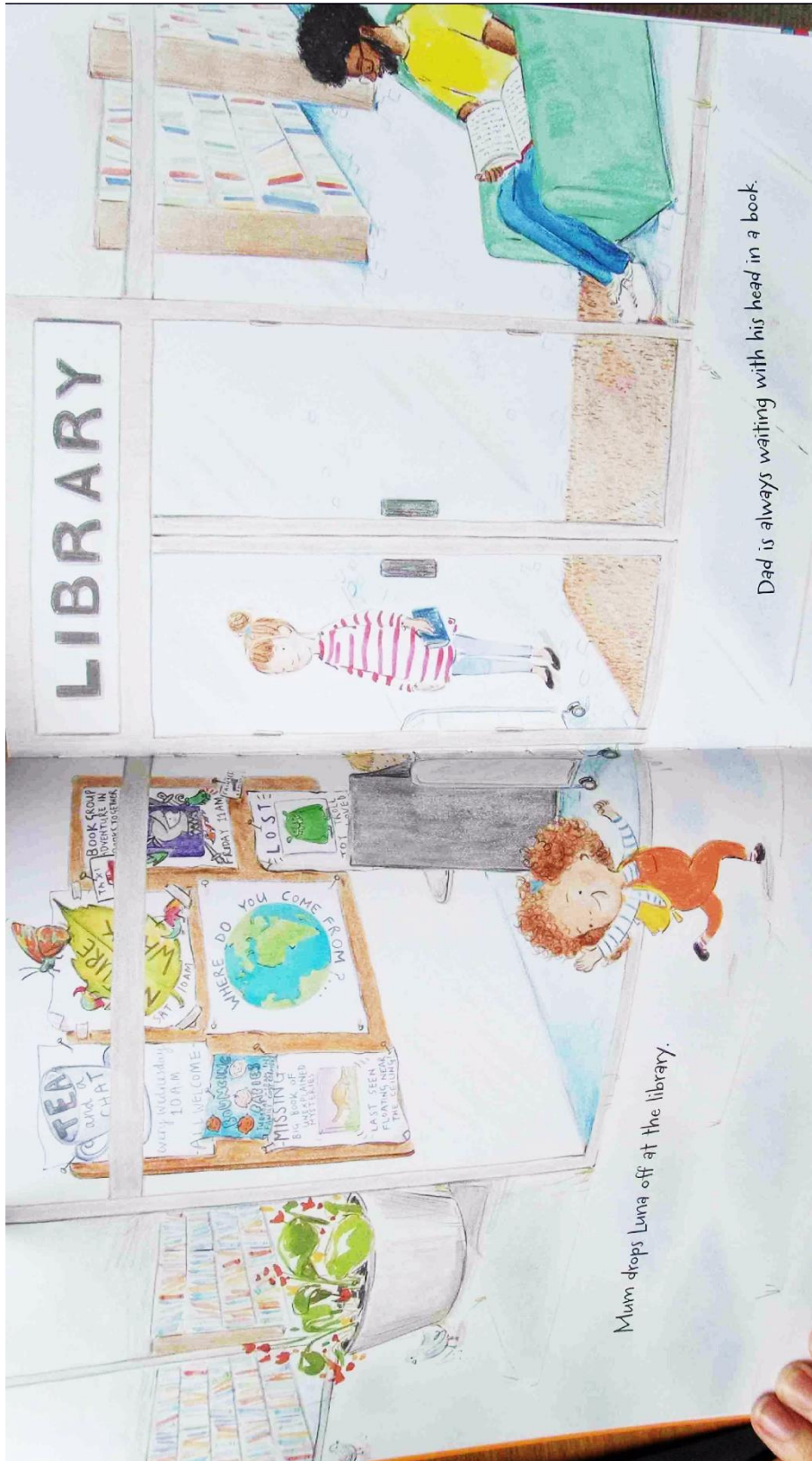
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Today's chapter: [Chapter 20](#)

Catch up on the earlier chapters by [CLICKING HERE](#)

Resources – Monday

English: Library Picture



[Click here](#) to return to the English lesson.

Science: KWL Table

What do I know? Light, dark, shadows

K now What I know or think now	W hat What do I want to find out? What questions do I have?	L earn What have I learned?

[Click here](#) to return to the science lesson.

Resources – Tuesday

English: Statistics on Libraries Closing

- *The Guardian* reported in December 2019 that Britain has closed almost 800 libraries since 2010, and more are under threat.
- In December 2010, there were 4,356 libraries in the UK, but by December 2019, there were just 3,583 left.
- In September 2020, *The Independent* reported that hundreds of libraries across the UK could be closed amid the economic devastation brought by coronavirus.

[Click here](#) to return to the English lesson.

English: Model Letter

Belleville Primary School
Belleville Road
SW11 6PR

Thursday 25th February 2021

The Prime Minister
10 Downing Street
SW1A 2AL

Dear Prime Minister,

Libraries are incredibly treasured, welcoming and important places. I am sure you are aware that many libraries in the UK are currently under threat. In the last 10 years, nearly 800 libraries have closed in the UK and I believe that it is deeply unfair.

Libraries give free access to a huge range of books suitable for all ages. This encourages a love of reading and lifelong learning. Not everyone is able to access these books at home so this ensures that everyone can read, discuss the books and enjoy themselves. Don't you want everyone to have the same opportunities?

Additionally, libraries give internet access. The internet is crucial for many reasons such as being able to apply for jobs, organise finances and stay in touch with family and friends. You are a compassionate and responsible Prime Minister so I know that you will want all people to have internet access. Many

people do not have internet access at home but at libraries, people can use computers, photocopiers or printers when they need to.

Another reason why libraries are so important is because they support members of the community. Many libraries organise events such as story-times, 'tea and chat' groups and baby groups. If you saved libraries, you would go down in history as a friend of the community. Wouldn't this be in the national and your interests?

I am sure you are as outraged as I am that libraries are being closed. They must remain open. Libraries are essential and cherished places in our communities.

Yours faithfully,

Edward Hutchinson

[Click here](#) to return to the English lesson.

English: Model Letter Highlighted

Identify the persuasive techniques highlighted in the model letter.

Persuasive Technique	Colour
Emotive language	
Rhetorical question	
Flattery	
Tripling	

Belleville Primary School
Belleville Road
SW11 6PR

Thursday 25th February 2021

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English: Answers

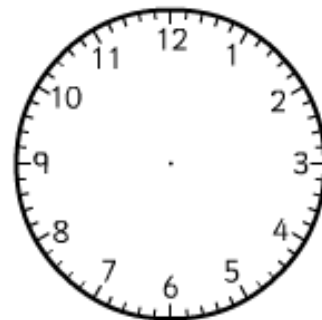
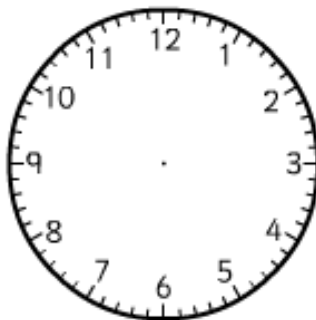
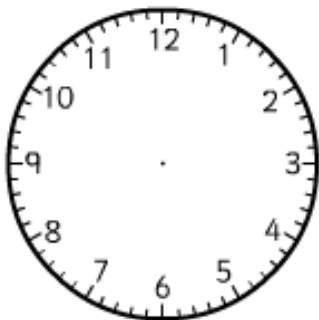
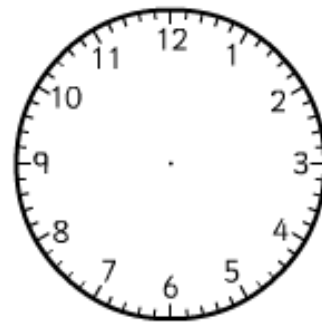
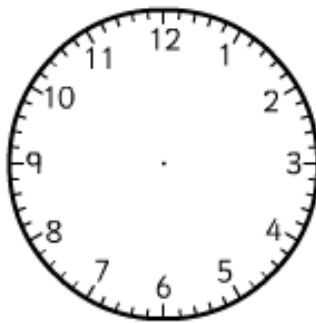
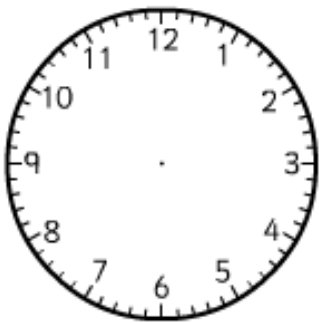
Persuasive Technique	Colour
Emotive language	yellow
Rhetorical question	green
Flattery	blue
Tripling	pink

[Click here](#) to return to the English lesson.

Maths: Deepening Activity

Draw the hands on these clocks (or draw the clocks yourself) to show the times.

- a) 2:55 b) 7:45 c) 25 minutes past 9
d) 12:40 e) 11:55 f) 10 minutes past 3



[Click here](#) to return to the maths lesson.

Resources – Wednesday

English: TiP ToP Poster for Paragraphs

Paragraphs

Time **Topic**

TiP **ToP**

Place **Person**

Ti... you move to a new period of time

P... you move to a different place/location

To... you move from one topic to another

P... you bring a new person into your writing, or change from one person to another - including dialogue (speech)

[Click here](#) to return to the English lesson.

English: Planning Format

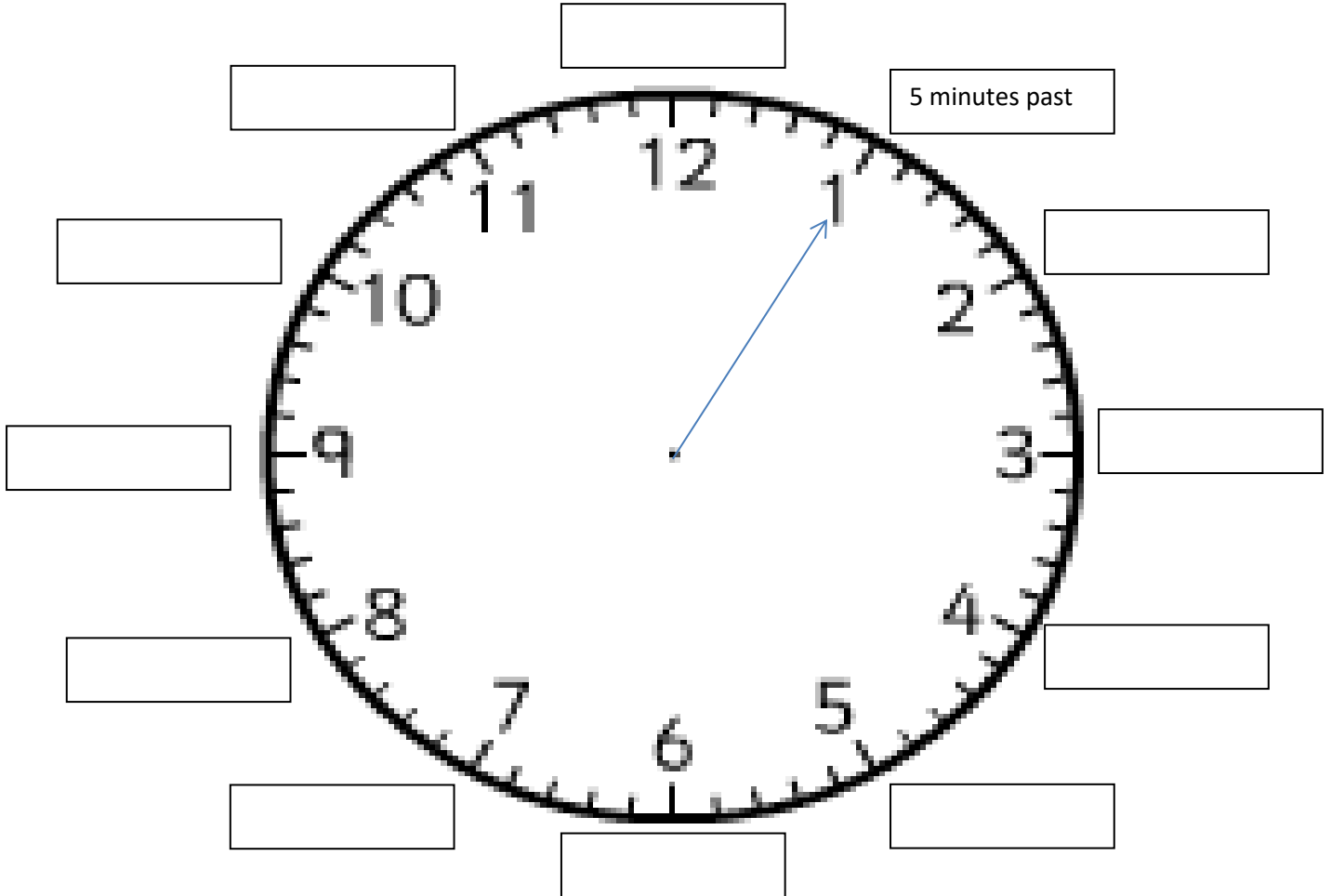
Who are you writing to?		
Why are you writing it?		
Introduction	General	
	Specific	
	Viewpoint	
Reason 1	Topic sentence	
	Detail	
	Detail	
Reason 2	Topic sentence	
	Detail	
	Detail	
Reason 3	Topic sentence	
	Detail	
	Detail	
Conclusion	Viewpoint	
	Specific	
	General	

[Click here](#) to return to the English lesson.

Maths A: Deepening Activity

Label this clock (or draw your own clock) to show what the time would be when the minute hand points to each number.

The first one has been done for you.



Now write a guide explaining how to tell the time to 5-minutes.

[Click here](#) to return to the maths lesson.

Resources – Thursday

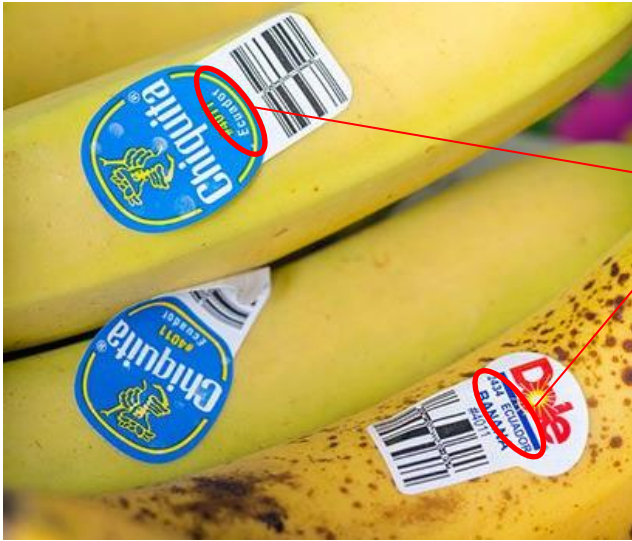
English: CUPS and ARMS poster

REVISING	EDITING
The 'content' checking	The SPAG checking
A.R.M.S.	C.U.P.S.
Add Add interesting or precise sentences and words	Capitalise First word in a sentence and proper nouns: names, places, titles, days, months
Remove Remove sentences you don't need	Usage Inflection of nouns and verbs. E.g. we was were / One dogs
Move Move words or sentences to a more suitable place	Punctuation . ! ? , - ; '
Substitute Change words and sentences for new ones to avoid repetition or use of boring words	Spelling Check words you are not sure how to spell, including homophones

[Click here](#) to return to the English lesson.

Geography: Support

Look at these example labels and packaging to help you find where each ingredient is from.



These bananas were grown in Ecuador.

These grapes were grown in Spain.



This apple was grown in New Zealand.

[Click here](#) to return to the geography lesson.

English: CUPS and ARMS poster

REVISING

The 'content' checking

A.R.M.S.

Add
Add interesting or precise sentences and words

Remove
Remove sentences you don't need

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Move words or sentences to a more suitable place

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Change words and sentences for new ones to avoid repetition or use of boring words

EDITING

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C.U.P.S

Capitalise
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Usage
Inflection of nouns and verbs.
E.g. we was were / One dogs

Punctuation
. ! ? , - ; '

Spelling
Check words you are not sure how to spell, including homophones

[Click here](#) to return to the English lesson.

English: Model Letter

Belleville Primary School
Belleville Road
SW11 6PR

Thursday 25th February 2021

The Prime Minister
10 Downing Street
SW1A 2AL

Dear Prime Minister,

Libraries are incredibly treasured, welcoming and important places. I am sure you are aware that many libraries in the UK are currently under threat. In the last 10 years, nearly 800 libraries have closed in the UK and I believe that it is deeply unfair.

Libraries give free access to a huge range of books suitable for all ages. This encourages a love of reading and lifelong learning. Not everyone is able to access these books at home so this ensures that everyone can read, discuss the books and enjoy themselves. Don't you want everyone to have the same opportunities?

Additionally, libraries give internet access. The internet is crucial for many reasons such as being able to apply for jobs, organise finances and stay in touch with family and friends. You are a compassionate and responsible Prime Minister so I know that you will want all people to have internet access. Many people do not have internet access at home but at libraries, people can use computers, photocopiers or printers when they need to.

Another reason why libraries are so important is because they support members of the community. Many libraries organise events such as story-times, 'tea and chat' groups and baby groups. If you saved libraries, you would go down in history as a friend of the community. Wouldn't this be in the national and your interests?

I am sure you are as outraged as I am that libraries are being closed. They must remain open. Libraries are essential and cherished places in our communities.

Yours faithfully,

Edward Hutchinson

[Click here](#) to return to the English lesson.

Resources – Curriculum Lessons

Spelling: Spelling Quiz Words

1. grass
2. after
3. past
4. class
5. enough
6. exercise
7. experience
8. extreme
9. antique
10. unique
11. cheque
12. mosque
13. famous
14. favourite
15. February
16. fairness
17. kindness
18. wickedness
19. painful
20. colourful
21. dreadful
22. submarine
23. submission
24. television
25. teleport
26. improve
27. move
28. prove
29. I'm
30. it's
31. he's
32. she's
33. you're
34. careless
35. carelessly
36. hopeless
37. happiness
38. thoughtless
39. thoughtful
40. hopefully
41. beautifully
42. wonderfully

[Click here](#) to return to the spelling lesson.

Feelings



1. Sami watches a video of an amazing trick shot. They try to do it themselves but just can't get it right.

2. Joe is noticing that lots of the people he sees online do not look like him, they all seem to be so 'perfect'.

3. Mae receives a message that says you should share it with five friends or get bad luck. When Mae shares it, her friends all laugh at her for believing it.

4. Mani keeps receiving lots of private messages online from very long and odd-looking usernames. He is not sure who these people are.

5. Charlie sees some exciting news about a new game being released and sends it to her friends. One of them replies explaining that it's not real.



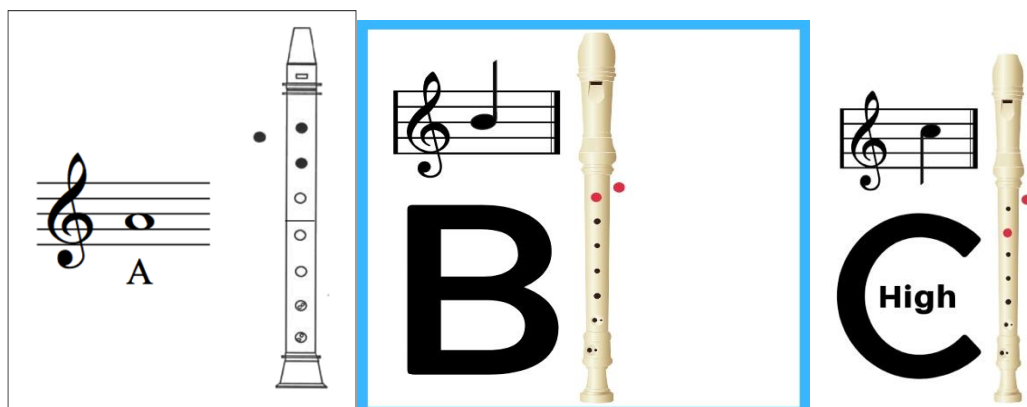
Example answer:

I think that **Sami** should take a break from the game he is playing **because** it sounds like he is starting to get frustrated and might need some time to calm down.

[Click here](#) to return to the PSCHE lesson.

MUSIC RESOURCES

The Sounds



The song: C Breeze

Part 1:

C _____ C _____
C B A B C SSH C SSH B SSH SSH SSH

C _____ C _____
C B A B C B A B C SSH SSH SSH

Part 2:

CCCC BBB SSH AAAA B SSH SSH SSH
CCCC BBB SSH AAAA A SSH SSH SSH

Back to Part 1

[Back to music plan](#)

Mots clés/ Key words

la table = the table

le lit = the bed

Où **est** le chat? = Where is the cat?

Le chat **est** sur la table. = The cat is on the table.

le singe = the monkey

l'autruche = the ostrich

la chèvre = the goat

dans = in

sur = on

sous = under

devant = in front of

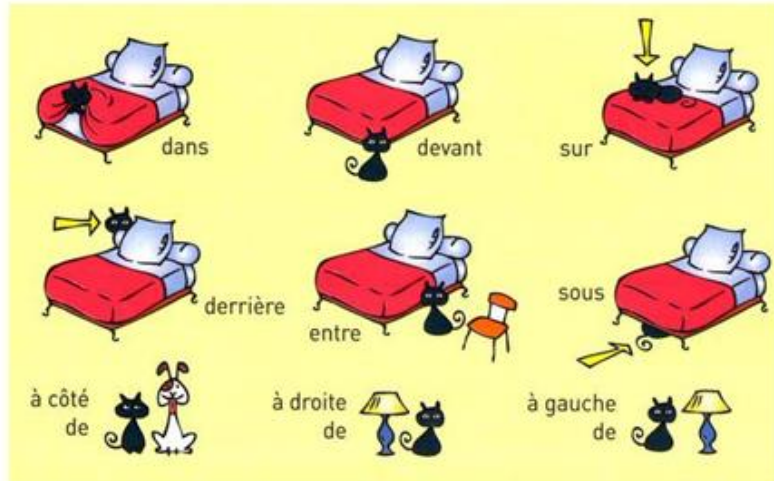
derrière = behind

à côté = next to

entre = between

Je ne sais pas = I don't know.

Elle /Il n'est pas là = She / he is not here.



Où est le chat? / Where is the cat?

Q1 These sentences each have some letters missing. Look at the pictures and fill in the gaps to describe where the cat is.

Le chat est d _ _ _ la boîte.



Le chat est _ o _ _ la table.



Le chat est d _ v _ _ _
la table.



Le chat est _ u _ la table.



Le chat est d _ r _ _ _ è _ _
la boîte.



Activity 2: Translate the prepositions in English and then fill the gaps with the right preposition in French.

Où est Chester?

Chester est...

L.O. say where things are

1) Sur = _____

2) Sous = _____

3) Dans = _____

4) Derrière = _____

5) Devant = _____

6) Entre = _____

7) A côté de = _____

1



Chester est _____ la table

2



Chester est _____ le garage

3



Chester est _____ la

4



Chester est _____ la table
et la chaise

5



Chester est _____
la commode

6

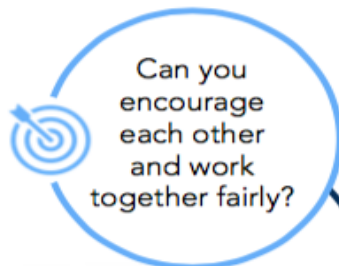


Chester est _____ la

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Colour Combination PE Home Learning



Can you encourage each other and work together fairly?

Time to Learn:

- Layout several different coloured objects on the floor.
- Partner one chooses three different coloured objects for partner two to run out and touch.
- When partner one says go, how quickly can partner two touch the coloured objects in the correct order?
- To make the game harder increase the number of colour objects that are called out or put the objects in different rooms.



Play on your own!
How many objects can you touch in 60 seconds?
Can you beat your score?

Challenge yourself to move in different ways to touch the objects!

Compete against someone!
Who can touch the three coloured objects the quickest?

Top Tips

Keep Low!

- Bend your knees and keep your body low towards the ground. This will help create power when you push off, changing direction quicker!



Let's Reflect

How were you able to move quickly, changing direction?
Can you explain why we might need to change direction quickly when we participate in different activities?

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