


Reception Home Learning Spring 2 Week 1

Here is the curriculum home learning for this week. Please upload the piece of work with a  symbol to Tapestry for the teacher to see as a priority.




Home learning is planned to:

- be as close to our school learning as possible
- be manageable at home
- build from the previous week's learning




NEW:

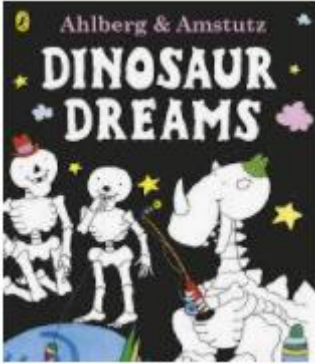
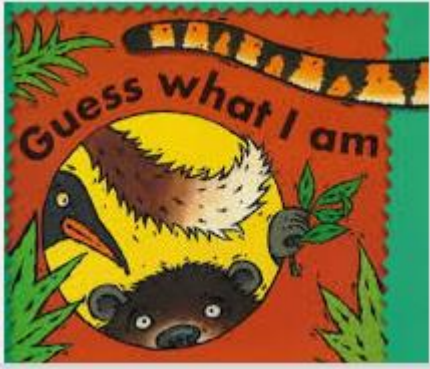
Please can you draw a face at the bottom of your work to show how difficult you found it so that your teacher knows if they need to change your work:

-  This was about right for me
-  A bit too hard
-  Much too hard

Independent Curriculum

During the week, you will need to complete these subjects:

PSED	<p>WALT: understand how to keep healthy</p> <p>Think about all the ways you can keep healthy. How many things can you think of?</p> <p>Watch this video. Did you think of all of these things?</p> <p>Create a poster with all the things you need to do to keep healthy. You can draw pictures and add words as a challenge.</p> <p>Remember to include 4 things.</p>
EAD Explanation video	<p>This week we are designing and following a plan.</p> <p>Draw a design for how you will decorate your gingerbread man. Click here for some examples.</p> <p>Label all the things that you will need.</p> <p>Add the decorations to your baked gingerbread man.</p> <p>Check that your design matches your plan.</p> <p>Enjoy eating your gingerbread man!</p>
Music	<p>Introduction to Tempo</p> <ul style="list-style-type: none"> • Follow the instructional video from Ms Hughes: Click Here • Draw a picture of a slow animal/object or a fast animal/object.
UTW Explanation video 	<p>This week we are predicting and observing changes when we make gingerbread men.</p> <p>Predict how you think it will change as you mix the ingredients then as the gingerbread man cooks. Why do you think that? Record your predictions on Tapestry.</p> <p>Make and cook a gingerbread man- click for an example recipe or an egg-free recipe.</p> <p>Discuss all of the changes you have observed. Were they different changes to your predictions?</p> <p>Enjoy eating your gingerbread man!</p>

<p style="text-align: center;">PE</p>	<p>Warm up: We're going on a Bear hunt! Listen to the story here then get ready to follow along with all the actions by watching the video here. You can even join in telling the story too!</p> <p>Physical Activity: Circus fun!</p> <ul style="list-style-type: none"> • The tent is ready- Can you move like the circus entertainers? • Watch the video here then try more ways to move & entertain the crowds? Try it again another day and see if you can balance better, gallop faster, squat deeper? <p>Dance: Peter Pan's shadow</p> <ul style="list-style-type: none"> • Where does your shadow can you see it? Let us warm up with a poem about shadows. Click here to watch a video. • Peter Pan has lost his shadow -can you dance along with him to find it? • Use the same music and ask you're grown up to call out the movements on the video for you to try out in a different order and make your own dance. Have fun!
<p style="text-align: center;">Story time with Ms. Latour</p>	<p>Click on the book to listen to a story from Ms. Latour.</p> <div style="display: flex; justify-content: space-around;">   </div>

Monday 22 nd February 2021	
<p style="text-align: center;">English Live explanation at 8.30am See Parentmail for link Explanation Video</p>	<p>WALT: sequence a story Key Texts: The Gingerbread Man</p> <p>Listen to The Gingerbread Man. Join in with the repeated phrases and actions. Sequence the pictures from the story in the right order Write some key phrases to match each picture.</p>
<p style="text-align: center;">Maths Live explanation at 10am See Parentmail for link Explanation Video</p>	<p>Video link Creating patterns with shapes</p> <p>Please click on the link above, then print out the worksheet to complete the independent activity at home.</p>


<p>Phonics RAB, RT and RC Live explanation at See Parentmail for link</p> <p>RKB and RZ Live explanation at See Parentmail for link</p>	<p>WALT: learn story actions</p> <p>Watch this video showing our story actions- we will be using these throughout this half term.</p> <p>Practice the actions.</p> <p>Upload a photo of yourself doing your favourite action to Tapestry.</p>															
<p>Reading</p>	<p>Please check with your class teacher if you are unsure of your child's reading day.</p> <table border="1" data-bbox="555 544 1337 745"> <tr> <td>RAB</td> <td>2pm</td> <td>See Parentmail for link</td> </tr> <tr> <td>RC</td> <td>2pm</td> <td>See Parentmail for link</td> </tr> <tr> <td>RT</td> <td>2pm</td> <td>See Parentmail for link</td> </tr> <tr> <td>RKB</td> <td>11.30am</td> <td>See Parentmail for link</td> </tr> <tr> <td>RZ</td> <td>11.30am</td> <td>See Parentmail for link</td> </tr> </table>	RAB	2pm	See Parentmail for link	RC	2pm	See Parentmail for link	RT	2pm	See Parentmail for link	RKB	11.30am	See Parentmail for link	RZ	11.30am	See Parentmail for link
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<p>Independent Curriculum</p>	<p>Choose one subject from the curriculum plans to complete today if you are not reading with your teacher:</p> <ul style="list-style-type: none"> • Personal, Social and Emotional Development • Expressive Arts and Design • Music • PE • Understanding the World 															

<p>Tuesday 23rd February 2021</p>	
<p>English Live explanation at 8.30am See Parentmail for link</p> <p>Explanation Video</p>	<p>WALT: retell a story</p> <p>Key texts: The Gingerbread Man Listen and join in with The Gingerbread Man. Look at the story mountain for the story here. Retell the story using the story mountain to act out the beginning, middle and end.</p>
<p>Maths Live explanation at 10am See Parentmail for link</p> <p>Explanation Video</p>	<p>Video link Describing patterns</p> <p>Please click on the link above, then print out the worksheet to complete the independent activity at home.</p>

<p>Phonics RAB, RT and RC Live explanation at See Parentmail for link RKB and RZ Live explanation at See Parentmail for link</p>	<p>WALT: read our tricky words to learn</p> <p>Write all of the tricky words to learn that we have learnt so far on individual pieces of paper.</p> <p>Hide the words around your house.</p> <p>Hunt for tricky words- can you read them as you find them?</p> <p>Look for these tricky words in any books that you have.</p>															
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Wednesday


24th February 2021

<p>English Live explanation at 8.30am See Parentmail for link Explanation Video</p> 	<p>WALT: know the beginning, middle and end of a story</p> <p>Key texts: The Gingerbread Man Listen and join in with The Gingerbread Man.</p> <p>Draw a story mountain to show the events of the story using this template. For an example story mountain click here.</p> <p>Write some key words or phrases for each part of the story.</p>
<p>Maths Live explanation at 10.00am See Parentmail for link Explanation Video</p>	<p>Video link Finding 3D shapes</p> <p>Please click on the link above, then print out the worksheet to complete the independent activity at home.</p>
<p>Phonics RAB, RT and RC Live explanation at See Parentmail for link RKB and RZ Live</p>	<p>WALT: write our tricky words to learn</p> <p>Listen to an adult telling you the letter names that make a tricky word (e.g. t h e). See the words we have learnt so far for words to practice.</p> <p>Write it down.</p> <p>Check that you have spelled it correctly.</p> <p>Read the word that you have written.</p>

<p>explanation at See Parentmail for link</p>			
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Thursday

25th February 2021

<p>English Live explanation at 8.30am See Parentmail for link Explanation Video</p> 	<p>WALT: write the beginning of a story</p> <p>Key texts: The Gingerbread Man Listen and join in with The Gingerbread Man. Write the beginning of this story- from 'Once upon a time..' until the old man and woman begin to chase the gingerbread man. See the picture prompts to support with writing. Remember to use lots of story language!</p>															
<p>Maths Live explanation at 10am See Parentmail for link Explanation Video</p>	<p>Video link Describing 3D shapes</p> <p>Please click on the link above, then follow the instructions to complete the independent activity at home.</p>															
<p>Phonics RAB, RT and RC Live explanation at See Parentmail for link</p> <p>RKB and RZ Live explanation at See Parentmail for link</p>	<p>WALT: read words with digraphs.</p> <p>Add sound buttons to each of these words. Sort the words into groups by with digraph they have. Read each word and draw a picture to match.</p>															
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Friday

25th February 2021

<p>English Live explanation at 8.30am See Parentmail for link Explanation Video</p> 	<p>WALT: describe a character</p> <p>Key texts: The Gingerbread Man Listen and join in with The Gingerbread Man. Today we will play a game to guess who is your favourite character from The Gingerbread Man. Write some clues to describe your favourite character. Use adjectives to your clues to help describe. Ask someone in your family to your favourite character from your clues. See the example clues for ideas of clues you could give.</p>															
<p>Maths Live explanation at 10am See Parentmail for link Explanation Video</p>	<p>Video link Revising shape and pattern</p> <p>Please click on the link above, then follow the instructions and complete the independent activity at home.</p>															
<p>Phonics RAB, RT and RC Live explanation at See Parentmail for link</p> <p>RKB and RZ Live explanation at See Parentmail for link</p>	<p>WALT: write words with digraphs</p> <p>Look at these pictures. Count the sounds in each word and add the sound buttons you will need. Write all of the sounds in the word using the sound buttons to help you. Challenge: can you write these words in a sentence?</p>															
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Resources

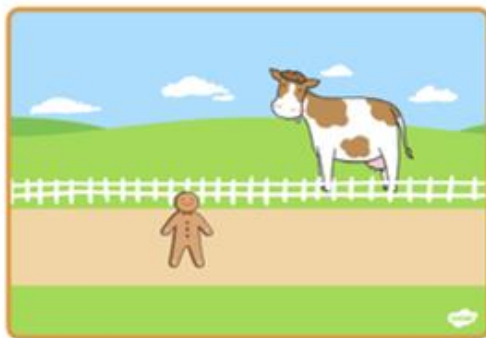
EAD: Example gingerbread man designs

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Monday – English: Sequence a story

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Monday – Phonics: Reading Words to Learn

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Belleville Primary School Spelling Programme of Study

Reception words to learn

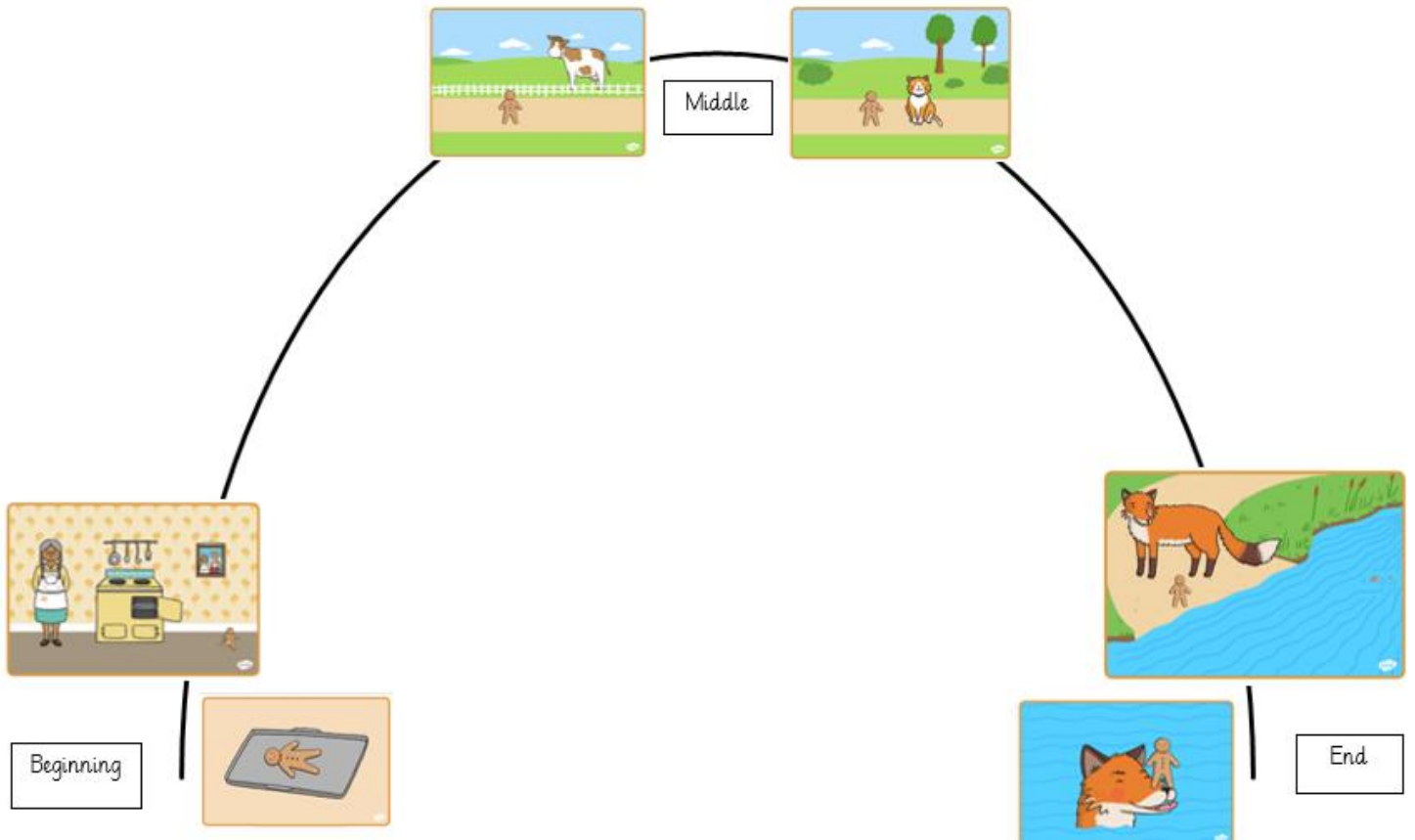
a	at	go	is	in	my	she	they
		he	has	it	no	so	you
and	by	her	have	like	of	to	was
	do	his	I			the	

Tricky words (bold)

Tricky= Cannot be spelt correctly using the usual representation of sound eg 'is' will be pronounced but not spelt 'iz'

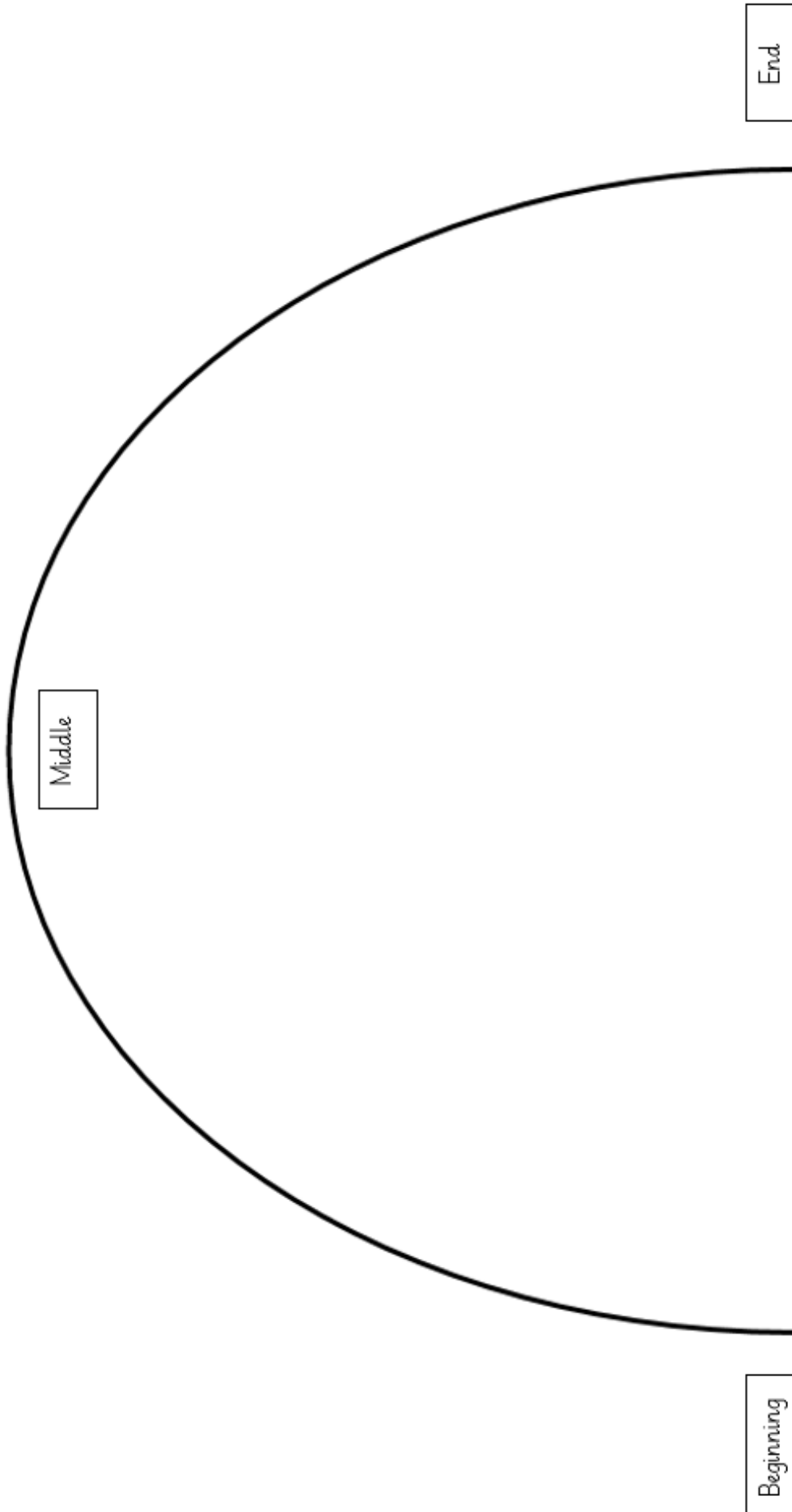
Tuesday – English: Sequence a story

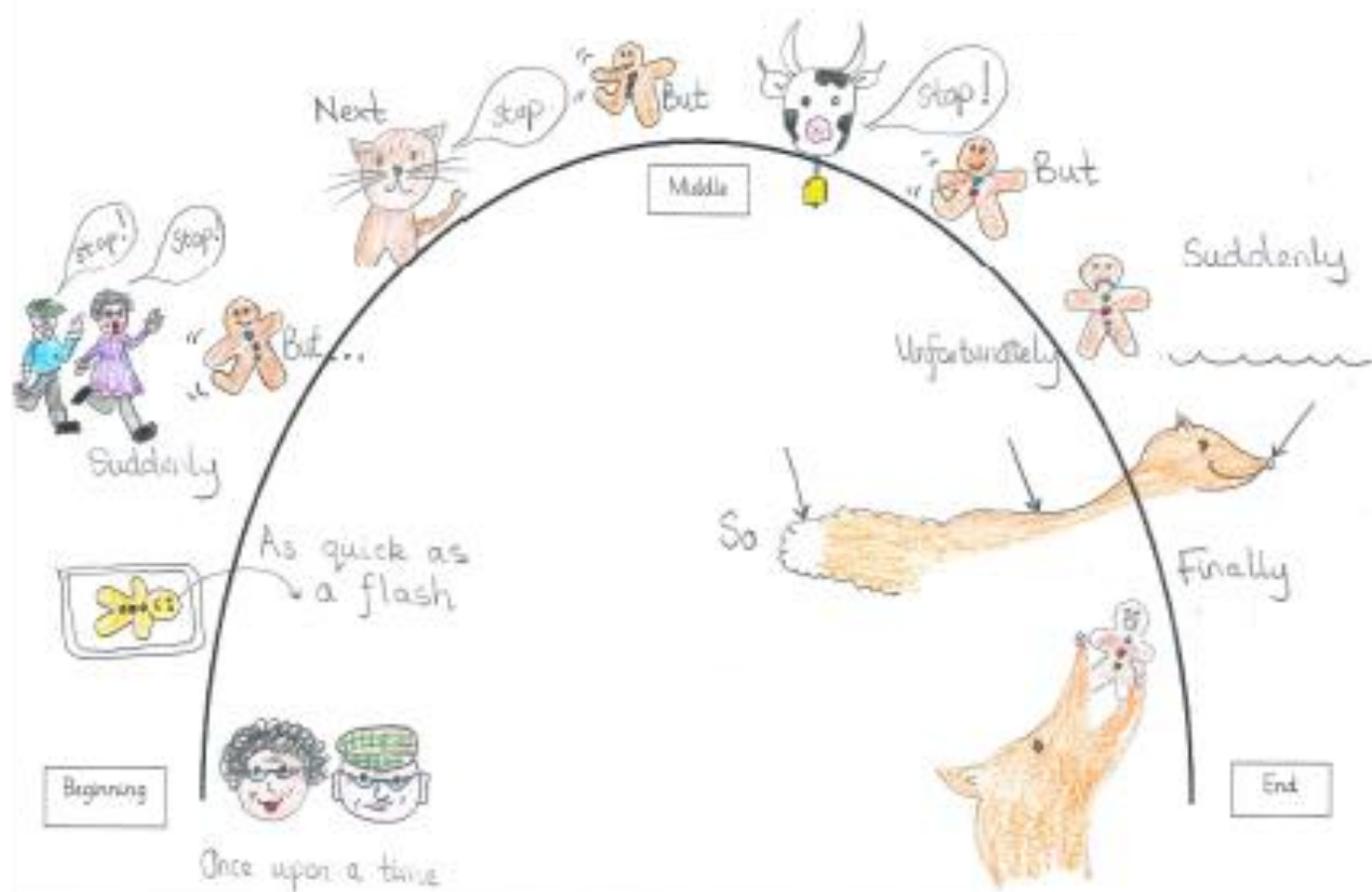
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Wednesday – English: Draw a Story Mountain

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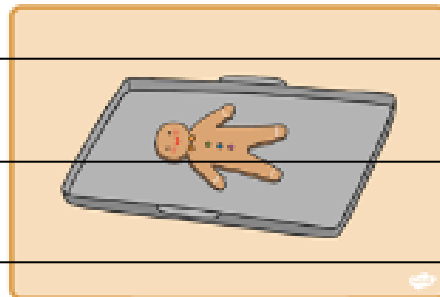




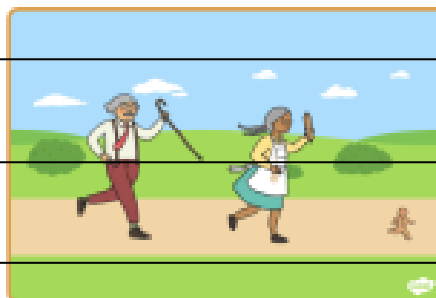
Thursday – English: Write the beginning of a story

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broom

ring

mouth

pie

fish tail

toad

finger nail

spoon

Friday – English: Read words with digraphs

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They have two eyes and a mouth.

They have 2 legs

They have no hat.

They have no hair.

They have buttons.

They taste yummy!

Answer: The Gingerbread Man!

Friday – Phonics: Write words with digraphs

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