



## Principles:

At Belleville spelling

1. is taught explicitly and regularly
2. is differentiated
3. includes a range of spelling strategies

## Practice:

1. Spelling is differentiated through:
  - i) Match to phonic stage, spelling difficulty, vocabulary, application
  - ii) children being given regular practise of words which are personal to them
2. All spelling work is seen and checked by the teacher (can be marked by children but must also be seen by teacher)
3. Follow the Belleville Phonic Programme (nursery – year 1 and later where appropriate)
4. Follow the Belleville Spelling Programme (Year 2 – 6) which
  - i) builds on phonic practice and strategies taught in EY and Y1
  - ii) complements additional spelling support offered in the school which includes:
    - a. identifying and counting phonemes (and later syllables)
    - b. identifying tricky words, patterns and homophones
    - c. uses prefixes and/or suffixes and how they transform word meaning
    - d. use of spelling in a sentence context
    - e. identification of mis-spelt words
    - f. application to dictation sentences