

Belleville Primary School



Reception

Welcome Meeting

Welcome to Reception!

Laura Britten — Assistant Head of Early Years and RBR Class Teacher

Sophie Reynolds— RBR Class Teacher

Eleanor Thompson— Early Reading Lead and RT Class Teacher

Marlene Zammit— RZ Class Teacher

Rachel Carruthers— Assistant Head for Personal Development
and Wellbeing and RC Class Teacher

Lucelle Hendriks— RH Class Teacher

Early Years Foundation Stage

Communication and Language

Listening, Attention and Understanding

Speaking

Personal, Social and Emotional Development

Self-Regulation

Managing Self

Building Relationships

Physical Development

Gross Motor Skills

Fine Motor Skills

Early Years Foundation Stage

Literacy

Comprehension

Word Reading

Writing

Mathematics

Number

Numerical Patterns

Understanding the World

Past and Present

People, Culture and Communities

The Natural World

Expressive Arts and Design

Creating with Materials

Being Imaginative and Expressive

Reception Baseline Assessment

- Department for Education statutory assessment.
- An assessment for pupils in reception to measure their progress in from 2021.
- Short, practical and interactive.
- Communication, language and Literacy
- Mathematics.



Foundation Stage Profile

- Organised in the 7 areas.
- Evidence and examples of achievement.
- All adults contribute.



Big News From Home


- Your chance to contribute to your child's Foundation Stage Profile.
- Can include photos, pictures, writing, models etc.
- Letter coming with information as to how to set up and upload observations.



Excellent Learners



School CARE Values



CARE
Belleville School Values

Considerate
Caring
Polite
Community
Fairness
Understanding
Encouraging others
Associated British values: Tolerance, respect

Articulate
Communication skills
Listening
Freedom of expression
Expressing emotions and ideas
Associated British values: Individual liberty

Responsible
Leadership
Responsibility for ourselves
Responsibility for others
Teamwork
Associated British values: Democracy and rule of law

Effort
Participation
Perseverance
Resilience
Wanting to improve
Trying to improve








































- Children awarded merits by all school staff.



Zones of regulation

- Zones of Regulation categorises emotions into zones. It is similar to the traffic light system.
- No zone is bad and it is important to praise children when they identify what zone they are in even if it is red. We all find ourselves in each zone at different points.
- It helps give children strategies to help them in each zone.
- It teaches children the difference between feelings and behaviour. It is ok to feel any emotion but we need to be in charge of our behaviour.

Which Zone are you in?

Blue	Green	Yellow	Red
			
 sad	 focused	 worried	 cross
 unwell	 happy	 surprised	 mad
 hurt	 calm	 confused	 frustrated
 tired	 proud	 overexcited	 angry
What might help you?  Star jumps  Drinks  Stretch  Fresh air  Talk	What could you do next?  Help others  Keep listening  Challenge yourself  Stay focused	What might help you?  Breathes out 10 Count to 10  Quiet 5  Talk  Walk  Write it down	What might help you?  Drink  Stop  Talk  Quiet space 10 Count to 10  Movement break

If you would like to find out more about how to support your child at home with the Zones of Regulation there will be a workshop on 28th September at 4.15pm.

Reading Record

- Keep in your child's book bag every day.
- A picture book for you to read to your child. Please return it so that your child can swap it for a new one
- Books are changed once a week (might not always be the same day each week).
- Teachers will write a comment every other week.
- Parents/carers to write a comment each week.
- A way to communicate between staff and adults at home.
- Children to complete the homework on the 'activity page'.



Reading Record

Poem of the half term to learn by heart

Reading Targets

- 2-3 targets for each half-term for children to work on at home and at school
- Guide to teacher's comment abbreviations

Autumn 1



Poems to Learn

Poem of the half term to learn by heart

- Half termly poems to learn off by heart at home.
- Stuck on the first page of every half term.
- Children to practise reciting the poems at home.
- Encourages a love of literacy and understanding of different text types.
- Continues throughout the school.

Reading Targets

Autumn |



Reading Record

- Teachers will write a comment every other week using the Belleville marking code.
- Parents/carers to write a comment each week.

Date	Book & page number	Comments (teacher, parent, pupil and other adult)

Books I have shared/read

Words to learn this week

Autumn 1

Reading activity

Children to complete weekly homework

'Words to Learn'

'Words To Learn'

- A sticker will be stuck inside your child's reading record showing the new words learnt that week.
- Practise reading and writing the word independently.
- When there are no new 'Words to Learn', there will be a 'recap week' sticker.

Reception words to learn

a	at	go	is	in	my	she	they
all	be	he	has	it	no	so	you
and	by	her	have	like	of	to	was
are	do	his	I	me	said	the	we

Tricky words (bold)

Tricky= Cannot be spelt correctly using the usual representation of sound eg 'is' will be pronounced but not spelt 'iz'

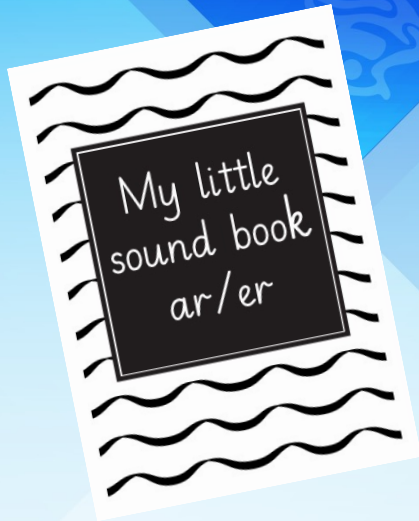


Bug club

- Bug club – a fun and engaging online reading scheme.
- Captures children's imagination and support all the crucial components of becoming a lifelong reader.
- Skills of decoding and blending, fluency and comprehension
- Children will be given passwords in reading records when ready to read.
- www.activelearnprimary.co.uk



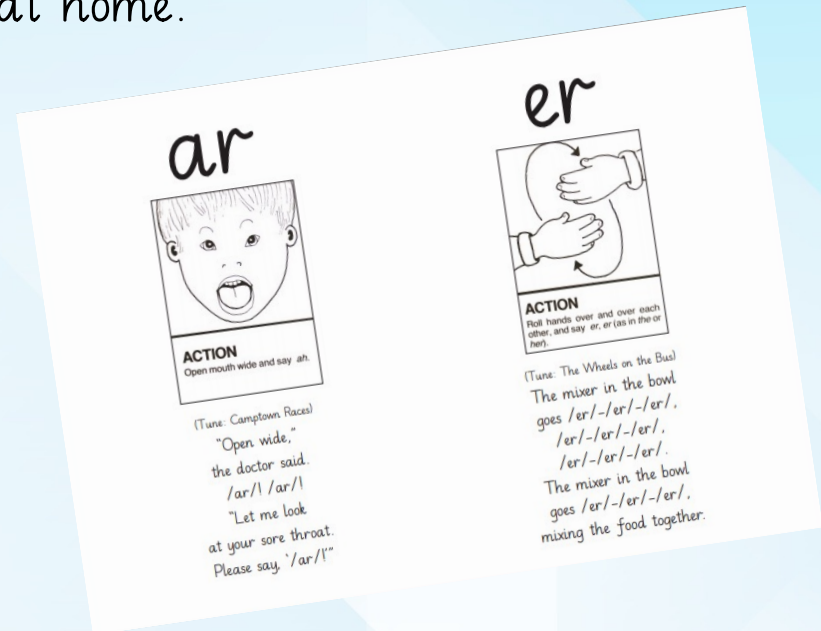
My Little Sound Book



- Sent home every Friday containing the sound learnt that week.

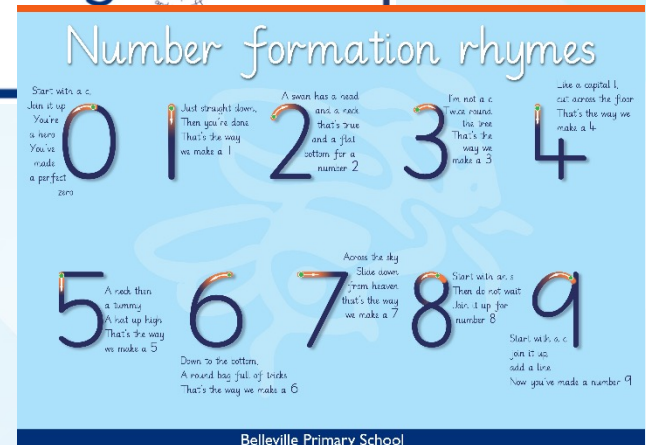
- To support children to practise letter names, sounds, actions and songs (YouTube: Jolly Phonics songs) at home.

- Phonics workshop – 12th October
Information will be sent via ParentMail



Letter and Number Formation

- We use rhymes to help children form the letters and numbers correctly.
- Letters arranged in families.
- Try to encourage correct formation of one or two letters and numbers at a time.



Star Box

- 'Show and tell' in Reception to focus on Communication and Language skills and Personal, Social and Emotional skills.
- One child per week will be given the box to fill at home.
- Return on Monday to share with the class that week.



Class Bear

- To encourage children's writing and drawing at home and Communication and language and Personal, Social and Emotional skills at school.
- One child per week will have the chance to take the class bear home and contribute a page to their bear's diary and show the class what they did at the weekend.
- Bring back on a Monday to be shared that week.


Belleville
School

Snacks and lunchtimes

- Fruit/vegetables and milk are provided every day in the classroom.
- Please bring a named water bottle each day and have it ready in your hand when lining up.
- Lunch is in the classroom and children have a choice of a meat or vegetable dish.
- If having packed lunches please be aware we are a nut free school.

Achievement assembly

- Every Friday.
- 2 children from each class awarded 'star of the week'.

We would love...

- Recycling materials for junk modelling
(no nut packaging please).



- Old dressing up clothes.



- Playdough rota.



Reminders

- Name ALL clothes, including book bags (a keyring on your child's book bag helps them to identify it).
- Children can come in from 8:45, school starts at 8:50am (staff outside at 8:40am).
- School finishes at 3.25pm.
- Please wait for your child to be called by their teacher at the end of the day so that we can ensure every child is safe.

Reminders

- Children to leave toys and cuddly animals at home (they will have the chance to bring them in with star box).
- Give important letters directly to the office, teacher or teaching assistant
- We are always happy to answer any questions you may have before or after school.
- Each week children to please complete reading homework, practice My Little Sound Book sounds and extra reading on Bug Club.

Reminders

- Check book bags daily.
- Keep reading record and reading book in the book bag.
- Please come to school dressed in sports kit on Physical Development day:

Class	Physical Development Day
RBR	Tuesday and Thursday
RC	Monday and Wednesday
RH	Tuesday and Thursday
RT	Monday and Wednesday
RZ	Wednesday and Thursday

Staff



Ms Latour – Infants Head Teacher



Miss Britten – Assistant Head Teacher Early Years



Ms Brand – Assistant Headteacher for SEND



Thank you!