



Principle:

The principle and purpose of feedback is to improve the quality of the child's learning. The audience of the feedback is the child. Feedback refers to both oral and written responses to children's learning.

Practice:

Effective feedback must:

- be based on accurate assessment
- recognise success
- identify areas for improvement

Effective feedback will:

- be incorporated during lessons
- guide children as to how they can improve
- allow time for children to respond to feedback
- define the exact place of success or improvement
- use language appropriate for the child
- be specific, clear and concise
- focus on the learning not the learner

Children will:

- be taught how to assess their own work and do this regularly
- use green pen for improvements
- acknowledge and act on teacher feedback

Teachers will:

- provide appropriate feedback to all written work
- use blue pen in EY and KS1; use red pen in KS2
- model school handwriting style
- identify no more than 3 spelling errors (within the child's grasp)
- use school marking code

Cover supervisors will:

- acknowledge written work (with a stamp or initials)

Please refer to school marking codes and the exemplification and guidance for further detail.