

Friday 14th January 2022

#### Points to note/actions needed:

**Reception Deadline – don't be late!** 

Applications for starting Reception in September 2022 must be made with Wandsworth (or your local council) by tomorrow Saturday 15th lanuary:

- Online applications must be submitted by midnight on this date
- o Paper forms must be at the Wandsworth Council offices by this date
- o Remember children attending Belleville Nursery do not automatically get a place in Reception
- Changes to self-isolation guidance from Monday 17<sup>th</sup> January (see page 2)
- Ensure your child is wearing clothing and footwear suitable for PE on their PE days (see page 3)
- Years 3 6 we will be checking snacks are healthy from Monday (see page 3)

#### Dear Parents and Carers.

It has been a pleasure to welcome you and your children back to school in 2022! We have heard from many of you that you had Covid in the family and changes of plans over the holidays – we hope all those affected are recovering well.

We have seen most children returning to school with children's attendance rising from 86% on the 4th January to 96% today (the Wandsworth average is currently 83%). Thank you so much for your continued efforts and vigilance with lateral flow testing, looking out for symptoms and self-isolating when needed - this all helps us to reduce the spread to children, staff and their families.

We do unfortunately have a number of staff who have, or are recovering from, infection with Covid. We thank you for your understanding when staff are away and also thank the staff team who are continuing to adapt and fill in the gaps to keep your children's provision as close to normal as possible.

We have been hosting small (Covid secure) tours for prospective parents/carers last term and since we returned – it is always so impressive, as we walk around both sites, to see the quality of the lessons and how hard the children and staff are working. The visitors always comment on the facilities, subjects and extras on offer and the calm, warm atmosphere around the school. We hope to welcome more of you into the school in the coming months as the Covid numbers hopefully go down and restrictions eventually lift.

As we wrote to you last term, we are continually striving for excellence for all children and making improvements in what we do and offer. Some of the work on this is outlined in the rest of this letter as well as celebrating what has been happening in school.

Best wishes.

Mary-Lyne Latour (Headteacher Infants) and Sarah Atherton (Headteacher Juniors)



Our first priority is to ensure all children and adults are safe.

Please do talk to any member of staff if you have any worries for yourself or others in our community.



### Change to Government Self-Isolation Guidance from Monday 17th January

#### Your child must self-isolate when:

- they get a positive lateral flow test result at home (you do not need to get a PCR test to confirm this)
- they have symptoms (however mild) and also:
  - get a PCR test
  - o self-isolate until you get the results of the PCR test

If a lateral flow test or PCR test is positive, the rest of the household should also get a PCR test. The rest of the household do not need to self- isolate whilst you wait for the results unless you are an unvaccinated adult.

#### How to count self-isolation days

You can count the isolation days with the first day of symptoms (if you have symptoms) or the day you get a positive lateral flow test being day 0, the following day is day 1.

#### For example:

- positive lateral flow or symptoms on Tuesday this is day 0
- Wednesday is Day I
- Sunday would be Day 5

#### New: When to stop self-isolating

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if:

- they test negative with a lateral flow device (LFD) test on both Day 5 and Day 6
   and
- they do not have a temperature.

For example, if children test negative on the morning of Day 5 and the morning of Day 6 (24 hours apart), they can return to school immediately on Day 6.

The first test must be taken no earlier than Day 5 of the self-isolation period, and the second must be taken the following day. All test results should be reported to NHS Test and Trace.

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days <u>or</u> until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.



### What did we talk about on INSET day?

School Improvement Priority: Professional Development



We joined together with the schools across the trust in the morning session to work on a number of areas:

- o staff appraisal
- o maths teaching and support strategies
- understanding the 'Prevent' duty as part of our safeguarding responsibilities.

In the afternoon, we came together as a Belleville staff team to reflect on progress on the school improvement plan and achievements from the autumn term.

We also had training on:

- o refining our safeguarding practice
- school expectations of children's social and emotional behaviour and how we support this
- o phonics for the Infants
- a new online learning platform called Century for the Juniors.

#### English Leads Review Year I - 6 Provision

School Improvement Priorities: Curriculum; Teaching and Learning







Our English leads, Hannah Coles and Simon Hudd, carried out a review of English provision in Years I – 6 over two days this week.

They visited English lessons, reading enrichment sessions, guided reading, looked at children's writing books and talked with children about their views on how we teach and support English in school. Suzette Coleman joined them at the Meteor Street site and looked at consistency of teaching and outcomes between the sites.

They found lots of evidence of strong progress in the children's work and also in the consistency of teaching, precision of the techniques used and modelling of reading strategies and writing by the teachers. Our next steps are to make sure there is insistence on the basics every time children write and to continue to further refine our individual support for children with more complex needs.

# Year 3 - 6 Health Snacks Refresh from Monday



Years 3 – 6 can bring a snack for playtime of:

- fresh or dried fruit
- vegetables (carrot, cucumber etc)
- small savoury sandwich

Teachers will be checking these more carefully from Monday - please don't send snacks other than above as your child will not be allowed to have them. We are seeing a lot of sweet and salty snacks been coming into school!

### All Years - PE Clothing Reminder



Children should come to school wearing their PE clothes and suitable footwear on their PE days. If you have forgotten which days your child has PE please do check the year group letter again (they can be found here).

The teachers will check more closely from Monday and contact you if there's an issue – we have had some children trying to do games wearing boots and gymnastics in pinafore dresses/formal trousers.



# **Keeping Warm in Class**

# As the weather gets colder and we need to have windows open for ventilation and Covid, children can wear extra layers of fleeces etc. in class.

These should be in the school colours of light blue or navy blue.

They will be asked to take down any hoods/not wear earmuffs etc. as these stop children from hearing/seeing clearly in lessons or wearing gloves when writing.

### In Assembly this Week



The children have learned about World Religion Day, which is on Sunday 16<sup>th</sup> January this year.

This day is to celebrate people of differed faiths seeking to understand each other and live in harmony and peace.

# Years I - 6 Key Objectives

We have emailed the key (most important) learning objectives for Years I-6 along with this newsletter.

You will see the objectives for reading, writing and maths on the document.

Teachers are assessing the objectives that have been covered so far so they can feedback to you at our parent/carer evenings just before half term.







Year 6 children have started learning fun warm up exercises and the first songs for the 'Brighter Sounds' project, led by the vocal tutors from our partners at Wandsworth Music.

They produced a fabulous sound after just 90 minutes and will have the opportunity to perform on stage at a world famous concert hall later in the term.

If you are walking past Meteor on Monday afternoons or Webb's on Friday mornings you may well overhear the rehearsals!



#### **TERM DATES**

Spring Term 2022

Parent/Carer evenings: Tuesday 8<sup>th</sup> / Wednesday 9<sup>th</sup> / Thursday 10<sup>th</sup> February

Last day of Spring I term: Friday I Ith February

Spring half term holiday: Monday 14th February – Friday 18th February

First day of Spring 2 term: Monday 21st February

Last day of Spring 2 term: Friday 1st April

**Summer Term 2022** 

Inset Day: Tuesday 19th April – school closed to children

First day of Summer I term: Wednesday 20th April

Bank holiday: Monday 2nd May – school closed to children

Last day of Summer I term: Friday 27th May

Spring half term holiday: Monday 30th May – Friday 3rd June

First day of Summer 2 term: Monday 6th June Last day of Summer 2 term: Friday 22nd July

Term dates for 2022/23 will be released soon

Any news, something to share or celebrate with the school community?

Please do email us on enquiries@bellevilleschool.org

