



Belleville Primary School

Dear Parents and Carers,

We hope that you and your family are well. We are writing to you as someone who has expressed an interest in Belleville Primary School and may be applying for a Reception place in January for September 2026. This newsletter gives you a brief overview of what our children have been up to during the Autumn term.

Choosing the right school for your child is one of the most important decisions you will make as a parent/carer, so if you have any further questions before you apply, or would like a further tour of the school, please contact enquiries@belleville.q1e.org.uk and our team will be very happy to help you.

We hope to welcome you to the Belleville community.

With best wishes,

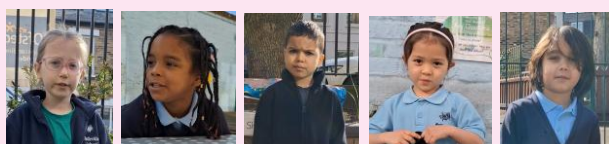
John Budden
Executive Headteacher

Mary-Lyne Latour
Headteacher



What do our children like about Belleville?

Hear from last year's Reception children about what [they like about Belleville](#). You can also [view our virtual tour here](#).



Our Wider Community



This term, our School Council have been busy collecting donations for the local Food Bank and we collected 5 huge sacks of coats for [Wrap Up London](#), as well as raising money for the Royal British Legion and Save the Children. Children in Year 3 take part in an inter-generational project in partnership with [InCommon](#).

To support children's learning and wellbeing, we offer Open Classrooms, parent workshops and webinars on how we teach maths and phonics, Parent Readers, Zones of Regulation, Parent Gym, and coffee mornings for parents/carers of children with SEND, as well as providing access to the NHS Education Wellbeing Service webinars and events.

We are also very grateful to have a very active and supportive [Belleville PTA](#). Last year, we were able to install new sports surfaces at both sites and replace the school minibuses thanks to their very generous support.

As part of our drive to be more sustainable, we have worked on reducing energy usage and food waste, with Sustrans on bike buses, and have an active Eco Council. More information [is available here](#).

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Early Years – Nursery and Reception

In our Early Years, the term's focus has been on settling our youngest learners happily into school, helping them to manage emotions and build positive relationships. In Nursery, our children have been learning about 'Ourselves' and 'Celebrations,' and in Reception, about 'Our World' and 'Light and Dark'. In phonics, we have introduced the single letter sounds and started to write words. In maths, we have looked at different ways of sorting and increasing the depth of understanding of numbers to five. The afternoons are dedicated to child-initiated learning, a range of learning activities.



Our Curriculum

We are proud of our 'highly ambitious curriculum' (Ofsted), and we extend the children's learning with speakers, trips, and resources to bring subjects to life in the classroom. Below are highlights of this term.

English - Year 5 visited Southbank Centre to hear Frank Cottrell-Boyce as part of the London Literary Festival and Year 3 visited our local libraries. Our children have enjoyed reading many wonderful books including *On Sudden Hill*, *the Proudest Blue*, *Cloudbusting*, *Chocolate Cake*, *The Lost Thing*, *You Are Awesome* and *The Longest Night of Charlie Noon*, using these texts as a catalyst to write in many different styles.

Maths - Our Singapore-style maths teaching follows the [maths-mastery approach](#) which is at the heart of the National Curriculum, and we use real-life resources to solve real-life problems.

Science - From electricity to forces, and light to taste, we develop our children's scientific enquiry skills with hands-on experiences and trips. This term, Year 6 learnt about electrical circuits, Year 2 observed micro-habitats on their visit to Morden Hall Park and Year 4 took part in an exciting science show, exploring a range of solids, liquids and gases.



Humanities - In History, Year 2 observed how the Great Fire of London spread as we set fire to a model of Pudding Lane, Year 4 have been learning about the Anglo-Saxons, and Year 3 were invaded by the Roman Army! Year 5 enjoyed a residential trip to Ufton Court as part of their topic about Ancient Greece, and Year 6 have been studying World War II, including a visit from local historian, Carol Rahn, and a trip to the BFI's 'Dig for Victory' event. In Geography, Year 3 have been studying the weather and Year 2 have been learning about the differences between urban and rural environments.

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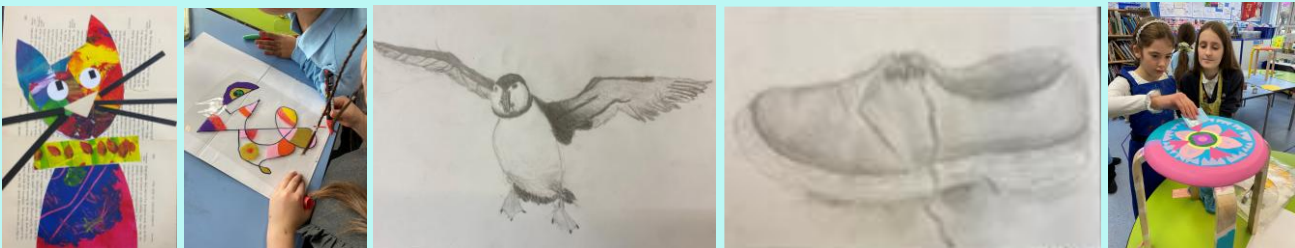
Specialist subjects

We are fortunate to have specialist teachers for art, dance, French, gymnastics, music, and PE.

Music - We are proud to hold the [Music Mark](#) in recognition of our commitment to provide a high-quality music education to all our children. In Year 4, all our children have the opportunity to learn an orchestral instrument and take part in an ensemble with teaching provided by [Wandsworth Music](#). We have a School Orchestra and School Choir. Our School Choir performed at the Northcote Road Christmas lights switch-on and at the PTA Winter Fair.



Art – Our children have been practising their drawing skills and studying the work of different artists; British/Ghanian artist Yinka Ilori (Year 6), Japanese installation artist, Chiharu Shiota (Year 5), Joan Miró (Year 2), and Picasso (Year 1). Year 4 have been making beautiful drawings of birds and Year 5 have made carefully observed shoe drawings and will now design and make a shoe with clay. Inspired by Yinka Ilori, Year 6 have designed and painted the art studio stools for us all to enjoy.



Sport and PE - In sport, teams of children in Years 4 to 6 have taken part in competitions, tournaments, and festivals against other local schools. We also launched three football squads – for development, growth and the competitive team. This term's highlights include lacrosse matches, and both girls' and boys' football teams winning the AFC Wimbledon tournament at Trinity Fields.

In PE lessons, Years 5 and 6 have been focusing on invasion games, and our Year 5 classes have also begun their swimming lessons. Years 3 and 4 have continued to build on teamwork and movement skills, and Years 1 and 2 have worked on jumping and throwing. Indoors, all year groups have benefitted from either dance or gymnastics lessons led by our specialist teachers.



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French - We teach French in Years 3 to 6 with the focus on spoken French through songs and interactive activities. We celebrated European Day of Languages, and our Year 5 and 6 pupils have had the opportunity to participate in the Routes Into Languages Primary Bee. In last year's Primary Bee, two children represented Belleville in the national finals at the University of Cambridge. Our older children also had the opportunity to enter a piece of art inspired by a French poem into the Poésiaert competition. We were delighted that one of our Year 4 children was chosen as a global winner.



Computing and ICT - We teach [online safety](#) in all year groups from Years 1 to 6, as well as giving children hands-on experience of programming and coding. In Year 4, our children have been using our new Chromebooks to support their learning, Year 5 have been using the Brushes app to create their own masterpieces in the style of David Hockney, and Year 6 have been programming robots and understanding networks as well as having a visit from Childnet about social media, gaming, screen-time and online safety.

Pupil Wellbeing and Pupil Voice – In PSCHE, all year groups have been exploring 'Understanding our feelings.' We have also celebrated Black History Month, Diwali, and Anti-Bullying week with Odd Socks Day. At playtime, children enjoy playing with their friends in the playgrounds and in the quiet areas.



We have a House System, to foster and encourage excellent behaviour in line with our [CARE](#) and [Excellent Learner](#) values, as well as encouraging a healthy sense of competition and developing children's leadership and collaborative skills. The five houses are led by Year 6 House Captains who are chosen by their Year 5 teachers for consistently demonstrating our CARE and Excellent Learner values throughout their time at Belleville.

Members of our School Council went to visit the Houses of Parliament to understand more about how our democracy works. Our Eco-Council have been working hard on recycling paper and old stationery as well as taking part in a litter pick around our school sites.